

**Mildred M. Hawk Elementary School  
Denton Independent School District  
Robin Brownell, Principal  
Community and Student Engagement Survey  
2016-2017**

At Hawk Elementary School, our motto is Learners Today...Leaders Tomorrow, because we know that we only have a few short years to influence those that will lead our communities one day. The teachers, paraprofessionals, parents, and volunteers of this school seek to work together so that we can help each child reach their fullest potential.

Hawk Elementary has many programs available to our students. We have student ambassadors and student council for our 4<sup>th</sup> and 5<sup>th</sup> graders. Our music teacher puts together a 5<sup>th</sup> grade choir and “ringers” group each semester. We serve students of all needs through many different programs such as EXPO, Dyslexia, Speech and Language Therapy, Reading Recovery, Literacy Groups, Play Therapy, and much more!

We have agreed upon the following mission, vision, and commitments that we believe are necessary to help our learners of today become the leaders of tomorrow. This document was completed by our campus leadership team as both a self-reflection and communication tool supporting our emphasis on continuous improvement as a school community.

**Mission: To create successful learners.**

**Vision: We believe to accomplish our mission as a staff we will become a school that:**

- Works collaboratively as teams to ensure student success.
- Is willing to constantly engage in professional conversations.
- Discusses our curriculum in vertical teams.
- Demonstrates a personal commitment to the emotional and academic success of our children.
- Models acceptance of all.
- Celebrates the successes of our students and teachers.
- Is willing to reflect and adapt our instructional practices based on our continued learning.
- Is an innovative school that uses technology to prepare our children for the world in which they live.
- Has fun!

**Commitments: In order to achieve our vision we have made the following commitments:**

- We will publicly support our children, staff, and school.
- We will provide a school environment that promotes learning.
- We will model, mentor, teach, and support one another in our professional development.
- We will maintain a positive attitude.
- We will engage in professional, open, and honest communication that is built on a foundation of trust.
- We will implement our pyramid of intervention that will promote student success.
- We will constantly seek to grow and develop as professionals.

We will evaluate each assessment for mastery with a rubric that corresponds with the grade level standards based report card.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Exemplary

	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes
	Parent	Does the campus provide parents with a variety of evidence for assessing fine arts programs?	Yes
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts through private lessons, clinics, master classes, and university/community arts collaborations annually?	Yes
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes

The district's fine arts curriculum is based on the Texas Essential Knowledge and Skills. Our campus offers weekly art and music classes to every student enrolled. In addition to the classes that students attend weekly, Hawk offers choir for fourth and fifth grade children, chimes (Maverick Ringers) to 5th graders, Young Rembrandts, Drama Kids, and the PTA Reflections Contest throughout the school year. Students are encouraged to demonstrate their artistic strengths through these opportunities. Student's art is also auctioned at our campus fall festival to promote fine arts. The parents and community of Hawk Elementary have the opportunity to assess our fine arts programming through a variety of public performances. Parents are provided opportunities to assess our fine arts programming following each performance. The campus hosts multiple performances throughout the year, in addition to a "Fine Arts Night" in May.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	
	Parent	Does the campus provide community health and wellness resources and information?	Yes	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	

Hawk Elementary School is committed to fostering strong health and wellness habits in each student. Students develop these habits through daily periods of both self-selected and teacher-directed activities. Information that promotes healthy living is discussed in science and physical education classes. The campus also has a running club (Maverick Milers) to increase physical awareness and participation. They promote fitness as a fund raiser, by participating in our Family Color Run in the spring. Each year we have a team of 5<sup>th</sup> graders compete in a district wide track meet. In addition, each year we host at least one blood drive to promote wellness for our community. The PTA was awarded a grant from The Oliver Foundation focusing on student and family health. We implemented the "Have Fun While Learning to be Healthy" and incorporated a health component to our STEM night.

Strong emotional health is as important as physical health, and Hawk Elementary is equally committed to this goal as well. Participation in school wide campaigns like Bully Busters and bi-weekly character days encourages students to invest in creating a positive and inclusive school culture. Weekly guidance lessons are also utilized to promote positive choices for student's mental health.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	Exemplary
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	Yes	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	Student	Does the campus provide students with opportunities to participate in activities that benefit the community?	Yes	

At Hawk Elementary School, we have several opportunities for parents and community partnerships. Parents serve on our Campus Leadership Team and the PTA Board. Parent volunteers and special programs for student's families, such as the national Watch DOGS (Dads of Great Students) and Family Fun Nights focused on academics, strengthen the teamwork between school and community. Teachers communicate weekly with parents via classroom newsletters, webpages, e-blasts, social media and phone blasts so that parents are kept abreast of the happenings on our campus. PTA meetings always include a fine arts performance. At Hawk, we host events for the community such as our annual MavFest, STEM Night, and Literacy Night. Hawk partnered with UNT to provide a STEM workshop for students in grades 3-5. .

Hawk has a strong relationship with businesses in our community as well. The UNT graduate students facilitated the workshop and provided engineering based activities for our students. James Wood sponsors students and staff by supporting us with fund raising opportunities and providing "cook-outs" for our staff during the school day. We are proud to involve high school students from our local high school as mentors to students. Our student council also leads our school community through two events each year to support our community, such as food drives, coin drives for Denton Public Schools Foundation, drives for local disasters, local hospitals, and drives to support our local animal shelter. The PTA also provides snacks for kids to take home on the weekend who are in need (Snack Packs). Parents are also tremendous support as we take annual field trips in each grade. Without the partnership of our parents the students at Hawk could not attend educational field trips such as the 4<sup>th</sup> grade Austin trip and 5<sup>th</sup> grade science camp.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	Yes	Exemplary
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	Yes	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	Yes	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	Yes	

	<b>Student</b>	<b>Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?</b>	<b>Yes</b>	
<p>At Hawk Elementary School, students are well prepared for future success. As early as pre-kindergarten, children are participate in learning experiences to teach interpersonal skills that employers emphasize as critical to graduates' success such as communication, team building, critical thinking and conflict resolution. Hawk participated in Gallup Strengths Finder for both staff and students. We assessed students in both 4<sup>th</sup> and 5<sup>th</sup> grade. Students identified their 3 themes and teachers fostered their strengths throughout their year. Our campus counselor engages students and parents in various social and career activities. One of our favorite days at Hawk Elementary school is our career fair day. We solicit support from community members and parents to talk with students about career opportunities. Teachers and students dress up to show off possible future career choices! Students are taught the importance of goal setting and are taken through this process throughout the year for both academic and social skills. Teachers have employed the engineering process within Science to promote creation, collaboration, and critical thinking. Students blog and create digital portfolios to document their learning and growth.</p>				
<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Second Language Acquisition</b>	<b>Compliance</b>	<b>Does the campus provide yearly LPAC training for all required staff?</b>	<b>Yes</b>	<b>Recognized</b>
	<b>Parent</b>	<b>Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide communication in both Spanish and English?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?</b>	<b>No</b>	
<p>At Hawk Elementary all lessons are designed to support the at-risk student, including those that are second language learners. The Hawk ESL teacher constantly works to support the best use of such strategies in classrooms. Multiple teachers have sought their ESL certification to ensure ELL strategies in the classroom. Teachers routinely seek support from the ESL teacher for planning for the unique needs of ELL students. Teachers frequently use literature that is culturally diverse to be inclusive of students from varied cultures and language backgrounds.</p>				

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Digital Learning Environment</b>	<b>Compliance</b>	<b>Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Do the campus teachers actively leverage technology to engage students in the learning process?</b>	<b>Yes</b>	

At the beginning of each school year, the newly revised Student Code of Conduct and Technology Acceptable Use Policy are distributed to students and training is conducted so that each student is exposed to important digital citizenship information/ practices. The critical lessons of digital citizenship are revisited continuously throughout the year as well. Throughout the year, multiple opportunities are provided for all teachers to advance their skills and improve their practice regarding technology integration. This is evidenced by large and small group professional development, one-on-one coaching, flipped-model learning, and other asynchronous events like self-paced courses and even twitter chats on topics like the use of digital resources for learning enhancement, collaboration, and distance learning/communication. All district facilities are broadcasting a public wifi signal that allows guests and parents to access the WWW. Our students and teachers directly benefit from the expertise of an Instructional Technology Specialist who provides daily support for their technology integration questions and needs. Teachers have a variety of tools like Google Apps for Education, Google Classroom, Office 365, student response systems, interactive projectors, and other technology hardware/software to enhance teaching and learning. The district provides ongoing support and training on these tools so that our teachers can effectively integrate these tools to increase student engagement, collaboration, and critical thinking. Hawk also hosted a digital awareness workshop inviting a panel to share digital safeness with our Hawk and Crownover community. The Hawk staff has worked in conjunction with the Hawk PTA to upgrade our technology resources, including the purchase of Chromebooks and cart. It is our goal to continue to purchase the most current technology available to support the ever-changing needs of our students.

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Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention ( <i>Response to Intervention</i> ) for supporting all students?	Yes	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	Yes	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	Yes	

The staff at Hawk Elementary considers it our responsibility to begin focusing our students on high school graduation and post-secondary readiness. In an effort to facilitate the importance of college and career, we host events throughout the school year such as career day and college day. We routinely share articles with parents about the importance of attendance and education in the early years to prevent drop out. As a staff we host "students of concern" meetings one time per six weeks in which we discuss the needs of each child in each grade level. In addition, we host weekly RTI meetings and PLC meetings. We host daily before/after school tutoring, intervention with specialists and classroom teachers. We also provide specific curriculum nights to help educate parents on how to support the learning of their child in specific curriculum contents. In collaboration with our fine arts department we are able to take our students to field trips on one of the two local university campuses. We attend events such as UNT Symphony performances, UNT Basketball games and local ballet performance of The Nutcracker at TWU. Our teachers and librarian provide resources at the end of the year encouraging students to continue read and progress during the summer months to prevent regression. Teachers send home summer reading incentives and programs that families can join throughout the summer months.

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<b>Education Programs for Gifted and Talented Students</b>	<b>Compliance</b>	<b>Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?</b>	<b>Yes</b>	<b>Recognized</b>
	<b>Parent</b>	<b>Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?</b>	<b>No</b>	
	<b>Student</b>	<b>Does the campus provide a variety of instructional and support services for gifted and talented students?</b>	<b>Yes</b>	

The staff at Hawk hosts parent meetings for G/T students and perspective G/T parents and routine parent conferences. Hawk has an individualized report card for GT students. All Hawk teachers have the opportunity to receive G/T training annually, and the G/T teacher serves as a resource to general education teachers to support GT students. Approximately 1/2 of all Hawk staff members are G/T trained.