



GUYER HIGH SCHOOL

SPEECH & DEBATE

7501 Teasley Lane | Denton, Texas 76210

March 1, 2016

Dear Teachers,

Thank you for taking the time to recommend your students for consideration to join the Guyer High School Debate I class next school year. You never know when you might find a “diamond in the rough,” and we appreciate the extra time it takes to help our program grow.

Here’s a bit of an idea of who we’re looking for:

- **Hard Workers** – by far, the most important factor in speech and debate success is commitment to winning. Students do not already have to be excellent speakers; they simply need to be willing to do the work necessary to get there.
- **Rigorous Thinkers** – students who enjoy considering new ideas and exploring challenging concepts often do well in debate. Sometimes, they don’t perform well academically in their other classes.
- **Creative Writers** – we want students who think outside the box when it comes to expressing themselves and/or solving problems.
- **The Argumentative** – tired of arguing with that kid all day? Send them to us.

In short, we do not expect students to come to us fully formed as national champion debaters. We realize that some of the items listed above could even contradict. These are just a few ideas about some of the traits we have seen in students who have success in speech and debate. We want all students to feel comfortable and find a place in our program.

Please use the attachment to recommend students you believe would be a good fit for us. You can also call us or drop an email. Let us also know if you have any questions or comments.

Thanks!

Jason Sykes, Director

Derek Ziegler, Debate Coach



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I recommend the following student for the Debate I class at Guyer High School next school year:

Name _____

Current School _____ Grade _____

Please circle one:

Academic Achievement	Average	Above Average	Superior	Top 1%
Outgoing Attitude	Average	Above Average	Superior	Top 1%
Reading Level	Average	Above Average	Superior	Top 1%
Logical Analysis	Average	Above Average	Superior	Top 1%
Will to Win	Average	Above Average	Superior	Top 1%
Takes Instruction	Average	Above Average	Superior	Top 1%
Work Habits	Average	Above Average	Superior	Top 1%

Teacher _____ Subject _____