

**Ray Braswell High School  
Denton Independent School District  
Lesli Guajardo, Principal  
Community and Student Engagement Survey  
2016-2017**

**Empowering lifelong learners to be engaged citizens to positively impact their local and global community**

**Core Values**

Celebrating Common Successes  
Collaborating to Improve Learning  
Developing the Whole Child  
Embracing Transparent Communication  
Growing Together

Braswell High School opened its doors in the Fall of 2016. In the first year, BHS housed 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grades. In the 2017-2018 school year, a 12<sup>th</sup> grade class will be added. We are the high school for two middle and five elementary schools on the 380 Corridor. We are The Braswell Zone. Our feeder pattern serves many communities in the area, including Aubrey, Little Elm, Savannah, Oak Point, Providence Village, and Cross Roads.

Together, the schools in The Braswell Zone work to address the needs that are unique to our students and our community. We believe:

The Braswell Zone is larger than schools, it's bigger than community. We are family. We do whatever it takes to help everyone succeed.

- We take pride in growing together and in our authentic relationships with each other.
- We take pride in our collective commitment to develop the social, emotional, and academic needs of our children.
- We take pride in celebrating our common successes.
- We take pride in embracing our opportunities for growth through transparent communication.
- We take pride in collaborating to improve learning for students at all Braswell schools.

Our shared purpose is to create Braswell High School graduates who are empowered to fulfill our mission to positively impact our local and global community.

Student at Braswell High School competed on the 5-A UIL level in the absence of a senior class. Our unique circumstances allowed students more opportunities to compete and participate in activities at all levels. In our first year, one student competed at the state level in swimming, the band and choir received Sweepstakes at competition, and our girls' cross country team were 1<sup>st</sup> place in the district.

Overall, BHS offers a wide variety of Fine Arts, CTE, Athletic, and other Co-Curricular opportunities for students.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Exemplary
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes	
	Parent	Does the campus provide parents with a variety of evidence for assessing fine arts programs?	Yes	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts through private lessons, clinics, master classes, and university/community arts collaborations annually?	Yes	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes	
<p>Braswell High School students have numerous opportunities to participate in the arts including (and not limited to) band, orchestra, theater, community theater, visual arts, jazz band, choir, dance, and technical theater.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	
	Parent	Does the campus provide community health and wellness resources and information?	Yes	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	
<p>Partner PE Fitness-Gram Bullying Prevention Action Plan</p>				

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Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
<b>Community and Parent Involvement</b>	<b>Compliance</b>	Does the campus welcome parents and community members in planning initiatives?	Yes	<b>Exemplary</b>
	<b>Parent</b>	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	Yes	
	<b>Parent</b>	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	<b>Student</b>	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	<b>Student</b>	Does the campus provide students with opportunities to participate in activities that benefit the community?	Yes	
<p>The Braswell High School Campus Leadership Team currently has five parents and community members. The campus communication plan includes call-outs, Facebook, Twitter, email “blasts”, and the campus webpage. Several activities throughout the year (including sporting events, the Renaissance Showcase, craft fairs, etc.) encourage active family involvement on campus. Many of these activities are open to the community.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
<b>21st Century Workforce</b>	<b>Elementary Compliance</b>	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	Yes	<b>Exemplary</b>
	<b>Secondary Compliance</b>	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	Yes	
	<b>Parent</b>	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	
	<b>Parent</b>	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	Yes	
	<b>Student</b>	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	Yes	
	<b>Student</b>	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	
<p>Digital technology and Makerspace areas have been added to the library. The district CTE advisory committee includes district and community stakeholders. The BHS career preparation and supervision staff routinely works with business and community partners.</p>				

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Second Language Acquisition</b>	<b>Compliance</b>	<b>Does the campus provide yearly LPAC training for all required staff?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide communication in both Spanish and English?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?</b>	<b>Yes</b>	

Braswell High School provides communication in several languages through an on-staff interpreter, bilingual administrators, and several bilingual faculty members. Languages of the staff members include, Spanish, French, Farsi, Arabic, and Hindi.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Digital Learning Environment</b>	<b>Compliance</b>	<b>Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Do the campus teachers actively leverage technology to engage students in the learning process?</b>	<b>Yes</b>	

Every faculty member received a Google Chromebook and content-specific training before the school year.

The utilization of technology in daily classroom instruction was the highest among all secondary schools in the district (Brightbytes survey).

BHS is a BYOD campus and encourages families to equip their students with Chromebooks to use at school.

BHS currently has six carts (30 each) of Goggle Chromebooks and two carts (20 each) of iPad minis.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention ( <i>Response to Intervention</i> ) for supporting all students?	Yes	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	Yes	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	Yes	
<p>Campus personnel work consistently with Darrell Muncy's office and staff to support a district-wide dropout prevention initiative.</p> <p>BHS utilizes multiple opportunities (registration, PSAT result hand-out, tutorials, etc.) to provide parents dropout information and college/career readiness strategies.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	Yes	Exemplary
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	Yes	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	Yes	
	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	Yes	
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes	
<p>The BHS Administration works with the district Secondary Curriculum Director to monitor GT hours. Gifted and Talented student needs are addressed in our Pre AP/AP courses (Students are identified in middle grades). Parents have the opportunity to request PreAP/AP placement through the counseling staff.</p> <p>Many of our PreAP/AP programs have corresponding UIL academic teams that compete on district and state levels.</p>				