

**Paloma Creek Elementary School  
Denton Independent School District  
Natalie Mead, Principal  
Community and Student Engagement Survey  
2016-2017**

At Paloma Creek Elementary School, our mission is inspiring passionate learners... The teachers, paraprofessionals, parents, and volunteers of this school seek to work together so that we can help each child reach their fullest potential.

Paloma Creek Elementary has many programs available to our students. We have student council for our 5<sup>th</sup> graders, 4<sup>th</sup> grade ambassadors, and 3<sup>rd</sup> grade public relations crew. Additionally, we offer choir for our 4<sup>th</sup> and 5<sup>th</sup> Grade students and 5<sup>th</sup> grade honor choir each semester. The artwork of students has been displayed at multiple venues for the community to view and appreciate. Extracurricular activities include Maker Space, Destination Imagination, Art Club, PE Club, and Book Clubs. We serve students of all needs through many different programs such as EXPO, Dyslexia, Speech and Language Therapy, Reading Recovery, Literacy Groups, Play Therapy, and much more!

We have agreed upon the following mission, vision, and commitments that we believe are necessary to help our learners of today become the leaders of tomorrow. This document was completed by our campus leadership team as both a self-reflection and communication tool supporting our emphasis on continuous improvement as a school community.

**Mission: Inspiring passionate learners.**

**Vision:** We will collaborate to create a positive learning environment that engages students, monitors progress, and celebrates success.

Works collaboratively as teams to ensure student success.

Is willing to constantly engage in professional conversations.

Discusses our curriculum in vertical teams.

Demonstrates a personal commitment to the emotional and academic success of our children.

Models acceptance of all.

Celebrates the successes of our students and teachers.

Is willing to reflect and adapt our instructional practices based on our continued learning.

Is an innovative school that uses technology to prepare our children for the world in which they live.

Has fun!

**Commitments: In order to achieve our vision we have made the following commitments:**

We will publicly support our children, staff, and school.

We will provide a school environment that promotes learning.

We will model, mentor, teach, and support one another in our professional development.

We will maintain a positive attitude.

We will engage in professional, open, and honest communication that is built on a foundation of trust.

We will implement our pyramid of intervention that will promote student success.

We will constantly seek to grow and develop as professionals.

We will evaluate each assessment for mastery with a rubric that corresponds with the grade level standards based report card.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Recognized
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes	
	Parent	Does the campus provide parents with a variety of evidence for assessing fine arts programs?	Yes	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts through private lessons, clinics, master classes, and university/community arts collaborations annually?	No	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes	

The district's fine arts curriculum is based on the Texas Essential Knowledge and Skills. Our campus offers multiple courses in visual and performing arts. The culminating products in fine arts courses are a variety of shows and/or performances (concerts, art shows, recitals, theatrical productions, etc.). Paloma Creek Elementary provides opportunities for our choir to perform at multiple venues throughout the community. They also compete and receive superior ratings. Our student artwork is also displayed at various locations throughout the community and several students have received awards for their artwork. We offered a silent auction in which collaborative art pieces were displayed for our community to purchase.

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<b>Wellness and PE</b>	<b>Compliance</b>	<b>Does the campus seek information from parents related to food allergies at the time of new student enrollment?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus offer opportunities to participate in community health and wellness events?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide community health and wellness resources and information?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide developmentally appropriate bullying prevention education programming?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus have procedures in place to assist students and staff during crises?</b>	<b>Yes</b>	
<p>Paloma Creek Elementary School is committed to fostering strong health and wellness habits in each student. Students develop these habits through daily periods of both self-selected and teacher-directed activities. Information that promotes healthy living is discussed in physical education and health classes. Strong emotional health is as important as physical health, and Paloma Creek Elementary is equally committed to this goal as well. Participation in school-wide campaigns like Red Ribbon Week, Say No to Bullying, and Boosterthon Fun Run encourages students to invest in creating a positive and inclusive school culture.</p>				

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Community and Parent Involvement</b>	<b>Compliance</b>	<b>Does the campus welcome parents and community members in planning initiatives?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide opportunities for students and parents to be actively involved together on campus?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide students with opportunities to participate in activities that benefit the community?</b>	<b>Yes</b>	
<p>At Paloma Creek Elementary School, we have several opportunities for parents and community partnerships. Parents serve on our Campus Leadership Team. Special programs for students, such as our Annual Spring Fling Curriculum Night and Fine Arts Fair, Book Fairs, Boosterthon Fun Run, and Family Fun Nights focused on academics, strengthen the teamwork between school and community. Student Council members hold a drive to collect items for families in need. Teachers communicate weekly to bi-weekly with parents via classroom newsletters, webpages, social media (i.e. Facebook, etc.), and phone/email blasts so that parents are kept abreast of the happenings on our campus. PTA meetings always include a fine arts performance. Our teachers invite veterans and historians to provide living history performances each year. Progress is being made toward establishing a Watch D.O.G.S. (Dads of Great Students) program where school staff will collaborate with fathers, grandfathers, uncles, brothers, and other male role-models to be a positive presence for students in the academic setting.</p>				

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>21st Century Workforce</b>	<b>Elementary Compliance</b>	<b>Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Secondary Compliance</b>	<b>Do the campus CTE programs include district and community stakeholders in an advisory capacity?</b>	<b>NA</b>	

	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	Yes
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	Yes
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes

At Paloma Creek Elementary School, students are well prepared for future success. As early as Kindergarten, children are participating in learning experiences to teach interpersonal skills that employers emphasize as critical to graduates' success such as communication, team building, critical thinking and conflict resolution. Our campus counselor engages students and parents in various social and career activities. The science fair, field day, STEM Clubs, MakerSpace, and curriculum nights are just a few examples of the competitive events that foster workforce preparation. One of our favorite days at Paloma Creek Elementary school is our career fair day. We solicit support from community members and parents to talk with students about career opportunities. Our Robotics Club was a new addition this year and students were able to participate in a robotics competition.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Second Language Acquisition	Compliance	Does the campus provide yearly LPAC training for all required staff?	Yes	Exemplary
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	Yes	
	Parent	Does the campus provide communication in both Spanish and English?	Yes	
	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	Yes	
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	Yes	

Paloma Creek Elementary provides ESL support for all our English Language Learners. Some communication is provided in the home language. Students are exposed to multiple languages promoting second language learning through all of our fine arts multicultural performances. Goal setting and monitoring of ESL student academic and linguistic progress is on-going and collaborative. In addition, PE has incorporated a Spanish/English "word of the day" to help promote exposure to another language.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	Yes	

	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	No	Recognized
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	Yes	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes	

At the beginning of each school year, the newly revised Student Code of Conduct and Technology Acceptable Use Policy are distributed to students and training is conducted so that each student is exposed to important digital citizenship information/ practices. Throughout the year, multiple opportunities are provided for all teachers to advance their skills and improve their practice regarding technology integration. This is evidenced by large and small group professional development, one-on-one coaching, and flipped-model learning. All district facilities are broadcasting a public wifi signal that allows guests and parents to access the WWW. Our students and teachers directly benefit from the expertise of an Instructional Technology Specialist who provides daily support for their technology integration questions and needs. Teachers have a variety of tools like Google Apps for Education, Office 365, student response systems, interactive projectors, iPads, and other hardware/software to enhance teaching and learning. The district provides ongoing support and training on these tools so that our teachers can effectively integrate these tools to increase student engagement, collaboration, and critical thinking.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention ( <i>Response to Intervention</i> ) for supporting all students?	Yes	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	Yes	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	Yes	

At Paloma Creek Elementary School, we incorporate several proactive strategies to support students on their journey toward graduation. We have a Response to Intervention Committee which meets weekly to evaluate individual students' performance and match support resources with needs. The Denton Data Dashboard is used to monitor academic progress toward our campus goals, and is evidence of the district's commitment to continuously access real-time data to advance our continuous improvement efforts. Additionally, parent newsletters are mailed to all families with information emphasizing the importance of education, statistical information about higher education in relationship to earning potential, attendance correlations with school success and other such information. Parents are an integral part of our campus. Parent and student activity nights are scheduled frequently throughout the year to support academic growth.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	Yes	Exemplary
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	Yes	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	Yes	
	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	Yes	
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes	

At Paloma Creek Elementary there are many support services and learning opportunities provided to enhance the academic experiences of our students. All of our teachers serving GT students have earned specialized professional designations through the completion of additional coursework and annual training in the field of gifted education. Parents were invited to participate along with their children in our Robotics Club. Parent support is also offered through DAGT and campus/district EXPO nights that provide information about identifying and supporting gifted children. Our campus provides enrichment through academic differentiation of daily lesson plans/tests/and class work.