Woodrow Wilson CLT Meeting.

Date: January 30, 2017

Time: 3:10

Location: Woodrow Wilson Elementary Library

Additional Title 1 funds:

We have been allocated \$15,345.00 additional Title 1 funds. I surveyed the staff to see where they had areas of need where these funds would benefit our students. These are the areas.

Requested item	Additional Notes	Cost
The Writing Strategies book	Resource for all teachers	\$1,750.00
3 iPads	Two for Life Skills students and one for Speech	\$1,800.00
Ev3 Robots	Robots for new robotics team	\$1,600.00
Spanish Guided Reading Book		\$1,500.00
Support Materials for behavioral RTI	Unconventional seating and classroom support materials	\$1,000.00
Reading Strategy Resources	3-5 grade students	\$1,000.00
Math Strategy Resources	3-5 grade students	\$1,000.00
Kinder Intervention	Students not on level at MOY	\$1,000.00
Team PLC Subs	All grade levels	\$4,695.00
Total		\$15,345.00

The CLT team agreed that these were the best use of the funds.

School Calendar for 2017-2018 The new calendar has been approved!!!

You can find the link to the calendar in the boardbook minutes, scroll down to the calendar after clicking on the link.

Meet the teacher night...look at dates. Not the night before. The earliest possible. Maybe Monday night the 14th. Place at registration information on when the phone call will come.

https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=61901&mk=50227295

Parent conferences: We will continue to brainstorm ways to still have our parent conferences.

School start and end time

This is now official, the new Elementary school day will be from 7:40-3:00. This is 20 minutes of additional school time. Here are a few ideas to update the schedule for next year. Since we are increasing the student school day. The following ideas were discussed.

Open the doors at 7:15. Teacher's at the door at 7:25. Tardy bell at 7:40.

- Increase special areas by 5 minutes. This will move specials from 45 minutes to 50 minutes. Several campuses already have 50 minutes of special area time. However, this would interfere with club time. The last special area would end at 2:30.
- An additional recess. The students would have two recesses. One that is
 mandatory..meaning all students get to participate unless the student is in the office for
 an office referral...then the other recess would be called study hall. Students not needing
 to attend study hall may have an alternate activity that could be outside playing.
- Two teams wanted more instructional time.
- K-2 add the recess.
- If we needed to add movement time, added it to special areas.
- 4th, grade liked the additional recess or study hall.
- One size fits all would not work. Grade levels could use some flexibility.

Feedback: Please leave any thoughts and feedback below for ways to use the additional 20 minutes.

- That it somehow be added to intervention time especially in 4th and 5th for students who are *Bothers*. Currently those students receive 50 minutes of intervention weekly each for reading and math.
- We like extra Special Area time!
- What about adding a Spanish Special Area, or computer lab, or STEAM lab in the rotation? Thinking creatively...
- Need additional intervention time. Can we use the additional time for 20 minutes for a required recess then the additional time for study hall.

Teacher report time

As soon as I hear from HR on how this will be impacted, I will update the group. I was wanting to mention it here...but as of Monday the 23rd, I have not heard anything.

Review Title 1 Campus Parent and Family Engagement Policy

Please take a moment to review our Title 1 Campus Parent and Family Engagement Policy by clicking on the link below.

https://drive.google.com/open?id=0BzXL6elxNXuVUk9UNDEwbGdOV28

Feedback: Please leave any feedback or questions you have below about the Campus Parent and Family Engagement Policy.

- The new one is generic.
- The CLT members agreed on updating the old one to have the same components as the new one. We will use the campus specific policy.

The CLT Meeting concluded at 4:05 pm.