

# Introduction Human Services

The Human Services curriculum empowers individuals and families across the life span to manage the challenges of living and working in a diverse, global society. The relationship between work and family is the unique focus of Human Services. The department offers courses designed to prepare students for the world of work and life. These courses provide in-depth study for life as well as possible careers in child development, food science, and fashion design. Career preparation courses offer work-based training opportunities for students. Articulated agreements allow students an opportunity to earn college credit in designated areas with specific post-secondary education institutions.

The Family, Career, Community Leaders of America (FCCLA) organization provides extracurricular involvement for students enrolled in Human Services courses. Leadership skills, citizenship, personal growth and community service related opportunities are supported through membership. Competitive events enhance career preparation, curriculum competencies, self-confidence, and the instructional program.

# Career Opportunities Human Services

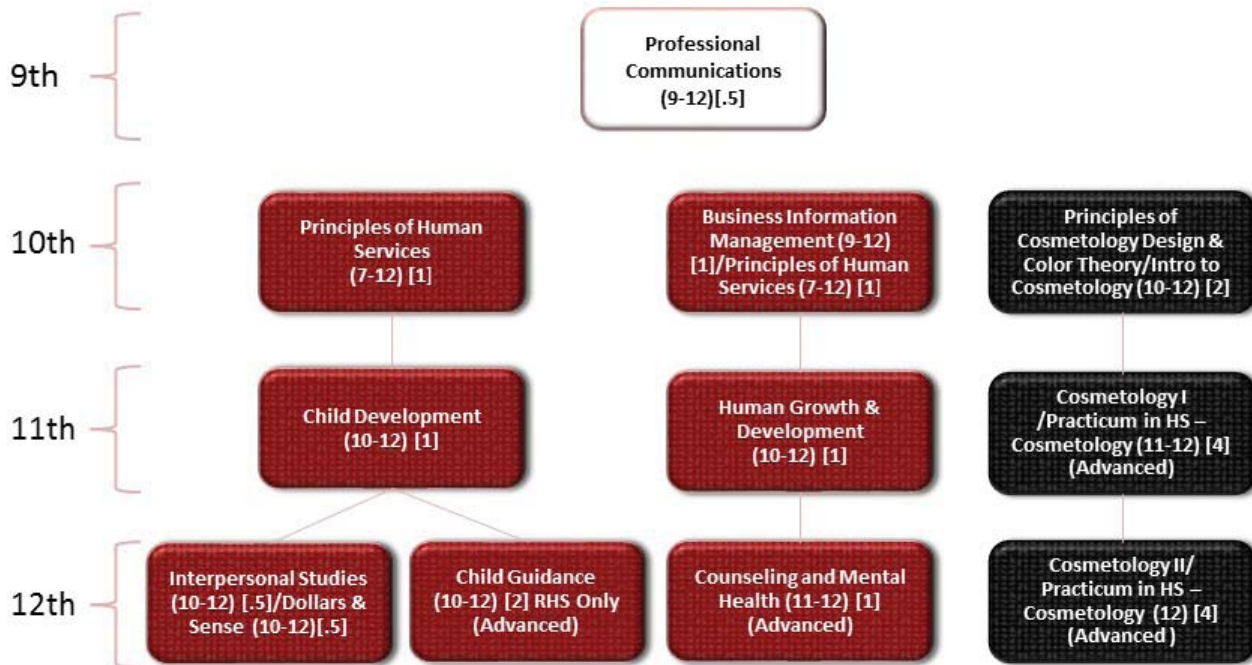
Family, School or Career Counselor  
 Child Care Specialist  
 Manicurist  
 Professional Educator

Child Psychologist  
 Dietician  
 Family and Consumer Sciences Teacher  
 Fashion Designer

Merchandise Display Artist  
 Home Furnishings Buyer  
 Cosmetologist  
 Social Worker

# Sequences Human Services

## Human Services



Public Service

**T3020**

## Principles of Human Services

- ▶ **Grade Placement**..... 7-12
- ▶ **Credits** ..... 1
- ▶ **Prerequisite**..... None

This hands-on course will allow the student to sample and gain knowledge about careers in the human services career cluster, including counseling and mental health, early childhood, family and community, and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high demand human service careers. Students are encouraged to participate in the student organization: Family, Career, Community Leaders of America (FCCLA).

**T5015**

## Child Development

- ▶ **Grade Placement** ..... 10-12
- ▶ **Credits** ..... 1
- ▶ **Prerequisite**..... None

This class concentrates on the development, care, guidance and protection of children. Students will look at the growth and development of infants, toddlers, and school age children. Students will use the skills obtained in this class to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

**T50203**

## Interpersonal Studies

- ▶ **Grade Placement** ..... 10-12
- ▶ **Credits** ..... 1/2
- ▶ **Prerequisite**..... None

In Interpersonal Studies, students will develop valuable skills that will help them prepare for life as a young adult. This program has a central focus on family but also on developing a lifelong positive impact in their community. The goal is to provide opportunities for personal development through a variety of activities including decision making and problem solving.

**T50303**

## Dollars and Sense

- ▶ **Grade Placement** ..... 10-12
- ▶ **Credits** ..... 1/2
- ▶ **Prerequisite**..... None

Dollars and Sense focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for managing one's own financial affairs.

**T5025**

## Child Guidance - Internship

- ▶ **Grade Placement** ..... 11-12
- ▶ **Credits** ..... 2
- ▶ **Prerequisite**..... None

Child Guidance focuses on knowledge and skills related to child growth and guidance to help students develop positive relationships with children and learn effective caregiver skills. This technical laboratory course provides an opportunity for students to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs.

**T5035****Counseling and Mental Health**

- ▶ **Grade Placement** ..... 11-12
- ▶ **Credits** ..... 1
- ▶ **Prerequisite** ..... None

Students begin the study of mental health disorders and examine treatment options. Students learn self-management skills that will benefit them in a variety of human services professions such as their ethical/legal responsibilities, the limitations/implications of their actions and stress/coping mechanisms. Students model knowledge and skills necessary to pursue a Counseling & Mental Health career through simulated environments.

**T5050/T5045****Introduction to Cosmetology/Principles of Cosmetology Design/Color Theory**

- ▶ **Grade Placement** ..... 10-12
- ▶ **Credits** ..... 2
- ▶ **Prerequisite** ..... None
- ▶ **Location** ..... Advanced Technology Complex

This course will provide a foundation of academic, career and technical skills needed to be successful in the Cosmetology field. The students in this course will develop knowledge and skills regarding various cosmetology design elements, sanitation procedures, hair care, nail care, skin care and work place skills. Students will begin to earn hours toward their state licensing requirements.

**T5055/T5060****Cosmetology I & Practicum**

- ▶ **Grade Placement** ..... 11
- ▶ **Credits** ..... 4
- ▶ **Prerequisite** ..... None (Parent Meeting/Application/Approval Required)
- ▶ **Location** ..... Advanced Technology Complex
- ▶ **Partnership** ..... Sally Beauty Supply Corporation

Cosmetology includes the knowledge and application of the principles and practices of the treatment of the hair, skin, and nails in accordance with licensing requirements. Students will develop the skills required to be competitive in the field of cosmetology including cutting, coloring, texture services, waxing, and styling. In addition, students will also develop highly needed skills for success: group participation, leadership, appropriate work habits, safety and sanitation procedures, customer service, and communication with workers as well as clientele. Students are expected to earn 500 hours each year through the completion of TDLR curriculum modules. After school hours are mandatory for students to complete this hour expectation. Students are required to attend a parent meeting.

**T5065/T5070****Cosmetology II & Practicum**

- ▶ **Grade Placement** ..... 12
- ▶ **Credits** ..... 4
- ▶ **Prerequisite** ..... Cosmetology I
- ▶ **Location** ..... Advanced Technology Complex
- ▶ **Partnership** ..... Sally Beauty Supply Corporation

Cosmetology II continues subjects begun in Cosmetology I. After the completion of **all** TDLR curriculum modules, students will have earned 1000 hours of laboratory work, they are eligible to take the licensure examination. Cosmetology is regulated by the State of Texas, and students must complete all graduation requirements and successfully pass a written and a practical exam in order to receive their Cosmetology License. This course requires extended attendance on designated evenings.