Horseshoe

Providing students with a new source of convenience items, the official school store, the Bronco Square, has been re-opened by the Business Professionals of America (BPA) club in the old concession stand at the front of the school. The Bronco Square gives students a place to get snacks, drinks, supplies, and socialize.

“We sell food, candy, drinks, game tickets, and breakfast,” project leader and BPA president, junior Cody Siegfried said. “The name connects to the Denton Square, a place where people can come together.”

The store is open before and after school as well as during lunch. If a student needs to grab food, supplies, or a drink, they can remedy that by stopping by the Bronco Square.

The store has items at reduced prices and many different options including: pastries, regular and iced coffee, chips, candies, sodas, and more.

“We’re trying to submit as many grants as possible,” Weldon. “We submitted an American Farm Bureau Foundation for Agriculture grant and a Denton Public School Foundation grant plus several others.”

When finished, several organizations will benefit from the greenhouse.

Bronco Square store now open

Adriana Poe
Staff Writer

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“They’re cheaper than the vending machines, and we brew Starbucks coffee!” Siegfried said.

The store first opened in 1980 and was called Horse Play. It was later renamed the Bronco Barn in 1990 before closing in 2000.

Students, community work to restore greenhouse

Rebecca Vazquez
Staff Writer

After years of neglect, students and local organizations are working together to bring new life to the old campus greenhouse, which will mainly be used for hands-on student learning.

Future Farmers of America (FFA) member senior Sam Garcia, initiated the greenhouse project with junior Kennedy Sanchez who is making the restoration part of her Creativity Activity Service (CAS) project for IB.

“I think it’s important to have a place on campus where kids can go and feel comfortable learning,” junior Kennedy Sanchez said.

Sanchez reached out to her CAS supervisor, English teacher Seth Ross, who managed over 20 acres of greenhouses before he started teaching.

“This is very exciting, there will be multiple uses for the greenhouse that will engage students in their learning,” Ross said.

Family Career Community Leaders of America (FCCLA) joined FFA to clean up the greenhouse alongside members of the Denton County Master Gardener Association and Denton County AgriLife Extension Service.

“It felt good to help do something for the school and the community,” FCCLA vice president, senior Raquel Carrillo said.

Before the greenhouse is operational, old equipment has to be replaced. FFA advisor Shelby Weldon, Ross and various students are working together to obtain funding. So far, the Texas Farm Bureau has given $750 to support the rebuilding of the greenhouse.

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When finished, several organizations will benefit from the greenhouse.

see Greenhouse page 2

In September, students remove overgrown vines during the greenhouse restoration. The project coordinated student organizations, individuals, and local community groups. (Photo by Erica Bridges)

Seeing Green

Students give back to help locally and abroad

Adriana Poe
Staff Writer

November 2017 / Denton High School, Denton, TX
Volume 113, Issue 1 / dhshorseshoe.com
Logan Thomson
Staff Writer

After school clubs offer something for everyone

The Horsehoe
November 2017

Dress code applies to all students

Vanessaquez
Staff Writer

The new district dress code policy makes some items unacceptable to wear to school. Although this affects those students who want to wear what the administrators want, the administration has the final say on what clothes are allowed to be worn on campus.

The policy change is for the better of students. It prevents disruptions in the classroom from happening.

The main reason for the policy change is for the safety of the students. For instance if a student is wearing baggy pants and a fire drill happens they may trip if their pants aren’t being worn properly. Situations like these could be avoided if the dress code is followed. Safety is not a priority if the dress code is not followed.

Tardy Table: better late than never?

Lizbeth Gomez
Staff Writer

In order to make sure students get to class on time, administrators have started a new procedure.

When a student arrives late to class, they are sent to the Tardy Table where they have to explain to an administrator why they were late. After receiving a pass, they are sent back to class.

The Tardy Table is good because it encourages students to get to class on time.

This new procedure will benefit students now and in the future. The Tardy Table teaches students to punctual for class and current events.

Students are getting to be in the habit of being punctual to class, current events and in the future, all of this is due to The Tardy Table.

No student wants to be face-to-face with an administrator interrogating them about being late to class. The impact of The Tardy Table has decreased. Classes start on time rather then waiting for students to arrive.

Many students disagree with this new procedure because it may be an inconvenience at times. Many students argue that going to the Tardy Table and explaining why they were late only delays them more. Getting to class on time actually prevents that inconvenience, both for the student - the teacher and class they would have disrupted.

Because of the Tardy Table, student tardiness has decreased. Classes are starting on time rather than waiting for students to arrive. This means there will be more time to teach, more time to learn, and better grades.

Despite the success, accidents do happen. If a student arrives late to class, the administration should leave it up to the judgement of the teacher whether they want to send the student to the tardy table. Students should not be sent to the tardy table for a few seconds to work on projects, students related or not. Meetings are Thursday and Saturday mornings at 416 S. Elm St.

Anime Club, sponsored by art teacher Valerie Smith, meets after school Thursdays until 5:00 in room 310.

Club members meet in Room 307 after school until 5:30 every Wednesday. Ask art teacher James Rosin for details.

Logan Thomson
Staff Writer

The Bass Fishing Club offers members the opportunity to fish both recreational and competitively. Meetings are off campus. See sponsor Rhonda Weldon in room 224 to learn more.

The Business Professionals of America is an organization dedicated to improving the skills of individuals, educationally and for the future. See sponsor Barry Good in room 305/306 to learn more.

Civil Liberties Club offers a place for discussions on real world topics in a mature manner. Meet up every Thursday in room 110 from 4:15-5:00 and speak to English teacher William Deaton to learn more.

Clay Target Team aims to teach students the basics of clay shooting, equipment and confidence building. See Ashley Ellsworth in 305/306 to learn more.

Crafts Club, sponsored by Valerie Smith, offers a time and place for those who wish to work on projects, school related or not. Meetings are Thursdays after school in room 310 until 5:00 PM.

Creative Writing Club offers aspiring writers a place to have their voices heard. Meetings are 8:15-9:40 a.m. every Wednesday, in Darby Dyer’s room, #149.

The Cultural Perspectives Club, overseen by French teacher Wendy O’Hearn, is dedicated to educating students about different cultures from around the world. The club raises them to the Cultural Perspective Cord for graduation. See O’Hearn in room 149, Apr. 4 only, for information.

The Denton SD Disk Golf Club sponsors professional and amateur disc golfers. Invites both pros and newcomers to play the game and have fun. Ask 8:30 a.m. in room 305/306 for more information.

DTHP (People for Animal Well-being) is a new vegetarian/vegan club on campus. The first meeting was at 8 a.m., Nov. 6 in lab 254.

Dungeons and Dragon Club offers students a place to join the action of the role-playing game. See sponsor Fred Mueller in room 224 to learn more.

Environmental Club aims to teach students to be more conscious of the environment. Meetings are every Wednesday at 8:00 a.m. in room 256, ask Gianluca Corsi for more information.

The Family, Career, and Community Leaders Of America (FCCA) is a family-focused group that is dedicated to preparing young people for leadership, responsibility, and service within their families and communities. See sponsor Fred Mueller in room 305/306 to learn more.

Fashion Club meets from 4:30-5:30 p.m. every Tuesday in Room 303. See Martha Slack for more information.

The Fellowship of Christian Athletes (FCA) unites passion for faith and athletics since 1954. Meetings are Fridays at 8 a.m. in the Field House. See coach John Tilloch to learn more.

French Club, sponsored by Emily Thomas and Wendy O’Hearn, takes place after school, once a month in room 305. Students are welcome to come learn about, and celebrate the French culture, whether they take French or not. Meetings are Thursdays after school in room 145.

The Gay Straight Alliance (GSA) is sponsored by Heather Lentz, aims to promote a positive outlook on the LGBTQ community and offers students a safe place to communicate with each other. Meetings are Thursdays after school in room 245.

I Am Second values fellowship and faith as well as putting others first. Meetings are the first three Wednesdays of each month at 4:15 p.m. in room 126. See sponsors Brian Redding and Shelby Weldon for information.

Interact Club is sponsored by Charles Brown, who’s interested in the game. Talk to Place in room 137 to join.

It will give the science department the right environment to hold experiments, FFA will have a place for real-life agriculture situations and the culinary students can grow food to eat.

It gives us a facility that we can use for ecosystems, growing stuff, to study bio-fuels and beyond, fresh produce, Sanchez said.

Once functional, the greenhouse will be available to all students. “We’re making a procedure where students will have to submit a form of what they want to use the greenhouse for then they’ll get an assigned space for what they need,” Garcia said.

The goal is to have the greenhouse refurbished and ready for use this coming spring.

GREENHOUSE CONTINUED FROM PAGE ONE

Logan Thomson
Staff Writer

Add @DHSStudentMedia on Snapchat for updates.

The Horseshoe November 2017

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Vanessaquez
Staff Writer

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BULLYING BY THE NUMBERS

74% of LGBTQ students were verbally bullied (called names, threatened) in the past year, and 55% because of their gender expression.

More than one out of every five (20.8%) students reports being bullied.

Over 3.2 million students

BULLYING BEHAVIOR

Types of bullying include: verbal (insulting, name-calling, sexual comments, taunting, threatening or putting a person down); social (spreading rumors, talking bad about someone behind their back, gossip, intentionally excluding others); physical (breaking up friendships, telling others not to be friends with someone and embarrassing someone in public); and cyber (hitting, punching, shoving, taking or breaking something someone's things and making mean or rude gestures).

Despite awareness programs, occurrences of cyberbullying have nearly doubled, from 18 to 34 percent over the past decade.

Cyberbullying, as defined in David's Law, means bullying arising from a pattern of acts or one significant act, done through the use of any electronic communication device. This includes cellular and other types of phones, computers, cameras, e-mail, instant or text messages, social media, websites, and any web-based communication tool.

Bullies use power (physical strength, access to embarrassing information, even popularity) to control or harm others.

The reasons students are bullied vary with 55 percent being bullied based on looks, 37 percent on body shape and 16 percent on race.

Types of bullying include verbal bullying, name-calling, sexual comments, taunting, threatening or putting a person down; social bullying—spreading rumors, talking bad about someone behind their back, gossip, intentionally excluding others; breaking up friendships, telling others not to be friends with someone and embarrassing someone in public; and physical bullying—hitting, punching, shoving, taking or breaking someone’s things and making mean or rude gestures.

Bullies are not born, they are made and in almost every case, they have been exposed to some type of trauma or bullying themselves," assistant principal Kimberly Thaggard said. “It is important to get to the root of their behavior and actions toward others.”

The effects of bullying can impact both mental and physical health, lead to risky behaviors and even substance abuse. Students who bully, are bullied, or witness bullying are more likely to report high levels of suicide-related behaviors than those who report no involvement in bullying.

“Bullying is a very serious matter,” Thaggard said. “The two most important things I can tell students is document the bullying and report it. If it is not reported, we, the administrative staff, have no recourse in helping both the bully and the bullied toward a resolution.”

Am I being bullied?

NORMAL CONFLICT

Occasional

Is a repeated happening

Not pre-planned, in the heat of the moment

Preadjudged, on purpose, intentional, planned

Genuine upset to both parties

Person being bullied is more upset

Trying to work things out

Trying to be the one in control

Not trying to take something from someone

Want to take power or possessions from someone

Both parties admit some responsibility

Blame is laid on the person who is bullied

Effort to solve the problem by both parties

No effort to solve the problem by the person bullying

BULLYING BEHAVIOR

Report

Anonymously

Make a report: Text or call 340-312-7186

Email: 3127186.dentonschools@dentonisd.org

Web: http://1238.alert1.us

Report anonymously

10 Ways to Stand Up to Bullying

1. Learn more about mean, cruel & bullying behavior.
2. Help others who are being bullied.
3. Stop untrue or harmful messages from spreading online or in person.
5. Make friend outside of your circle.
6. Be aware of the bullying and Stander policies at school.
7. Welcome new students.
8. Refuse to be a bystander and be a role model to others instead.
9. Respect others' differences and help others to respect differences.
10. Develop an Up-Stander Prevention program or project with a teacher.

It takes change to make change. Until we are willing to stand up for others, bullying will continue. Be a part of the change. Take a stand.”

- Linsey Schafer, Student Assistance Counselor

Speaking out - student reminds others words can hurt or heal

H
go, listen up! To the bullies, the people who are “just playing around” and those who stand by and do nothing, what you say and what you do hurts people. I know some of you are shaking your heads, saying you’ve heard this before, but it is true.

This is for the person who sits alone at lunch or hangs around people you don’t like. You call them names and push them around, telling them they’re stupid. Every day you do this. Every day the names get worse.

Perhaps you start hitting them or telling them they are worthless and no one would care if they killed themselves. Little do you know what these bullying situations stop when a peer intervenes on behalf of the student being bullied. Blue Shirt Day World Day of Bullying Prevention™ is the first Monday of each October, and signifies a time to join in solidarity to stop bullying and cyberbullying around the world. (Photo by L. Schafer)

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Speaking out - student reminds others words can hurt or heal

H
Hensley medals at state, first female in school history

Alexander Ashworth
Staff Writer

Breaking multiple school and personal records, junior Zoe Hensley placed seventh at regionals, held at Mae Simmons Park on Oct. 23.

Her time of 18:12.17, qualified her for state competition, the first female in school history to do so.

The state competition was held on Nov. 4 and Hensley finished 18th, breaking three school records and setting a new PR at 18:12.17.

Despite being nervous, Hensley credits her coaches and team for getting her ready to run.

"I’m thankful for my team and my coaches and everyone who supported me and got me to where I am right now."

– Zoe Hensley, 11

Hensley medals at state, first female in school history

Jaden Oberkrom
Sports Writer

With the primary goal of making playoffs, a young varsity volleyball team ended the season having met that goal.

The team had few seniors so the future looks bright. A part of that future is junior Payton Roberts. This was her first year on varsity, and while the season has ended, Roberts has big expectations for the team next year.

“I have improved mentally throughout the season,” Roberts said. “The season did not go as planned, but we finished strong, and fought hard to accomplish what we wanted. My expectation for next year is to have a more positive environment than we had this year.

With it being Roberts first year on varsity, returning starter Sydney Soto, 10, gave her view on the season, the future of the team, and who inspires her most to play volleyball.

“This was a very fun season for me because all of the girls were both great teammates, and friends.” Soto said, “I think we played together, and had good chemistry on and off the court.”

Despite the chemistry, the Lady Broncos struggled early in the season, narrowly making playoffs, and losing 3-0 to Aledo in the first round playoffs, held in Keller.

Although the season ended early, the team has hope looking forward, because of all the returning talent, and individual determination and focus.

“Personally, I think I played well, but I still have a lot of room for improvement,” Soto said. “I improve myself everyday by staying focused, and disciplined. I try to put 100 percent of my attention to the little things that I work on everyday.”

Lady Broncos sign letters of intent

Jaden Oberkrom
Sports Writer

Committing to the University of Louisiana-Monroe, Jamie Means plans to play basketball in the fall. (Photo by Riley Burke)

VARIAVINGS

Conventing to Lees-McRae College, McKenzie Sprary plans to play volleyball in Banner Elk, North Carolina next fall. (Photo by Riley Burke)

Girls golf first in fall season

Adriana Poo
Staff Writer

The fall golf season started, with the boys team sitting in third and the girls ranked first after three tournaments. They go on to face more district finals in the spring.

“We practice every day after school,” varsity member Tucker Voyles said. “We’re getting better by practicing on tougher courses.”

Despite the fact that fall golf is not as competitive until the spring, the Broncos treat fall tournaments just as if they would with spring tournaments.

“We have a very competitive team this year,” head coach Mick Maxey said, “They play their best even when they’re not competing.”

Varsity tennis finishes fourth in district; JV earns second district championship

Libra Gomez
Staff Writer

High with a score of 119th, Branwell High with a score of 16-3, and Denison High with a score of 13-6.

The varsity team lost four games this season to Wichita Falls 15-4, Rider 13-6, Sherman 10-9, and Aledo 18-1.

“Even though we could have done better at playoffs, I’m really happy with the work everyone in our team put into this season,” senior Eva Perez said.

Junior varsity boys and the JV girls clinched the district champion for the second straight year. The varsity team placed fourth overall at district.

“We played well the entire sea- son,” Blanco said, “It wasn’t un- til we faced Aledo that we fell short, and didn’t make it further into playoffs.”

Varsity Football looks ahead after 3-7 season

Jaden Oberkrom
Sports Writer

Even the greatest teams are tested when faced with great adversity.

This was evident as Billy Miller took over as head football coach on May 9. The team finished 3-7, and look to improve in the coming season.

With most games, the battle is up front between the Offensive and Defensive Line, and no one would know that more than senior Brandon Coleman.

In the summer of 2016 Coleman moved to Denton from Germany. He joined the team shortly before summer workouts, where he would play defensive end for most of season with the junior varsity team.

When the coaches recognized his talent and work ethic, they decided to try him as left tackle where he excelled.

Coleman caught the eye of college coaches all over the country, and was offered a Division One offer from Southern Methodist University in May of 2017.

“My transition from Germany to Texas wasn’t really hard,” he said. “When I first got the offer, it was amazing, because it made me feel like all my hard work in this off-season had paid off.

I owe everything to my family, my coaches, and the offensive line. Without them, I wouldn’t be where I am right now.”

Another player on the team to receive a Division One offer is Anthony Tony-Iroyah. Tony received an offer from Fordham University in New York City, and was one of the most influential leaders on the team, setting a high standard of hard work and dedication.

“The season could have gone better for sure, and I am going to do everything I can to finish the year on a high note,” Tony-Iroyah said. “When I got the offer, I felt like all my hard work had paid off.”

With head coach Carlos Blanco

George Washington High with a score of 119th, Branwell High with a score of 16-3, and Denison High with a score of 13-6.

The cross country boys team finished fourth overall at district.

Despite starting the team late in the season last year, Hensley remained calm and concentrated on the course.

“During the race I focused on getting a good start. The course was difficult due to twists and turns and gradual hills that were saved until the end. I wouldn’t have been able to do it without God guiding me to the course and giving me the ability to run well,” Hensley said.

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Taking the field at C. H. Collins, the Broncos prepare to battle the Bengals in the last game of the season. (Photo by Blake Eltwoc)
To Puerto Rico with LOVE

From hurricane relief in Texas, Louisiana and Puerto Rico to a sock and undies drive for children, Broncos give to those in need

Libna Gomez & Adriana Poe Staff Writers

After hurricane Maria devastated Puerto Rico this past September it left an estimated amount of at least 16 casualties, and $45 to $95 billion worth of damage. The island was left without power for over a month, countless homes were destroyed, and many families were left without basic living supplies. Individual students have stepped up to help and make a difference.

“When I found out about the hurricane my heart was broken, I grew up and have family and friends there,” sophomore Kamila Clemente said. “I wanted to do something to help my people so I thought of the United for Puerto Rico organization and wanted to do something through Interact Club.”

Clemente talked to Interact sponsor Ashley Sharp and together they came up with the idea of Pennies for Puerto Rico. The drive started Oct. 20 and ends Nov. 30 with a goal of raising at least $100. Money can be donated in room 214 and will be sent through PayPal to the United for Puerto Rico organization, who will receive the money the following week.

Senior Rebecca Vazquez started her own drive to collect necessities such as baby diapers, baby food, batteries, shampoo, Gatorade, feminine hygiene products, toothbrushes, and toothpaste. The drive was inspired by her IB Creativity, Activity, and Service (CAS) project.

To transport her donations to Puerto Rico, Vazquez teamed up with IB CAS coordinator, Heather Lentz, who has a friend with family in Puerto Rico.

“Her friend has connections with an airport that transports donations directly to the island,” Vazquez said. “I really wanted to help in any way I could to bring relief to those people who are suffering.”

The drive ran from Oct. 9-27, and the donations are in route to Puerto Rico.

Socks & Undies for CASA

National Honor Society (NHS) organized a socks and underwear drive for the Court Appointed Special Advocates or CASA, who work with Child Protective Services. When child abuse is reported, CPS removes the child from their home. The case is taken to court, and if the abuse is verified, the child is immediately appointed to CASA.

“In most cases, the child does not have enough time to pack any of their belongings, this is where our drive comes into use,” NHS advisor Don Place said. “CASA takes donations of any kind but right now they are short on socks and underwear.”

While searching for a safe home for the child, CASA offers a safe environment and provides the child with their necessities.

Zach Tassin, a student from the University of North Texas wanted to help fix that,” junior Everest Merki said.

The drive started Oct. 20-27, with a total of 506 pairs of socks and underwear donated, exceeding their 200 pair goal.

The classrooms with the most donations won a chips and queso party. Kala Hall’s fifth block Spanish class won and Master Sergeant David Ashcraft’s A2 AF JROTC class came in second.

Harvey Drive

Hurricane Harvey, with almost $200 billion in damages, was the costliest storm in United States history. With devastation across Texas and Louisiana, Harvey brought people from across the United States together to help.

Student Council joined the effort to support the victims of Harvey by organizing a drive from Aug. 28 through Sept. 1.

“A lot of us have family in Houston and we wanted to help as much as we could,” student council and senior class president Syndie Acker said.” “That influenced us to start the drive.”

Donations of everyday needs were dropped off at the Kay-Bailey Hutchinson Center in Dallas, and then transported directly to the areas affected by Harvey.