

Harpool Middle School
8th Grade Registration
2019-2020

Registration cards are due to
your History teacher by
January 31st, 2019.

Student Last Name: _____ First Name: _____
DISD Student ID#: _____ Gender: _____
Parent Name(s): _____
E-mail: _____
Phone #: _____

REQUIRED COURSES

Choose 1 from each of the following required areas:

Social Studies

_____ US History 8
_____ Honors US History 8

Science

_____ Science 8
_____ Honors Science 8

English Language Arts and Reading

_____ ELAR 8
_____ Honors ELAR 8

Mathematics

_____ Math 8
_____ Algebra

PHYSICAL EDUCATION COURSES

Students may choose to take a P.E. class which will include PE, Athletics, or Tennis. Two years of PE are required at the Middle School level. If choosing athletics, students will be required to participate in **TWO** sports. You can also apply for a PE waiver.

Choose 1 of the following:

_____ Boys Athletics (Football, Basketball, Track, Cross Country) ** Athletics is a YEARLONG COMMITMENT
_____ Girls Athletics (Volleyball, Basketball, Track, Cross Country) ** Athletics is a YEARLONG COMMITMENT
_____ PE/Wellness
_____ PE/Tennis
_____ Partner PE (Application ONLY)

ELECTIVE COURSES

Please number (5) choices in order of preference, with one (1) being your first choice. See back for elective information.

Your schedule will reflect 3 elective courses

_____ Band 8	_____ Gateway to Technology 1
_____ Choir 8 Girls	_____ Gateway to Technology 2 (Teacher Approval)
_____ Choir 8 Boys	_____ Information Technology
_____ Orchestra 8	_____ Principles of Information Technology
_____ Spanish 8 (must have completed Spanish in 7 th GR)	_____ Principles of Human Services
_____ Art 8	_____ Yearbook (By application approval only)
_____ Theater Arts 8	

SEMESTER ELECTIVE COURSES

_____ CP Construction & TS Data Entry (***Must be taken together***)
_____ Nutrition and Wellness & College Career Readiness (***Must be taken together***)

While every effort will be made to schedule students into the elective courses of their choosing, students are not guaranteed enrollment in elective courses. Enrollment numbers and master scheduling conflicts can result in a student having to be enrolled in an alternative elective choice.

Please be sure to read and sign the Addendum on the back of this card.

Elective Course Selection

BAND 8 will be made up of students who demonstrate a degree of proficiency on their instruments to perform with the appropriate band. Band students will be required to participate in various extracurricular activities throughout the year, including UIL competition, pep rallies, sporting events, and concerts. If you are new to the Harpool Band, please contact Mr. Stone at 940-369-1782 or Mrs. Staniszewski at 940-369-1783 for placement into the appropriate band.

ORCHESTRA 8 is made up of students who have successfully completed 7th grade orchestra or have had two years of private instruction. Students will be placed in the appropriate orchestra according to their abilities. Orchestra students are required to participate in various extra-curricular activities throughout the year such as UIL contests. If you are new to Harpool Orchestra, please contact Mr. Napier at 940-369-1778 for placement into the appropriate orchestra.

CHOIR 8 is made up of students divided into one of three choirs based on gender and musical proficiency. Previous enrollment in choir is preferred but not required. Students enrolled in the course will develop their singing, listening, sight-reading, and music theory skills. Choirs travel to UIL annually, as well as compete in local and regional choral competitions. Enrollment requires attendance at extra-curricular activities, including concerts and various community events.

THEATRE ARTS 8 will require that students work in all areas of theatre arts including basic stage movement, voice, pantomime, improvisation, choral reading, script writing, performance, and technical theatre. They will also create one-act plays.

ART 8 will teach and/or improve artistic skills through drawing, painting, clay, sculpture, printmaking, and much more. This course will emphasize the understanding and appreciation of self and others through art culture, history, and heritage.

CAREER PORTAL - CONSTRUCTION is an introductory course that provides an overview of construction careers and provides a working lab to complete a small building project working with tools. Students will learn basic safety use of equipment.

COLLEGE AND CAREER READINESS -This course is designed to help students improve their learning effectiveness, attitudes, and motivation, including time management, concentration, note taking skills, textbook study methods, test taking strategies, and critical thinking skills. This course helps to prepare students to be career and college ready. This course will expose students to a broad range of career opportunities as well as college choices.

High School Credit Course Expectations

Middle school students enrolled in high school courses should expect high standards and an additional time requirement. These courses will count as elective credit and will NOT be included in high school GPA calculations. Students must follow all high school requirements for these courses.

SPANISH I-8 emphasizes listening, speaking, reading, and writing Spanish for everyday communication. Students learn basic grammar and vocabulary and study the culture of Hispanic countries. Homework, class discussions, reading, and oral practice improve pronunciation and comprehension. This course is the second half of the high school Spanish I course. Students will be required to have completed the first half in 7th grade to enroll in Spanish 1-8. Completion of BOTH years earns one year of HS *elective* credit toward graduation. **Students are still required to complete 2-3 additional years of Spanish to meet HS graduation requirements.**

TOUCH SYSTEMS DATA ENTRY -HS credit - will assist students in the keyboard mastery of techniques, speed, accuracy, and communication skills. Word processing will be introduced. Students compose and produce a variety of personal, educational, and professional documents. This high school course prepares the student for advanced computer level courses.

LIFETIME NUTRITION AND WELLNESS -HS Credit - This course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness. They will focus on understanding wellness, nutrition, and the use of science and technology in food management. They will also investigate the field of food safety and sanitation practices. Students will also prepare menus, food and explore careers in the field of nutrition and wellness.

PRINCIPLES OF INFORMATION TECHNOLOGY -HS credit - is a high school course that allows the student to expand computer/software skill and knowledge and learn about careers in the Information Management field.

GATEWAY TO TECHNOLOGY 1 & 2 – HS credit – This course will address the interest of middle school students while incorporating national standards in mathematics, science and technology. The program will show how technology is used in engineering to solve everyday problems.

PRINCIPLES OF HUMAN SERVICES -HS credit – This course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services. Areas of study will include goal setting, nutrition, clothing construction, stress and crisis management, child development, personal care services, and meal preparation and nutrition.

Instruction to Support Future Academic Success (all grade levels)

Students identified as needing additional math and/or reading instruction will be placed into a math and/or reading intervention class. This class may take the place of an elective class. The purpose of this course is to support individualized student needs in the foundational area of mathematical and reading skills. Texas Administrative Code requires remediation for any student who fails to demonstrate satisfactory performance on the State of Texas Assessments of Academic Readiness (STAAR) exam and lab courses fulfill this requirement.

Schedule Changes

Schedule change requests are subject to availability in the class requested, student need, and master scheduling issues. Students need to choose classes carefully. Schedule change requests will be accepted during the first week of school. A schedule change request does not guarantee that a schedule change will occur. All schedule changes must be approved by the principal or principal's designee.

Student Signature: _____

Parent Signature: _____ Date: _____