

**Lee Elementary
Denton Independent School District,
Lorena Salas, Principal
Community and Student Engagement Survey
2016-2017**

At Robert E. Lee Elementary, our motto is Lee... "A Great Place to Learn," because we know that providing a safe and nurturing environment will allow students to grow to their fullest potential. The entire Lee community seeks to have collaborative conversations where we continue our growth as professional learners as it directly influences our students.

Lee Elementary has many programs available to our students. We have a student leadership team comprised of 4th & 5th graders. Our music teacher directs a 5th grade honor choir and our art teacher brings out the creativity in each of our students. We serve students of all needs through programs such as EXPO, Dyslexia, Speech Therapy, Reading Recovery, ACE, Food For Kids, Ballet Folklorico, Robotics, Chess and much more!

We have agreed upon the following mission, vision, and commitments that we believe are critical to help our learners of today become the leaders of tomorrow. This document was completed by our Campus Leadership Team as a form of self-reflection that focuses on continuous improvement as a school community.

Mission: To prepare learners today for the future tomorrow.

Vision: We believe to accomplish our mission as a staff we will become a school that:

- Is willing to be engaged and contribute in professional conversations
- Works collaboratively to develop engaging lessons to ensure students learning
- Is committed to the emotional and academic success of our children
- Celebrates the successes of our students and staff
- Is willing to adapt our instructional practices based on our reflection and data

Commitments: In order to achieve our vision we have made the following commitments.

- We will provide a school culture that promotes and celebrates learning
- We will practice gracious professionalism within our entire school community
- We will engage in professional, honest, and reflective communication that is built on trust
- We will implement targeted instructional services that promote student achievement
- We will constantly seek to grow and develop as professionals



Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Exemplary
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes	
	Parent	Does the campus provide parents with a variety of evidence for evaluating fine arts programs?	Yes	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?	Yes	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes	

Denton ISD Fine Arts Curriculum is based on Texas Essential Knowledge and Skills. Our campus offers multiple courses in Fine Arts such as Art, Music, Choir, and Orchestra. The culminating products are concerts, art shows, and recitals. Lee Choir participates in the Arts and Jazz Festival each year in April. Our Fine Arts programs are often showcased in schools, throughout the community, at local businesses, at assemblies, holiday performances, and through a variety art contests. Elementary evaluation opportunities can include local, completion/festivals, participation rates, awards, and recognitions. Our ballet folklorico group doubled in size from 20 members to 53 members this year.

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Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	
	Parent	Does the campus provide community health and wellness resources and information?	Yes	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	

Lee Elementary School is committed to providing appropriate bully prevention education developed through our bully prevention program and district policy. Our teachers are required to watch bully prevention videos that our district required through Safe Schools. Our counselors take an active role in teaching bully prevention through ongoing guidance lessons and activities that promote bully prevention. We encourage our students

to invest in creating a positive, healthy culture at Lee. Information that discusses healthy living, wellness exams, the importance of healthy eating, and exercise is provided to our families and communities. Students are encouraged to set personal health goals while participating in PE as part of the state Fitness Gram and our 5th grade students participate in the district track meet. As a campus family, we encourage strong emotional health, as well as physical health within our community. Our campus crisis team is comprised of several key staff members who are an influential role to our campus and crisis team. As referenced in our Lee Emergency Operations Plan, we have a variety of crisis management drills and debriefings in order to ensure the safety of our students and staff. Per district policy, parents who complete the Health Information Sheet at the time of enrollment are asked if their child has any food allergies. Should a child have a food allergy indicated on the health information sheet, certain precautions are taken on the campus to keep the students health priority. We also have a Food for Kids Program where at-risk students are able to take food home for the weekend. Our nurse is present during back to school registration and kindergarten roundup activities.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	Exemplary
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	Yes	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	Student	Does the campus provide students with opportunities to participate in activities that help the community?	Yes	
<p>Lee Elementary School has several opportunities for parent and community partnerships. Our campus continues to implement programs such as WatchDOGS (Dads of Great Students) ,we hosted family fun nights where the focus was on academics as well as building the parent school partnership, and we honored our Grandparents on Grandparents Day by inviting them to have lunch and to read with their grandchild. Lee Elementary is dedicated to strengthen the teamwork between our school and community.We also have our Lee Mentor Program who meet regularly with students to have lunch, play games, and discuss academics. Teachers communicate with parents via classroom newsletters, teacher webpages, Remind 101, social media and parent phone blasts so that parents are kept abreast of the happenings that occur at Lee Elementary. At Lee, opportunities are provided to our families to participate in community service projects such as our neighborhood cleanup, to be an active participant on our carnival planning committee, as well as a variety of volunteer opportunity. This year we have implemented a recycling team made up of students who support the community by collecting recycling throughout the school. This year many of our students, staff, and community volunteers participated in GOAL. We had several soccer games throughout the season where we had great community support and campus support.</p>				

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21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	Yes	Exemplary
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	N/A	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	Yes	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	Yes	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	
<p>Our school counselors provide guidance lessons for our students that focus on the skills necessary for college and career readiness. Throughout the school year, we have college days where students and teachers are encouraged to wear college t-shirts and promote the importance of students continuing to further their educations. Students research careers and colleges. Our fourth graders took a field trip to the Advanced Technology Complex to learn about career and technical opportunities.This year we hosted a Career Week where students had many opportunities to learn about a variety careers. The ACE program has monthly parent events to encourage parent/school involvement and offer a schoolwide partnership with ACE.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Second Language Acquisition	Compliance	Does the campus provide yearly LPAC training for all required staff?	Yes	Exemplary
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	Yes	
	Parent	Does the campus provide communication in both Spanish and English?	Yes	
	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	Yes	
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	Yes	

Lee Elementary is a One-Way Dual Language Campus. Throughout the school year we have beginning, middle, and end of the year training for all staff members involved on LPAC's. Our campus provides communication in both English and Spanish to our families through grade level and school wide newsletters, communication is provided through various types of social media, and we utilize the district's parent notification system that calls parents by phone with any important messages. Our campus also has a resource area where parents are provided with information about extracurricular activities in the school and community. Our campus uses data from TELPAS, STAAR, LPAC committee, & Woodcock Munoz Assessment to determine if the student has met exit criteria according to district guidelines. Our campus also utilizes goal setting and progress monitoring of our BIL/ESL students' academic and linguistic success. Our library has several books in a variety of languages as well as our students' home language. We host weekly ESL classes for our parents and individuals in the community.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	Yes	Exemplary
	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	Yes	
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	Yes	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes	

At the beginning of each school year, the Technology Acceptable Use Policy is presented to students through training with our librarian. Our parents are provided the Students Code of Conduct and Technology Acceptable Use Policy through grade level parent meetings held at the beginning of the year. Throughout the year multiple opportunities, are provided for all teachers to enhance their skills regarding technology. Our counselor provides Cyber Safety and Cyber Bullying Guidance lessons to our students. As a campus, we purchased iPads for students use in the classroom. Some examples of technology training provided on our campus include iPad training, Google Docs, Doceri, and Twitter. All district facilities broadcast a public Wi-Fi signal that allows parents and community members to access online resources. Our campus utilizes our instructional technology specialist on a regular basis for technology integration, questions, trainings, supports, and needs. Our campus has a variety of tools like iPads, Google Apps, document cameras, along with other technology hardware/software to enhance teaching and learning. Our district technology

department offers ongoing support, trainings, and the TIA conference to provide opportunities for our teachers to effectively integrate technology in the classroom to increase student engagement, collaboration and critical thinking.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention (<i>Response to Intervention</i>) for supporting all students?	Yes	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	Yes	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	Yes	

At Lee Elementary, we incorporate several proactive strategies to support students on their educational journey towards higher education. Our Response to Intervention committee meets weekly to collaborate on individual students' performance and to provide academic/behavioral/emotional support, with additional resources and strategies to meet the needs of all of our students. Our campus uses AWARE to document students attendance, academic performance, and behavior. Parent and student activities are scheduled throughout the school year to allow parents to be part of their child's academic career. Our campus has a system in place to monitor student's attendance and to effectively address attendance issues. Each six weeks, students with perfect attendance are recognized at our Awards Assemblies. Parents are encouraged to be part of their child's education by promoting student success, valuing education and continuing the collaborative partnerships between home and school. Our campus provides opportunities for students to engage in college and career readiness week through guidance lessons, career week, school wide college days, and a variety of staff members sharing their personal journeys of college success.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	Yes	Exemplary
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	Yes	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	Yes	
	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	Yes	
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes	

At Lee Elementary, there are support services and learning opportunities provided to enhance the academic experiences critical thinking of our students. All of our teachers who are serving GT students have received credit for additional course work and training in the field of Gifted education. Parents and families are provided the opportunity to refer their student for the gifted and talented program. The GT students share their creative

projects with the rest of the student body. One example was the toy museum. A chess club is offered after school for any interested student.