

**Woodrow Wilson Elementary
Denton Independent School District
Caleb Leath, Principal
Community and Student Engagement Survey
2016-2017**

Woodrow Wilson Elementary is a Two-Way Dual Language Bilingual Title 1 campus. Since 2000, Wilson has had many accomplishments, including transitioning to a Bilingual-Dual Language Campus, becoming a Title 1 campus, implementing a school-wide character education program, and overseeing school-wide renovations and a new library addition. Wilson earned their seventh Exemplary rating for the 2010-11 school year and has also been honored by “D” Magazine in 2005 as a Top 100 Elementary School, in 2004 Just For the Kids Honor Roll, and as a 2008, 2009, 2010, 2011 TBEC Honor Roll School. Since 2012 Wilson has received top honors with the new TEA accountability system, receiving distinctions in every category offered in the areas of Reading, Math, and student progress. For the 2015-2016 academic year, Wilson received TEA distinction designation awards for Language Arts/Reading and Science. Wilson’s success is a direct result of focusing on data and student learning, inspecting what we expect, and providing accountability with high expectations. Wilson has several activities to increase community participation such as Dual Language Activities throughout the year, All-Star Choir, Running Club, Orchestra events, Kinder informational meetings, PTA events, Math and Science Nights, Literacy Nights, Family Fitness Nights, Movie Nights, and Game Nights.

Our Mission

Wilson’s mission is to partner with families and the community to prepare our children to become productive members of society by meeting the needs of the whole child. We will provide an educational foundation that supports all students in developing the skills needed to become lifelong learners and meet the challenges of a rapidly changing world.

Our Vision

To achieve our mission we will:

- Maintain high standards and expectations for students, parents, and staff.
- Establish a culture of learning that is innovative, research based, and student-centered.
- Actively recognize and celebrate effort, achievement, and success of all members of our school community.
- Cultivate a climate of caring, acceptance, and respect.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Exemplary
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes	
	Parent	Does the campus provide parents with a variety of evidence for evaluating fine arts programs?	Yes	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?	Yes	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes	

Woodrow Wilson students are taught music on a weekly basis. Every lesson includes movement, music reading, as well as singing songs from our culture and others. The Woodrow Wilson All-Star Choir performs at school and throughout the community providing parents with opportunities to attend as they see their child sing, dance and play instruments. We also offer students the opportunity to participate in a Ballet Folklorico and Art club for 4th and 5th graders.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	
	Parent	Does the campus provide community health and wellness resources and information?	Yes	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	

Food allergies are addressed at registration. We receive information from the community about sports camps to pass out to all students. Our two local universities are involved by sending interns and student teachers. Our wellness and PE program is designed to promote fitness and good health. We teach a variety of activities throughout the year so that each student may find something they enjoy and will continue for a lifetime. We have Mustang Marathon in the fall that encourages family fitness by walking or running 26.2 miles after school within 3 months. During the spring semester we start the Wilson Running Club. The Running Club participates in community 5Ks on weekends. The school counselor provides bullying/good character awareness with 6 weeks assemblies and by bringing in special guests once a year.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	Exemplary
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	Yes	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	Student	Does the campus provide students with opportunities to participate in activities that help the community?	Yes	

Parents and community members are involved in our Campus Leadership Team and help with planning initiatives. We have programs throughout the year that are specifically targeted to increase family involvement with our students' education. Once a year we have events for incoming kinder families before they register for the upcoming year.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	Yes	Exemplary
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	No	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	Yes	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	Yes	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	

Our mission at Wilson is to prepare children to become productive members of their community. There are a number of ways children and parents are involved in career and college readiness as part of this preparation. As a Character Counts school, we promote interpersonal skills through character guidance lessons, awards, and assemblies. During the school year we have held college days, where parents, students and staff wore college shirts and staff shared about their college experiences. Every year our 5th graders go on a tour of the Advanced Technology Center where they learn about over 200 future careers. We also have many parents and community members who come speak during our Career Week. We held a robotics college parade where staff and students created college floats that the robotics team incorporated into a parade. Many community members and parents attended the parade. We emphasize goal planning and achievement through decision making, problem solving, and responsible behavior. In the classrooms this year we have focused on building habits in our students that will make them resilient learners. These habits are imagination, curiosity, self-awareness, perseverance, courage, zeal, and adaptability.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Second Language Acquisition	Compliance	Does the campus provide yearly LPAC training for all required staff?	Yes	Exemplary
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	Yes	
	Parent	Does the campus provide communication in both Spanish and English?	Yes	
	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	Yes	
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	Yes	
<p>Woodrow Wilson is a Two-Way Dual Language Campus. Students that are enrolled in the dual language program learn 50% of the time in English and 50% of the time in Spanish. Communication to parents in the form of newsletters, phone messages, and events are provided in both English and Spanish.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	Yes	Exemplary
	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	Yes	
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	Yes	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes	
<p>Each year Wilson students view the district Acceptable Use Policy video and are reminded of their responsibilities as good citizens in a digital environment. Teachers are provided with technology training through classes, one-on-one coaching, and just in time staff development. Wilson is supported by an Instructional Technology Specialist stationed at a nearby middle school as well as on-site support by the librarian and a supportive community of experienced teachers. Denton ISD provides public WiFi access throughout the school. The focus throughout the school is on integrating technology to extend and communicate learning.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention (<i>Response to Intervention</i>) for supporting all students?	Yes	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	Yes	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	Yes	

At Wilson Elementary, several proactive strategies are incorporated to encourage a successful journey toward graduation. The Response to Intervention (RtI) Committee meets weekly to evaluate individual students' performance and provide resources when needed. E Schools Plus and Denton Dashboard are utilized to monitor both academic progress and attendance. School-wide emphasis is evident regarding regular attendance and punctuality to foster the value of school success. College and career week is an opportunity for students to explore other careers/vocations that might interest them and create a desire to further their education.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	Yes	Exemplary
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	Yes	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	Yes	
	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	Yes	
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes	

At Wilson Elementary there are many support services and learning opportunities provided to enhance the academic experiences of our GT students. All classroom teachers serving GT students have had training in gifted education, with most having their 30 hours. Parents of GT students are given support and opportunities to affect their children's education through participation in DAGT and the District EXPO Advisory Committee. In addition to the EXPO class, our campus provides a variety of opportunities to further develop students' academic and creative skills. Student may participate in programs such as robotics, orchestra, choir, art club, and the broadcast team. Students excelling in math may take an advanced math class. Academic differentiation occurs on an individual basis as evidenced by teachers' lesson plans.