

**Providence Elementary  
Denton Independent School District  
Julio Lopez, Principal  
Community and Student Engagement Survey  
2016-2017**

At Providence Elementary School, we want our students to understand that we are on the journey together to achieve the same goal...creating lifelong learners to be engaged citizens who positively impact their local and global community. The teachers, paraprofessionals, parents, and volunteers of this school seek to work together so that we can help each child reach their fullest potential.

Providence Elementary has many programs available to our students. We have a student council for our 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> graders. Our music teacher plans and produces 3 PTA programs a years with our Kindergarten, 2<sup>nd</sup> and 4<sup>th</sup> grade students. She also works with an Honor Choir called the Providence Performers comprised of 4<sup>th</sup> and 5<sup>th</sup> grade students. 5<sup>th</sup> grade students also have the opportunity to participate in the Orchestra. The Providence staff serves students of all needs through many different programs such as EXPO, Dyslexia, Speech and Language Therapy, Reading Recovery, Literacy Groups, Counseling Groups, and much more!

Providence Elementary is a Professional Learning Community that strives to use research-based instructional strategies, use data to make instructional decisions and to work together to ensure that our students are successful. We have agreed upon the following mission, vision, and commitments that we believe are necessary to help our learners of today become the leaders of tomorrow. This document was completed by our staff as both a self-reflection and communication tool supporting our emphasis on continuous improvement as a school community.

**Mission:** Empowering lifelong learners to be engaged citizens who positively impact their local and global community.

**Vision Statement:**

Working collaboratively as a Professional Learning Community, the staff at Providence Elementary will work to foster and ensure a focused and engaged learning environment while educating students to their highest potential.

**Values:**

- **Professionalism:** We will conduct ourselves with the highest moral and ethical character while educating students to their highest potential.
- **Responsibility:** We will be well prepared and meet the objectives and goals of our students.
- **Commitment:** We will commit to look at students individually and challenge them to achieve their highest potential.
- **Respect:** We will honor, support, and embrace diversity in others.
- **Integrity:** We will conduct ourselves in a manner that demonstrates high standards of ethics and character.

**Teamwork:** We will collaborate to ensure that each person's needs are met.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Exemplary
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes	
	Parent	Does the campus provide parents with a variety of evidence for evaluating fine arts programs?	Yes	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?	Yes	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes	

The district's fine arts curriculum is based on the Texas Essential Knowledge and Skills. The 4<sup>th</sup> and 5<sup>th</sup> grade students are encouraged to participate in the district Adopt-A-School Art and Essay contests. Each year, Providence has students who receive trophies. Student artwork is featured in many community contests and exhibits. Students also have the opportunity to participate in the PTA Reflections contest which includes several modalities of art and writing. In a previous school year, one of our winners' entry moved on to the national level of competition. Students in Kindergarten, 2<sup>nd</sup> grade, and 4<sup>th</sup> grade music classes perform in musical programs for the PTA meetings during the school year. The Providence Performers, the 4<sup>th</sup> and 5<sup>th</sup> grade Honor Choir, perform in the community, at school events, the Denton Arts and Jazz Festival, and at the NRH20 Musical Competition. The Orchestra performs concerts and competes at the Sandy Lake Orchestra Competition. The two PE coaches train 5<sup>th</sup> grade students for the district track meet. Each grade level has opportunities to participate in trips to university or community sponsored plays, musical productions, and museums.

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Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	
	Parent	Does the campus provide community health and wellness resources and information?	Yes	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	

Providence Elementary is committed to encouraging strong health and wellness habits in each student. Students develop these habits through daily periods of both self-selected and teacher-directed activities. Our students participate in Fitness-gram activities in PE classes. The fourth and fifth grade students participate in activities to qualify for Presidential Fitness Awards. All Providence students participate in a yearly fitness run and field day activities. Approximately 35 to 40 fifth grade students participate in a city-wide track meet. The school has a school wide bully prevention education program under the guidance of the counselor and supported by the teachers, students, and administrators.

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Category			(Yes or No)	
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	Exemplary
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	Yes	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	Student	Does the campus provide students with opportunities to participate in activities that help the community?	Yes	

Providence Elementary welcomes parent and community partnerships. Parents are an integral part of our school community and our students' learning. Parents serve on our Campus Leadership Team, and as classroom and campus volunteers. Fathers and other male figures volunteer as participants in the Watch DOGS (Dads of Great Students) program which is a national organization to encourage fathers to be involved in education. The Providence PTA is a very strong organization and supports the Box Tops for Education drive, Patriot Fair, the Family Dance, book fairs, and many other family events. They also donate funds raised towards technology or other student needs in the school. Teachers hold Parent Information Nights, Multicultural Nights (along with the parents), Hot Dog Socials, Math and Science Nights, Black History Night and Fine Arts Nights to bring parents into the schools to see what their children are learning. Teachers communicate weekly with parents via classroom newsletters, email, webpages, Sign up Genius, Remind 101, and phone blasts so that parents are well informed. Our counselor and teachers invite veterans, parents, and community members into the school to provide career and living history information to the students.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	Yes	Exemplary
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	Elementary	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	Yes	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	Yes	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	

At Providence Elementary, students are well prepared for future success. The children are all learning social skills and interpersonal skills necessary to be successful as future graduates and future employees in the areas of communication, team building, critical thinking, and conflict resolution. Our campus counselor engages students and parents in many social and career activities including a Career Day. During Career Day, community members and parents talk with students about career opportunities and necessary skills for their particular fields of work. Students learn to work out conflicts with others by working with our counselor using a technique called the "Peace Table." This prepares them to compromise in different settings and accept the ideas of others.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Second Language Acquisition</b>	<b>Compliance</b>	<b>Does the campus provide yearly LPAC training for all required staff?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide communication in both Spanish and English?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?</b>	<b>Yes</b>	

Providence Elementary is a monolingual school that provides ESL services for ELL students that qualify for this program. Each grade level has at least one ESL certified teacher. Our campus has an ESL teacher that provides ESL pull-out services as needed and also does inclusion services for other students. TELPAS training is provided for those teachers that provide language arts classes for any ELL student. LPAC training is provided for the Assistant Principal, who serves as the LPAC chair, the ESL teacher, and the LPAC parent. Communication is provided for the parents in their home language. Students who qualify for Bilingual services are eligible to enroll in our sister bilingual school with transportation provided.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Digital Learning Environment</b>	<b>Compliance</b>	<b>Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Do the campus teachers actively leverage technology to engage students in the learning process?</b>	<b>Yes</b>	

At the beginning of each school year, the newly revised Student Code of Conduct and Technology Acceptable Use Policy are distributed to students and parents. Training is conducted so that each student is exposed to important digital citizenship information and practices for the campus technology. Throughout the year, multiple opportunities are provided for all teachers by the Campus Technology Integrator from the Middle School to advance their skills and improve their practice regarding technology integration. The campus librarian is also a strong resource for our staff in the use of our iPads and digital resources on campus. Acceptable Use Policy video training is required annually. Denton ISD offers staff, student, and the public Wi-Fi access. Teachers have a variety of tools like Google Apps for Education, Office 365, ceiling mounted projectors, and other technology hardware/software to enhance teaching and learning. They utilize iPads and chromebooks in the classroom. Each classroom is equipped with four desktop computers plus a teacher unit, and at least 15 iPads or chromebooks. The district provides ongoing support and training so that our teachers can effectively increase student engagement, collaboration and critical thinking. Lone Star TIA is held annually which is a great opportunity for staff to receive technology training.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Dropout Prevention Strategies</b>	<b>Compliance</b>	<b>Does the campus have a system of intervention (<i>Response to Intervention</i>) for supporting all students?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?</b>	<b>Yes</b>	
<p>At Providence Elementary, we are very proactive in supporting our students in their educational journey towards graduation. Our Response to Intervention Team meets several times a month to evaluate individual students' academic and behavior performance and consider support resources to meet their needs. AWARE data, the Denton Dashboard, and teacher input are all used to monitor academic progress toward campus and student goals. We utilize "loss of instructional time slips" for early release and late arrivals to let the parents know that every minute out of the classroom is a loss of instructional time. Our counselor utilizes her guidance lessons to discuss having learning goals and going to college. Parents are an important part of our campus culture. Parent and student activity nights are scheduled throughout the year to highlight academic goals.</p>				

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Education Programs for Gifted and Talented Students</b>	<b>Compliance</b>	<b>Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide a variety of instructional and support services for gifted and talented students?</b>	<b>Yes</b>	
<p>At Providence Elementary, there are many support services and learning opportunities provided to enhance the academic experiences of our students. All of our teachers serving GT students have earned specialized professional designations through completion of additional coursework and annual training in the field of gifted education. Parent support is also offered through a campus/district EXPO night that provide information about identifying and supporting gifted children. Our campus provides enrichment through academic differentiation of daily lesson plans/tests/and classwork. Many of our students participate in teams of Destination Imagination. Parents and staff can nominate students for EXPO testing. Our EXPO students sponsor our annual Black History program and the Trash and Fashion Show.</p>				