Memorized Monologue Assignment
Theatre

Objective: the student will demonstrate memorization, characterization, and blocking skills.

Assignment:
You will select, memorize, and perform a 1-3 minute monologue.
A monologue is a one character act, where we only hear one character.
A monologue may be funny or serious, or a mixture.
You character can be speaking:
- to the audience
- on the telephone
- to himself or an inanimate object (like a teddy bear, etc.)
- to a person we can’t see
(pretend this invisible character is where the audience is so the audience sees your face)

Resources: monologue books, book stores, libraries, internet, novels, short stories, etc.
Your subject matter and language must be appropriate for the classroom.

1. Monologue Planning Form
   (scene analysis) Due: __Dec 7______
2. Character Description Form Due: ___Dec 11____
3. Monologue Copy
   stapled to the packet of papers Due: ___Dec 6____
4. Script Final Draft
   Very neat copy, typed or ink, one side of page. Due: ___Dec 6____
5. Character Collage Due: ___Dec 13____
6. Memorization/Rehearsal Due: ___Dec 17____
7. Performance Due: ___Dec 17_____

- Simple, appropriate props and costumes will add to your performance.
- All students should be prepared to perform on the first day of the assignment.
- Volunteers will be accepted first, then I will call on actors at random.
- Time Limit: 1-3 minutes.
Monologue Scene Analysis

Theatre Name: Period:

1. CHARACTER NAME:
2. AGE: HAIR COLOR: EYE COLOR:
3. TITLE OF MONOLOGUE:

Answer the following in first person as your character:

4. Three words that describe me are:

5. In this monologue I am speaking to:

6. During this monologue I am feeling these emotions:

7. Describe where you are in this monologue.

Character Description Form

Monologue Assignment Theatre

Answer these questions in first person, as the character.

Name: Gender: Age:
Place of Birth:

Where living now:

Family / friends:

Occupation:

Subject of Monologue:

Likes/Favorite things:

Dislikes/Pet peeves:

Physical description: (use notebook paper if you need to)
(in first person, at least 100 words)
Emotional / Mental / Personality description: (use notebook paper if you need to) (in first person, at least 100 words)

Picture:
Draw a picture or symbol that represents your character's inner self below. In one sentence, tell why this symbol reflects your character.
Character Collage

You will create a collage that will reveal things about your character. Be prepared to show the class your collage and explain your choices.

**Materials:**
- Construction paper
- Pictures from old magazines
- Markers, crayons, etc.
- Glue or tape

**Instructions:**
Choose a piece of construction paper that will be an appropriate color for your character.

Glue or tape materials on your paper neatly and securely.

Write your character’s full name as s/he would write it in the middle of the construction paper.

Draw a picture of your character’s favorite object.

Attach a wrapper or draw a picture of your character’s favorite snack.

Attach or draw a picture of your character’s favorite food.

Find and cut out three adjectives (words) from magazines that describe your character.

Find and cut out three nouns (words) that describe your character.

Trace and cut out an outline of the state your character is from. Write in the city.

Draw or attach a picture of your character’s favorite animal.

Make a cutout of a heart that has a flap that will fold up. Place or draw a picture of something your character loves on it.

Attach a real item on the paper that your character does not like.

Attach a real item on the paper that your character treasures.