

**McNair Elementary School**  
**Denton Independent School District**  
**Lacey Hailey, Principal**  
**Community and Student Engagement Survey**  
**2016-2017**

McNair Elementary School is a child-centered, nurturing learning environment. We are dedicated to insuring each child a quality educational experience which will prepare them to be successful and productive members of society. Our parents and community collaborate with us and support the mission and vision of our campus educational programs.

McNair offers a wide variety of programs to both encourage engagement and support student achievement. Those programs include; The Regional School For The Deaf, Student Council, Honor Choir, Minecraft Club, EXPO, ESL, Dyslexia, Reading Recovery, Speech and Language Therapy, Support Groups, and Tanner our Therapy Dog along with a host of other programs.

We have agreed upon the following mission, vision, and goals which are necessary to support the educational and developmental needs of each child. This document was completed by faculty and campus leaders as both a self-reflection and communication tool supporting our emphasis on continuous improvement as a school community.

**Motto:** Believe and Achieve

**Mission:** McNair Elementary is dedicated to providing a quality education for all students and promoting a life-long learning environment to produce responsible students.

**Vision:** McNair Elementary will maintain a spirit of collaboration between students, staff, parents, and community to achieve student success.

**Goals:** 1. McNair Elementary will improve Tier I instruction to decrease the percentage of students requiring Tier 2 and Tier 3 interventions from 20% to 15%, and generate and increase in the percentage of students meeting and exceeding expectations on state assessments from 85% to 90%.  
2. McNair Elementary will increase student engagement and parent involvement as evidenced by an attendance rate of 97% and 7,000 volunteer hours.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Exemplary
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes	
	Parent	Does the campus provide parents with a variety of evidence for evaluating fine arts programs?	Yes	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?	Yes	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes	

The district's fine arts curriculum is based on the Texas Essential Knowledge and Skills. Both Art and Music classrooms integrate UBD. This process has helped to encourage higher level thinking. We also provided ample opportunities for our students to exhibit their talents. Students participate in the following art exhibits: Texas Native Plant Contest, Youth Art Month Show at the GDAC, SCRAP Art Show, Art On the Square-District Art Show, Art and Jazz Art Show, and Black Light Art Show. Students are able to showcase their talents in the following ways: McNair Talent Show, Denton ISD Honor Choir, North Texas Children's Choir Commander Choir, Guyer Arts Show, Nursing Home Tour, and Black Light Show. In addition, in music, we have worked hard to create hands-on musical experiences for every student at McNair. These programs include keyboarding skills workshop, ensemble workshop, and day of drumming. We believe music and art go hand in hand. We collaborate throughout the year to encourage students to see this connection. Each student participates in a grade level, integrated art and music research study. Our goal is to not only connect with our students within the classroom, but to encourage them to connect with our surrounding community.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Wellness and PE</b>	<b>Compliance</b>	<b>Does the campus seek information from parents related to food allergies at the time of new student enrollment?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus offer opportunities to participate in community health and wellness events?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide community health and wellness resources and information?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide developmentally appropriate bullying prevention education programming?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus have procedures in place to assist students and staff during crises?</b>	<b>Yes</b>	

McNair Elementary is committed to making sure that each and every child strives to attain a healthy lifestyle and make good choices in various situations. Our program encourages children to find a physical activity that they will be successful with, and incorporate it into their daily life. Our program promotes community health and wellness events by providing information regarding Health fairs, 5k runs, Zumbathons, Relay for Life and others. We are proud that our PE program was fortunate to receive over 50 Drum Fit kits. This is something that not only our students can enjoy, but was highlighted at our Fall Festival, as well. Our PE teachers have plans of offering fitness classes for our community with Drum Fit, as well. We provide resources and updates for the school through our PTA newsletter, Facebook and Twitter. We want our school and parents to be informed of the activities that we are doing in PE and also encourage them to participate in the current school/community events that are taking place. We continue to provide UNT/TWU students with the opportunity to observe/teach in our classrooms. Currently we have many groups providing student-lead instruction that covers all grade levels.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Community and Parent Involvement</b>	<b>Compliance</b>	<b>Does the campus welcome parents and community members in planning initiatives?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide opportunities for students and parents to be actively involved together on campus?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide students with opportunities to participate in activities that help the community?</b>	<b>Yes</b>	

At McNair Elementary School, we have many opportunities for parents and community partnerships. Parents serve on our Campus Leadership Team and PTA Board. Parent volunteers and special programs for families, such as Kindergarten Round Up, Playground Meet-Ups, Library Time, Guppy Camp, Commanders Connect, Open House, Curriculum Nights and Family Math Night focus on academics and serves to strengthen the collaboration between school and community. Teachers and our campus communicate regularly with parents through webpages, Twitter, Facebook, Class DoJo, SeeSaw, newsletters, e-mail alerts and phone blasts so parents are informed of all activities on our campus.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	Yes	Exemplary
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?		
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	Yes	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	Yes	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	

At McNair Elementary students are well prepared for future success. Children participate in learning experiences to teach interpersonal skills that employers emphasize as critical to graduates' success such as communication, team building, critical thinking and conflict resolution. Our campus counselor engages students and parents in various social and career activities including a "Dress as Your Future Career Day", Careers on Wheels events, and even interactive higher level thinking career-themed bulletin boards. Family Fun Math Night, Field Day, Choir, Student Council, and similar programs are just a few examples of the competitive events that foster workforce preparation. During College Week, teachers and students dress in their favorite college gear, college experiences are shared in each classroom, and doors are decorated in the teacher's college alma mater. We work to relate the students' current course work to college decisions and their future career choices throughout the year.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Second Language Acquisition	Compliance	Does the campus provide yearly LPAC training for all required staff?	Yes	Exemplary
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	Yes	
	Parent	Does the campus provide communication in both Spanish and English?	Yes	
	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	Yes	
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	Yes	

We offer daily intervention time to provide support to our ELL students. All ELL students are placed with a certified ESL homeroom teacher. In addition, if needed, ESL pull-out support is offered. Academic LPAC's are held, in addition to BOY, MOY, and EOY, to provide interventions when students are failing, or to discuss exit from the ESL program if criteria is met. Communication is given to the parents in their home language when needed, and requested. ESL students who are struggling are brought to the Rtl committee, and the Reading Specialist provides additional Language Support when needed. The campus faculty has been provided SIOP, Differentiated Instruction, and TELPAS staff developments to aid in their instruction of our ELL's.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	Yes	Exemplary
	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	Yes	
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	Yes	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes	

At the beginning of each school year during library orientation every student watches the AUP video and digital citizenship is discussed. Students who are absent have to attend a makeup sessions. Every student agrees to the AUP before they are allowed to use computers for the year. Students are also asked every time they login to a computer if they agree to the AUP. The campus provides technology training on an as needed basis. The assigned Instructional Technology Specialist is on our campus once a month to train teachers on programs and software they want to know more about. We are also excited about our relationships with additional ITS staff that has been very supportive to our teachers this year. The district provides a public wifi signal that anyone may access. The librarian on campus regularly collaboratively plans and co-teaches lessons in the computer lab that engage the students in technology applications. Students learn to use online databases, eBooks, and other web 2.0 tools like word clouds and voice recording software. 4th and 5th grade students are also trained on how to use their Google Apps for Education. The 4th and 5th grade students know how to create documents and share them so they can work collaboratively in groups. Technology is actively used by students to effectively share what they have learned. Teachers also regularly use distance learning opportunities at McNair. Students get to engage with experts from museums and zoos to broaden their learning.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention ( <i>Response to Intervention</i> ) for supporting all students?	Yes	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	Yes	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	Yes	

At McNair Elementary School, we incorporate several proactive strategies to support students on their journey toward graduation. We have a Response to Intervention Committee which meets weekly to evaluate individual students' performance and match support resources with needs. The RtI committee has been drastically revamped this year to ensure we are correctly meeting the needs of all our students. The Denton Data Dashboard is used to monitor academic progress toward our campus goals, and is evidence of the district's commitment to continuously access real-time data to advance our continuous improvement efforts. Parent and student activity nights are scheduled frequently throughout the year as parents are an integral part of the McNair community. Twitter and Facebook are used to promote parent and student awareness of these many activities. Additionally, the McNair website offers links to important information, policies, and upcoming events for parents. Furthermore, the counselor's website offers links to information on Developmental Assets (designed to combat risk factors that can affect student success), guidance lessons, character qualities, and helpful websites to benefit our families.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	Yes	Exemplary
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	Yes	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	Yes	
	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	Yes	
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes	

Compliance - At McNair Elementary all GT teachers have their 30 hours or endorsement and maintain 6 hours of updates.  
Parent - Parent support is available through the Denton Area Gifted and Talented PTA and the Texas Association for Gifted and Talented. The district also offers 2 parent information nights in the fall. At the campus level, parents are invited to open houses to view student work and projects. Third grade students and parents participated in a LEGO robotic showcase. Students demonstrated each robot's ability to complete certain tasks, and then taught their parents how to program the robot for a task, as well. Parents may nominate their child for the EXPO program. They also complete a survey about their child as part of the screening process.  
Student – Students may participate in extracurricular activities that reinforce a variety of academic and creative skills such as: Destination Imagination, Minecraft Club, Student Council and choir.