

Fred Moore High School
Denton Independent School District
Marilyn Rabsatt, Principal
Community and Student Engagement Survey
2016-17

Fred Moore High School is the *School of Choice* for Denton ISD. Our campus is a small learning environment offering a differentiated and driven learning experience. Because we are self-paced, our students can graduate early or on time. Our staff is dedicated to working collaboratively with all students, their families, and the community to provide a quality education.

Fred Moore High School serves grades 9-12. Our students have opportunities to recover credits; however, most of our students simply desire a smaller learning environment or want to graduate early. We offer direct classroom instruction, a self-paced curriculum, and online learning opportunities. We also provide special education, ESL, Gifted and Talented, and 504 services for those who qualify.

Students who attend Fred Moore High School must be highly motivated. The expectation for our students is that they leave equipped to be successful in any learning or working environment. A high school diploma from Fred Moore will gain a student access to any university, college, or vocation in the world!

Our mission reflects the values of our staff, students, and parents.

Fred Moore High School is dedicated to providing students with accelerated learning opportunities that promote a sense of responsibility to the individual and community. Students will be supported in a positive and relevant learning environment as they grow into college and career ready individuals who possess the academic and social skills to be successful citizens.

Our school motto is ***Believe Achieve Succeed***

Our school vision is ***Preparing today's students to succeed in tomorrow's world.***

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Recognized
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes	
	Parent	Does the campus provide parents with a variety of evidence for evaluating fine arts programs?	No	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?	Yes	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate through the arts?	Yes	

We offer Fine Arts courses through the use of our online platform-OdysseyWare. Several students had their poetry and short stories published this year in national teen circulations. Additionally, students may elect to participate in our school-sponsored Art Club. In addition, this year the Dallas Institute of Art did a presentation for our students interested in pursuing Fine Arts after high school graduation.

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Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	
	Parent	Does the campus provide community health and wellness resources and information?	Yes	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	

At the time of enrollment, through Info-Snap we solicit all pertinent health information from parents including allergies. In addition, that information is disseminated to all staff members from our school nurse. We invite the Health Department to provide informative sessions with students, as well as providing opportunities for assistance in enrolling in the food stamp program and Medicaid. TWU Dental students provide information on the health benefits of proper dental hygiene. MHMR educates students and staff on mental health care, as well as providing a list of available resources. With bullying prevention, we conduct school wide presentations, have peer groups led by our social worker and school counselor, and we educate our students and staff on the use Safe Schools Alert. Additionally, the campus conducts a school wide No Bullying Campaign that is student led and driven. With student and staff crises, we draw on resources such as Friends of the Family and Safe Schools Alert.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	Recognized
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	Yes	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	Student	Does the campus provide students with opportunities to participate in activities that help the community?	Yes	

We have parents and community members serve on the Campus Improvement Committee. Additionally, parents have met this year to explore the option of starting a PTSA on our campus next school year. We utilize mentors from TWU's College of Education all year as part of a mentoring program partnership. We have volunteers from the military and firefighters as mentors. This has proven to be a great outreach to the community for individual students and for our campus as a whole. We maintain a campus website that allows parents, students, and the community to access pertinent school information and updates. Our students participate in a local food drive each year, as well as reaching out globally to participate in the H2O drive that promotes and provides for clean water for schools in South America and Africa. Through our involvement with InterAct Club, the local Rotary club invites students to attend a monthly breakfast in Denton. This year, through the AdvancED accreditation process, we were able to connect parents with each other which facilitated more parent and student involvement. Parents have attended campus celebrations, programs, College and Career Day and now attend our campus "Bell Ringers" for each graduate.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	Yes	Exemplary
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	Yes	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	Yes	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	Yes	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	

Our counselor works with students to assist with the application process to participate in programming such as Culinary Arts. Our campus hosted our 1st College and Career Day where we partnered with local colleges and universities that included TWU admissions, TWU Dental hygiene school, , UNT Emerald Eagles, NCTC Project Achieve and the Office of admissions, Dallas Art Institute, Military recruiters, and ITS Cosmetology school. Wells

Fargo Bank also sent a representative to conduct a workshop on money management and UNT's School of Social Work conducted a workshop on Job Interviewing skills. Our students and parents have access to Naviance which includes interest and aptitude surveys, as well as assisting with the college application process. Our teachers utilize technology daily with online learning, research, and project based learning. We participate in the NorTex College Fair each year and this past year, we took our students to TWU where they met with admissions officers, sat in on a college class, and toured the campus. Our counselor and social worker also led Generation Texas Signing Day activities as a school spirit day focused on career and college exploration. Lastly, our campus collaborates with NCTC to enroll students in their grant-funded Project Achieve program. This program allows students to earn certifications in various fields while working towards their high school diploma. Grant funding covers tuition, textbooks, uniforms, and miscellaneous fees so that the certification is practically free.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Second Language Acquisition	Compliance	Does the campus provide yearly LPAC training for all required staff?	Yes	Recognized
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	Yes	
	Parent	Does the campus provide communication in both Spanish and English?	Yes	
	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	Yes	
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	Yes	

LPAC training occurs every occurs at the beginning, middle, and end of the school year. Our parents have access to district wide communication that is in English and Spanish. We have fluent foreign speakers that serve as district translators housed on our campus and are accessible when needed. We follow all district and state guidelines in assessing students and exiting them from ESL. Our students have access to the following languages: German, French, Spanish, and Latin. Spanish and French are taught here, and students have taken the others through distance learning provided by Ryan HS, Guyer HS, and Denton HS. Lastly, we utilize School Messenger to send home voice recorded and written messages in English and Spanish. During parent conferences, IEP committee meetings, and 504 meetings, translators are provided if needed to effectively communicate programs and services available for our students.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	Yes	Recognized
	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	Yes	
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	Yes	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes	

Students have training each fall and as they enroll in acceptable use of technology as well as training on the use of OdysseyWare. Most of our staff attends TIA annually and they have access to all district available professional development. We have Wi-Fi on our campus which is utilized daily. Our math students use online resources such as Class Zone and Khan Academy. Our math and ELA texts are available online as well. We utilize OdysseyWare, an online learning platform for numerous courses at Fred Moore. However, with the acquisition of Google Chromebooks, our staff has become proficient in the use of Google Docs and continues to look for ways to utilize technology. Our teachers, with the assistance from our instructional technology specialist, have increasingly incorporated the use of Google Classroom in their classes. This has allowed for student collaboration as well as providing a means for consistent and timely feedback from teacher to students.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention (<i>Response to Intervention</i>) for supporting all students?	Yes	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	Yes	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	Yes	

Our staff members work very closely with our special education teacher to assist students who receive special education services. In addition, Eduphoria is used with RTI. The principal meets with every student and parent for an interview prior to enrolling to discuss goals. Publications from the National Dropout Prevention Organization aimed at educating students and parents on the signs and effects of becoming a high school dropout are utilized. Our endeavors surrounding college and career readiness have included bringing in presenters such as bringing college and university representatives, military recruiters, and college students to serve as mentors. We now conduct regularly scheduled Care meetings that include counselors and our school nurse to discuss students that are at-risk of dropping out for various reasons and we strategize on the best ways to support these students. One staff member is dedicated to monitoring attendance and collaborating with our attendance review committee to help students recover credits due to absence failures. Home visits are conducted for students who have excessive absences and where verbal/written communication efforts fail. We utilize the district's Truancy, Dropout, and Prevention system to consistently determine appropriate interventions for students that greatly reduce absenteeism and tardies. These interventions include parent/administrator/student conferences, attendance contracts, home visits, after school detention, truancy classes, and court filings. Incentives are also awarded to encourage students to come to school on a regular basis.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that gifted and talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	Yes	Recognized
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	No	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	Yes	

	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	No
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes
<p>All teachers at Fred Moore have the option to participate in any district training for gaining the 30 hours or updating annually with the 6 hours. One teacher is qualified to teach AP Chemistry. Fred Moore, because it is self-paced, does allow for advancement in all subjects, thus meeting the need of those students who are gifted to move at a faster pace. Additionally, teachers provide enrichment activities for those students who seek them. Our campus is currently exploring the addition of dual credit courses for next school year.</p>			