

Woodrow Wilson Elementary Title One Annual Meeting Agenda
November 4, 2020 at 6:00 pm & November 5, 2020 at 10:30 am.

1. Title One Program

- Wilson receives \$88,320.00 in Title One Money. This money comes from the Federal Government and is based on the number of our enrolled students who qualify for free or reduced lunch. Currently, that is 44% of our students.
- Our school uses \$59,147.00 on a Math instructional coach and interventionist.
- Campus Title funds also provide \$1,248.00 for supplies and materials for parent involvement and \$27,925.00 for Title 1 tutors, teacher planning time, staff development, and teacher collaboration.
- Denton ISD provides supplemental Learning Literacy Facilitators, Descubriendo la Lectura teachers, and a Bilingual literacy coach and interventionist.
- Parents have the right to be involved in our school programs through volunteering, observing classroom activities, participating in the decisions relating to the education of their children, and in reviewing and revising the campus improvement plan, parent and family engagement policy, and school-parent compact.
- Additionally, parents have the right to request information regarding the qualifications of their child's teacher and may do so by talking with the school principal.

2. School-wide program plan

- The Campus Leadership Team (CLT), which includes teachers, parents, business and community representatives has developed a Campus Improvement Plan (CIP); and it serves as our Title I program plan.
- Our Wildly Important Goals (WIGs) this year are:
 - i. Improve academic performance of all students at the On Level/Meets and Above Level/Masters by 5% in reading and math from August 2020 to May 2021 when comparing beginning of the year data to end of the year data.
 - ii. By May 2021, we will provide a safe and secure climate for learning that will prepare students to become lifelong learners as evident by a 10% increase in positive perception through the Campus Culture & Climate Survey
 - iii. Establish a high quality and robust professional development plan for all teachers to meet the needs of the changing demographics and needs of the community.
 - iv. Increase student engagement in extracurricular clubs as well as college and career awareness
- The CIP is available for review on the school website and in the principal's office.
- Translation services are available upon request. If you would like to request this document to be translated in a language other than English, contact your child's principal so the request can be made to the district translator/interpreter for translation.
- If you have any input on the CIP, comments and suggestions can be submitted in writing to the principal using the attached form following this meeting.

3. Curriculum

Our school provides high-quality instruction based on the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education in a supportive and effective learning environment.

4. Assessments

Students are assessed in the following ways:

- K-2 Early Literacy Inventory (ELI), Math Primary Numeracy Assessment, as well as report card assessments and common assessments.
- Grades 1- Naglieri Nonverbal Ability Test (second edition)—NNAT2
- Grades 3-5 State of Texas Assessment of Academic Readiness (STAAR), as well as report card assessments and common assessments.

5. Campus Parental and Family Engagement (PFE) Policy

- Our school has developed a parental involvement policy that states how our campus involves parents and families. Brochures are available on the school website and in the office.
- Translation services are available upon request. If you would like to request this document to be translated in a language other than English, contact your child’s principal so the request can be made to the district translator/interpreter for translation.
- If you have any input on the PFE policy, comments and suggestions can be submitted in writing to the principal using the attached form following this meeting.

6. School-parent compact

- Our school-parent compact is sent to all parents via email; and it is available online at <http://www.dentonisd.org/compact> and at <http://www.dentonisd.org/convenio>
- Translation services are available upon request. If you would like to request this document to be translated in a language other than English, contact your child’s principal so the request can be made to the district translator/interpreter for translation.
- If you have any suggestions for our school-parent compact, comments and suggestions can be submitted in writing to the principal using the attached form following this meeting.

7. ReadyRosie

- Ready Rosie is a program provided by Denton ISD at no charge to parents and caregivers of current and potential Denton ISD students attending campuses that receive Title I. The program is designed to serve students from birth to third grade.
- Each week, caregivers receive an email or text message with videos explaining how to do activities together as a family to support and reinforce the learning we are doing in class. Each activity is modeled in a quick, 2-minute video that you and your child can watch and do together at home or on the go.

8. Annual evaluation

- Each year, our campus conducts an annual evaluation of our Title I program through the comprehensive needs assessment process in addition to progress monitoring of the campus activities funded by Title I listed in the CIP during CLT meetings.

11. Suggestions for the Title I, Part A program

If you have any suggestions, please use the space below and submit your comments to the office or click on the link <https://forms.gle/A9UNPyFt62TNyEy18>.

What suggestions do you have regarding our Title I schoolwide program?

Parent Name: _____ Student Name: _____

Phone Number: _____ (optional)