Perfect and Progressive Tense Verbs (8.19Ai): Write the tense of the boldfaced underlined verb.

1. I **am changing** clothes after the field trip. **PRESENT PROGRESSIVE**
2. She **was hoping** to get a good price for it. **PAST PROGRESSIVE**
3. I **have studied** the book and find it enlightening. **PRESENT PERFECT**
4. When Mark Twain **was growing** up, the US was much less populated. **PAST PROGRESSIVE**
5. Today we **are learning** about fractions in math. **PRESENT PROGRESSIVE**
6. Rafts **have been** a simple way to travel for generations. **PAST PERFECT**
7. A private company **was building** the new gymnasium. **PAST PROGRESSIVE**
8. Crew members **had asked** the captain questions before departure. **PAST PERFECT**
9. My parents **will be taking** me to New York this summer. **FUTURE PROGRESSIVE**
10. Janelle **has felt** sick since she left the amusement park. **PRESENT PERFECT**

Appositive Phrases (8.19Aii): Underline the appositive phrase in each sentence.

11. Kerri, **my older sister**, left immediately.
12. His car, **a vintage roadster**, crashed.
13. That man, **the village chief**, will command.
14. The senator, **a Democrat**, voted today.
15. Mr. Tobias, **our Latin teacher**, was nominated and defeated.
16. My cat, **a gray Manx**, stretched and yawned.
17. Did you see the film at the movie theater, **Studio 28**?
18. Butter pecan, **my favorite ice cream**, is on sale.
19. The cranium, **the brain case**, is made up of five bones.
20. A person’s breastbone, **the sternum**, is a flat, elongated bone.

Adverbial and Adjectival Phrases (8.19Aiii): Identify the underlined phrase as an adjective (ADJ) or adverb (ADV).

21. Does everyone **in this room** understand? **ADJ**
22. The ladies who work **in the cafeteria** are always cheerful. **ADV**
23. We use the good dishes **during specials occasions**. **ADV**
24. Dean has had a long day **of interviews**. **ADJ**
25. You can wear the sweater **in my closet**. **ADJ**

Adverbial and Adjectival Clauses (8.19Aiii): Identify the underlined clause as an adjective (ADJ) or an adverb (ADV).

26. I asked Tony for the jersey **that he wore today**. **ADJ**
27. Leo gives points to the people **who work extra**. **ADJ**
28. Jalisa put her diary **where it is safe** from her little brother. **ADV**
29. If Teresa **does that again**, I am telling my Dad! **ADV**
30. The hat **that I wear in the winter** is made of wool. **ADJ**
Relative Pronouns (8.19Aiv): Underline the dependent clause and circle the relative pronoun.

31. Here is the recipe that Bonnie lost.
32. Ricky bought our old computer, which needs repairs.
33. She is a teacher who has an unusual gift.
34. Is this the child whom you saw earlier.
35. He is the one whose car has a new stereo.
36. She is a teacher who has an unusual gift.
37. Charlene found her ball that was under the table.
38. She bought some shoes that matched her purse.
39. The singer who we liked the best sang two solos.
40. Consuela is the girl whose pen I borrowed.

Subordinating Conjunctions (8.19Av): Underline the dependent clause and circle the subordinating conjunction.

41. Sheryl might win the spelling bee if she spends some time studying.
42. Jamal went into the diner while everyone else waited outside.
43. Although I like my little brother, he does annoy me sometimes.
44. As soon as I have all the supplies, I will be build my own kite.
45. Aunt Jo always takes us out for lunch when she is in town.
46. I can’t go to the movies tonight because I have to watch my little sister.
47. I haven’t seen Leona since she visited last year.
48. When our lost cat was returned to us, we all cried for joy.
49. Even though I have other friends, I really miss Amanda.
50. Jerome wants a bicycle so that he can ride to school.

Writing Complex Sentences (8.19B): Combine the sentences by using an adjectival clause.

51. Sue likes pears in her smoothies. Her father grows the pears on his farm.
   Sue likes pears that her father grows on his farm in her smoothies.
52. Anjalo attend River High School. River High School has a good science program.
   Anjalo attends River High School, which has a good science program.
53. I recently found my sunglasses in my beach bag. I had lost them last summer.
   In my beach bag I recently found my sunglasses that I thought I had lost last summer
54. Thurman’s family is from Odessa. Thurman likes to spend time in West Texas.
   Thurman, who likes to spend time in West Texas, had family from Odessa.
55. Sarah acts in plays. She wants to move to Hollywood in the future.
   Sarah, who wants to move to Hollywood in the future, acts in plays.
Writing Complex Sentences (8.19B): Combine the sentences by using an adverbial clause.

56. I’m taking Gretchen to the movies. I don’t really want to.
   \textit{I'm taking Gretchen to the movies although I don't really want to.}

57. Aunt Judi bought a new space heater. The cabin won’t be so cold.
   \textit{Aunt Judi bought a new space heater so that the cabin won't be so cold.}

58. My cousin Kerri gets here from Omaha on Saturday. I want to have my room decorated.
   \textit{I want to have my room decorated when my cousin Kerri gets here from Omaha on Saturday.}

59. His watch had stopped. Phillip thought he had gotten to school early.
   \textit{Since his watch had stopped, Phillip thought he had gotten to school early.}

60. Manny takes care of his sisters and brothers. His mother works in the evenings.
   \textit{Manny takes care of his sisters and brothers since his mother works in the evenings.}

Antecedents (8.19C): Circle the antecedent of the underlined pronoun.

61. Lena, did you do the dishes yet?

62. By the time Mom gets here, she will be ready for a break.

63. The moon was magical when it is full.

64. Seth and I finished our workout; then we walked home.

65. Tony says he like to put weird foods together and see how they taste.

66. Desert locusts are very destructive insects because their appetites are legendary.

67. When the car began to make strange noise, it was ten miles outside of town.

68. When people exercise regularly, they are better able to deal with stress.

69. Ted and I went swimming in his family’s pool.

70. Trees make chemicals in their cells to help them grow.

Properly placed modifiers (8.19C): Identify the underlined modifier as correct (C) or misplaced (M).

71. Chilled by the snow, it felt good to be inside. \textbf{M}

72. In the summer catalog, the models looked elegant. \textbf{C}

73. Living on the beach all summer, the sun-block supply was quite low. \textbf{M}

74. Startled by the wild animal, the scream caused me to whirl around suddenly. \textbf{M}

75. Living in the woods, the trapper was a contented man. \textbf{C}

76. Humbled by the speech, the look that was given said it all. \textbf{M}

77. The soccer team practiced at the indoor facility in new uniforms. \textbf{C}

78. The women’s group is offering counseling for those who need it on Monday. \textbf{M}

79. The company decided to buy a new building because it needed more space. \textbf{M}

80. The number of boating incidents increases every year. \textbf{C}
**8th Grade English Final Exam Review**

**Capitalization (8.20A): Use editing marks to correct capitalization errors in the following sentences.**

81. Are you planning on visiting **aunt carol** during your trip to **los angeles**, California?

82. “**the Easter Church Service** was my favorite this year,” said Kay.

83. During the **Ice Age**, most of the **Dinosaurs** were eliminated from the Earth.

84. The Roosevelt **Family** lives at 309 **Stanford** street in **Boston**, Massachusetts.

85. **Carrie's kitten**, spaz, climbed the curtains, and her **Mom** tried to catch it.

86. The stolen **Toyota truck** was found in **south Dallas** just west of **interstate 75**.

87. The **Beatles**, the rolling **Stones**, and the **Who** are all **English Rock Bands**.

88. The **Irish Catholic Immigrants** found their new lives in America to be easier than they were in **Ireland**.

89. The **Cherokee Indian tribe** was almost totally destroyed by the **trail of tears** march.

90. “**When we get to Santa Fe,**” said **Mom**, “we will visit with **cousin Clara** and **grandmother**.”

**Commas (8.20Bi): Underline the word in each sentence that should be followed by a comma.**

91. **No** my mom says I can’t go on Saturday.

92. Throughout the **year** we will take field trips.

93. To learn the **rules** read this list.

94. In front of the **room** you will see a poster.

95. So that everyone has a **chance** draw straws.

96. **Actually** we’re not really finished.

97. Besides keeping you **fit** exercise is fun.

98. While we **wait** we can listen to music.

99. **Please** will you forgive me?

100. On account of **snow** there’s no school.

**Advanced Punctuation (8.20Bii): Match the function of the punctuation to the type of punctuation.**

- **Semicolons** Shows where words have been omitted or it can mark a pause in dialogue, the same as a dash can
- **Colons** Encloses material that is of minor or secondary importance – material that supplements, clarifies, comments on, or illustrates what precedes or follows it
- **Dashes** Used to show that text was not part of an original quote
- **Parenthesis** Introduces explanations or examples and separates some elements from one another
- **Brackets** Used to link independent clauses and to separate items in a series that contain other punctuation
- **Ellipses** Used to show a strong, sudden break in thought or speech
**The Writing Process (8.14): Choose the best answer for each question.**

107. What is the speaker's purpose in the paragraph to the right?

- to persuade
- to inform
- to entertain
- to explain how to perform a task

The budget I have placed before the city council is the right one for our future. It keeps taxes as low as possible. At the same time, it invests heavily in improving our schools. I recognize, as do many of you, that our children are our future. As your mayor, I ask for your support in getting this budget passed as quickly as possible.

108. Correct the error in the sentence to the right.

Mrs. Nguyen asked Dody and I to accompany her to the library.

We need to buy bread, mustard, and boiled ham.

Whiskers played with the yarn, and Tuffy licked her paws.

Juan, thought that he had misplaced his money, but he found it.

Louisville, a city on the Ohio River, has many historic buildings.

109. Which sentence in the box to the right contains a comma error?

- We need to buy bread, mustard, and boiled ham.
- Whiskers played with the yarn, and Tuffy licked her paws.
- Juan, thought that he had misplaced his money, but he found it.
- Louisville, a city on the Ohio River, has many historic buildings.

110. The second sentence in the pair of sentences in the box is the edited version of the first. Why was the change made to the original sentence?

Dara and I walked up the rocky slope.

Dara and I clambered up the rocky slope.

111. Which of the following sentences should replace sentence 3 in the paragraph to the right?

- Denver is the largest city in Colorado.
- Cities in the Southwest, such as Phoenix and Las Vegas, are growing rapidly.
- Memphis, on the mighty Mississippi, is an example of such a city.
- My great-grandfather piloted a barge on the Ohio River.

Many cities grow up on great rivers. Big rivers allow ships and barges to bring in and take away raw materials and goods. Centerville grew up near a tiny stream.

112. Read the paragraph in the box below. Highlight the transition words it presents.

In “The Fly,” Katherine Mansfield tries to show us the real personality of the boss beneath his exterior. The fly in the story’s title helps her to portray this real self. In the course of the story, the boss goes through a range of emotions. At the end, he finally expresses these feelings to a small but determined fly, whom the reader realizes he unconsciously relates to his son. To accomplish her goal, the author basically splits up the story into three parts, with the boss’s emotions and actions changing measureable throughout. First with old Woodifield, then with himself, and last with the fly, we see the boss’s manipulativeness. With each part, our understanding of him as a hard and cruel man grows.
**Research (8.22, 8.23, 8.24, 8.25): Choose the best answer to each question.**

113. What is the correct order for the research process?
   a. topic, works cited, note cards, source cards, outline, thesis statement
   b. topic, source cards, note cards, thesis statement, outline, works cited
   c. topic, source cards, note cards, thesis statement, works cited, outline
   d. topic, thesis statement, outline, source cards, note cards, works cited

114. A thesis statement is
   e. the main idea of the introductory paragraph
   f. a summary of the research
   g. a statement of belief about the topic
   h. the main idea of the concluding paragraph

115. Which of the following is NOT true about a thesis statement? **THEY ARE ALL TRUE**
   i. A thesis statement helps to begin drafting.
   j. A thesis statement contains three parts.
   k. A thesis statement serves three purposes.
   l. A thesis statement helps to narrow the subject.

116. Identify each statement as either true (T) or false (F).
   **FALSE** Copying and pasting from the Internet can be done without citing the Internet page because everything on the Internet is common knowledge.
   **TRUE** When you summarize a block of text from another work, you should cite the source in the works cited.
   **FALSE** If your borrow someone’s idea and use it in a paper, you don’t have to cite it. Words, not ideas, are protected.
   **FALSE** Using only a few phrases from an article and mixing them with your own words is not plagiarism.
   **TRUE** You don’t have to use quotation marks when you quote an author as long as you cite the author’s name at the end of the paragraph.

Annotate the parts of the Note Card below:

```
<table>
<thead>
<tr>
<th>RESEARCH QUESTION</th>
<th>CITATION</th>
<th>TYPE OF NOTE</th>
<th>NOTE WITH QUOTED TEXT HIGHLIGHTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are the benefits of sports?</td>
<td>O’Shei, 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paraphrase: Because physically active kids &quot;are better problem solvers,&quot; they have been found to score higher in math and on tests.</td>
<td></td>
<td></td>
<td>Colson, 3</td>
</tr>
</tbody>
</table>
```

Mrs. Colson 2014-2015 school year