

# What do elementary librarians teach?

## Library Procedures

- Book Care
- Library Procedures & Expectations
- Checking in and out books
- Online Safety

## Library Organization

- Neighborhoods in the Library (Fiction, Everybody, Nonfiction)
- Using the Library Catalog
- Genres and their characteristics
- Dewey Decimal
- Finding information with a book
  - Table of Contents
  - Index
  - Text Features
- Finding Information within a digital source
  - Keywords
  - Advanced Search Skills
  - Websites
  - Databases
- Evaluating the validity, credibility, and bias of information

## Reading with a Purpose. This section includes prose, poetry, drama, and media literacy.

- Vocabulary Development
- Plot, Setting, Theme
- Compare/Contrast
- Myths, Tall Tales, Legends
- Relationships and Conflicts in stories
- Summarizing, paraphrasing
- Author's Purpose
- Inferencing
- Cause/Effect
- Sequential Order
- Point of View
- First, Second, and Third Person
- Using maps, charts, illustrations, graphics, timelines, tables, and diagrams

## Inquiry Research Process & Inquiry for Daily Learning:

- Building background knowledge
- Seeking a variety of viewpoints
- Collaborating with others to broaden and deepen understanding
- Respecting diverse perspectives
- Identifying a researchable question
- Developing a range of questions to frame the search for new understanding
- Adapt and revise questions as needed
- Gather information from a variety of sources both print and digital
- Generate a research plan to collect data
- Differentiate between primary and secondary sources
- Record data using available technology
- Paraphrase v. plagiarism
- Revise the major research question if necessary
- Evaluate validity, credibility, and bias of a source
- Draw Conclusions
- Cite sources in a Works Cited page
- Share with the Learning Community
- Evaluate the process and the product