## Lesson Focus:
My Body/Body Parts

### Essential Questions:
- How do I change and grow?
- Why do I change and grow?

### Date
Sept. 4-8

### Nine Weeks:
Week 4 of 1st nine weeks

### Teacher
Zellers/Green

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### Math
- **V.A.2** Rote Counts 1-20
- **IX.A.2** Coordinates movements to perform tasks

### Gross Motor
- **IX.A.2** Coordinates movements to perform tasks

### Science
- **VI.A.1** Identifies colors

### Social Studies
- **VII.A.1** Names body parts

### Speaking Skills
- **II.B.6.B** Refers to classmates by first names

### Print Knowledge
- **III.A.1** Recognize written name

### Fine Motor
- **IX.B.2** Eye hand coordination

### Writing
- **IV.C.1** Writes first name

### Math
- **V.C.1** Identifies common shapes

### Book Knowledge
- **III.A.1** Engages in pre-reading and reading related activities

### Fine Arts
- **VIII.B.1** Participates in classroom music activities

### Math
- **V.A.3** Counts 1-10 items, with one count per item

### Emotional
- **I.B.3.a** Pays attention in class

### Health
- **H1.2** Follows healthy routines (washing hands/brush teeth)

### Social Studies
- **V11.A.3** Identifies common events and routines

### Math
- **V.E.1** Sorts objects that are the same and different

### Fine Arts
- **VIII.A.1** Uses a variety of art materials

### Fine Motor
- **IX.B.1** Strengthens muscles in fingers and hands

### Vocabulary
- Shoulder, knee, waist, ankle, stomach, heart, skeleton, bones, muscles, energy, breath/breathing, lungs, skin, joints, movement, eyes, nose, mouth/lips, teeth, ears, hair, neck

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### LESSON COMPONENTS

<table>
<thead>
<tr>
<th>Monday, Sept. 4th</th>
<th>Tuesday, Sept. 5th</th>
<th>Wednesday, Sept. 6th</th>
<th>Thursday, Sept. 7th</th>
<th>Friday, Sept. 8th</th>
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</thead>
<tbody>
<tr>
<td><strong>Welcome</strong> Time: 7:55-8:10</td>
<td>put backpacks up, use bathroom, wash hands, play with table toys</td>
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<tr>
<td><strong>Breakfast/Brush Teeth</strong> Time: 8:10-8:45</td>
<td>get breakfast trays, eat breakfast, brush teeth</td>
<td>get breakfast trays, eat breakfast, dump trays, brush teeth</td>
<td>get breakfast trays, eat breakfast, dump trays, brush teeth</td>
<td>get breakfast trays, eat breakfast, dump trays, brush teeth</td>
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<tr>
<td><strong>Transition Activity</strong> Time: 8:40-8:55</td>
<td>Books/Puzzles</td>
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</tr>
<tr>
<td><strong>Morning Circle</strong> Time: 8:55-9:10</td>
<td>Calendar, Weather, Helpers, Songs</td>
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<tr>
<td>Book: From Head To Toe</td>
<td>Book: I Ain't Gonna Paint No More</td>
<td>Book: You Are (Not) Small</td>
<td>Book: Busy Fingers</td>
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<tr>
<td><em>B Is For Boogie Video (Story Bots)</em></td>
<td><em>Right Here Video (Jack Hartmann)</em></td>
<td><em>I Can Move My Body Like Anything Video (Jack Hartmann)</em></td>
<td><em>Tony Chestnut Video (Learning Station)</em></td>
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<tr>
<td>Time</td>
<td>Small Groups</td>
<td>Learning Centers</td>
<td>Gross Motor Dev.</td>
<td>Lunch/Nap</td>
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<tr>
<td>9:10-9:25</td>
<td><em>Attendance at 9:30</em></td>
<td>Math: sort by color</td>
<td>Activity Center Playground</td>
<td>put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up</td>
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<tr>
<td>9:25-10:10</td>
<td>Dan St. Romain Songs: <em>Classroom Expectations</em></td>
<td>Science: magnifying glasses</td>
<td>Activity Center Playground</td>
<td>put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up</td>
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<tr>
<td>10:10-10:30</td>
<td></td>
<td>Technology: zacbrowser.com</td>
<td>Activity Center Playground</td>
<td>put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up</td>
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<tr>
<td>10:30-10:50</td>
<td>Dan St. Romain Songs: <em>Classroom Expectations</em></td>
<td>Reading: choose a book</td>
<td>Activity Center Playground</td>
<td>put cots out, wash hands; get trays, eat, dump trays, go potty, nap routine, take nap, pick cots up</td>
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<tr>
<td>10:55-11:50</td>
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<td>Letter Assessment (CLI)</td>
<td>Activity Center Playground</td>
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<tr>
<td>11:50-1:05</td>
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<td>Letter Sound Assessment (CLI)</td>
<td>Activity Center Playground</td>
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<td>1:20-1:30</td>
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<td></td>
<td>Activity Center Playground</td>
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### Afternoon Circle (GWM)
**Time:** 1:30-1:45
- **Sorting By Gender (GWM)**
  - Book: *My Ears* *(ELF Learning)*
  - *This Is Me Video* *(Familyfriendlygaming)*
- **Sorting By Age (GWM)**
  - Book: *My Body Book*
  - *Exercise Song For Kids Video* *(Learning Station)*
  - *Letter B Song Video* *(Have Fun Teaching)*
- **Library Time With Mrs. Nance at 1:30**
- **Sorting By Color (GWM)**
  - Book: *My Nose, Your Nose*
  - *One Finger, One Thumb Video* *(Learning Station)*
  - *Letter Bb Song Video* *(ABC Mouse)*

### Gross Motor Dev
**Time:** 1:45-2:00
- play on playground or patio, get water, wash hands

### Literacy Circle (Focus of the Week Concepts)
**Time:** 2:05-2:20
- **Color:** Blue
- **Shape:** Circle
- **Number:** 1
- **Letter:** Bb

### Other Learning Goals Met This Week (TPKG)
- **Health and Safety:** H1.4
- **Physical:** IX.A.1, IX.A.2
- **Social Studies:** VII.A.1, VII.C.1
- **Fine Arts:** VIII.B.1
- **Math:** V.C.1, V.C.3
- **Personal and Social:** I.B.1.b, I.B.1.c
- **Science:** VI.A.1

### Individualization Codes

#### Transition Learning Opportunities
- ABC song
- If you are wearing... (colors, types of shoes)
- Pantomime School Actions *(UbD)*

#### Parent Connection
- Weekly Newsletter
- Student Information Form
- Reading Logs/Daily Behavior Chart

### Codes:
- *(+) Work Sample Collection* *(SCH): Scholastic)*