**Essential Question**  
What are the properties of parallelograms?

**EXPLORATION 1**  
**Discovering Properties of Parallelograms**

*Work with a partner.* Use dynamic geometry software.

*a.* Construct any parallelogram and label it \(ABCD\). Explain your process.

**Sample**

![Parallelogram Diagram](Image)

*b.* Find the angle measures of the parallelogram. What do you observe?

*c.* Find the side lengths of the parallelogram. What do you observe?

*d.* Repeat parts (a)–(c) for several other parallelograms. Use your results to write conjectures about the angle measures and side lengths of a parallelogram.

**EXPLORATION 2**  
**Discovering a Property of Parallelograms**

*Work with a partner.* Use dynamic geometry software.

*a.* Construct any parallelogram and label it \(ABCD\).

*b.* Draw the two diagonals of the parallelogram. Label the point of intersection \(E\).

**Sample**

![Parallelogram with Diagonals](Image)

c. Find the segment lengths \(AE, BE, CE,\) and \(DE\). What do you observe?

d. Repeat parts (a)–(c) for several other parallelograms. Use your results to write a conjecture about the diagonals of a parallelogram.

**Communicate Your Answer**

3. What are the properties of parallelograms?
What You Will Learn

- Use properties to find side lengths and angles of parallelograms.
- Use parallelograms in the coordinate plane.

Using Properties of Parallelograms

A parallelogram is a quadrilateral with both pairs of opposite sides parallel. In \( \square PQRS \), \( PQ \parallel RS \) and \( QR \parallel PS \) by definition. The theorems below describe other properties of parallelograms.

**Theorems**

**Theorem 7.3  Parallelogram Opposite Sides Theorem**

If a quadrilateral is a parallelogram, then its opposite sides are congruent.

If \( PQRS \) is a parallelogram, then \( \overline{PQ} \cong \overline{RS} \) and \( \overline{QR} \cong \overline{SP} \).

**Proof** p. 372

**Theorem 7.4  Parallelogram Opposite Angles Theorem**

If a quadrilateral is a parallelogram, then its opposite angles are congruent.

If \( PQRS \) is a parallelogram, then \( \angle P \cong \angle R \) and \( \angle Q \cong \angle S \).

**Proof** Ex. 37, p. 377

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**Parallelogram Opposite Sides Theorem**

**Given** \( PQRS \) is a parallelogram.

**Prove** \( \overline{PQ} \cong \overline{RS}, \overline{QR} \cong \overline{SP} \)

**Plan for Proof**

a. Draw diagonal \( \overline{QS} \) to form \( \triangle PQS \) and \( \triangle RSQ \).

b. Use the ASA Congruence Theorem (Thm. 5.10) to show that \( \triangle PQS \cong \triangle RSQ \).

c. Use congruent triangles to show that \( \overline{PQ} \cong \overline{RS} \) and \( \overline{QR} \cong \overline{SP} \).

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**Statements**

1. \( PQRS \) is a parallelogram.

2. Draw \( \overline{QS} \).

3. \( \overline{PQ} \parallel \overline{RS}, \overline{QR} \parallel \overline{PS} \)

4. \( \angle PQS \cong \angle RSQ \), \( \angle PSQ \cong \angle QRS \)

5. \( \overline{QS} \cong \overline{SQ} \)

6. \( \triangle PQS \cong \triangle RSQ \)

7. \( \overline{PQ} \cong \overline{RS}, \overline{QR} \cong \overline{SP} \)

**Reasons**

1. Given

2. Through any two points, there exists exactly one line.

3. Definition of parallelogram

4. Alternate Interior Angles Theorem (Thm. 3.2)

5. Reflexive Property of Congruence (Thm. 2.1)

6. ASA Congruence Theorem (Thm. 5.10)

7. Corresponding parts of congruent triangles are congruent.
Using Properties of Parallelograms

Find the values of \( x \) and \( y \).

**SOLUTION**

\( \square ABCD \) is a parallelogram by the definition of a parallelogram.

Use the Parallelogram Opposite Sides Theorem to find the value of \( x \).

\[
AB = CD \quad \text{Opposite sides of a parallelogram are congruent.}
\]

\[
x + 4 = 12 \quad \text{Substitute } x + 4 \text{ for } AB \text{ and } 12 \text{ for } CD.
\]

\[
x = 8 \quad \text{Subtract 4 from each side.}
\]

By the Parallelogram Opposite Angles Theorem, \( \angle A \cong \angle C \), or \( m\angle A = m\angle C \).

So, \( y^\circ = 65^\circ \).

In \( \square ABCD \), \( x = 8 \) and \( y = 65 \).

**Monitoring Progress**

1. Find \( FG \) and \( m\angle G \).

2. Find the values of \( x \) and \( y \).

The Consecutive Interior Angles Theorem (Theorem 3.4) states that if two parallel lines are cut by a transversal, then the pairs of consecutive interior angles formed are supplementary.

A pair of consecutive angles in a parallelogram is like a pair of consecutive interior angles between parallel lines. This similarity suggests the Parallelogram Consecutive Angles Theorem.

**Theorems**

**Theorem 7.5  Parallelogram Consecutive Angles Theorem**

If a quadrilateral is a parallelogram, then its consecutive angles are supplementary.

If \( \square PQRS \) is a parallelogram, then \( x^\circ + y^\circ = 180^\circ \).

*Proof* Ex. 38, p. 377

**Theorem 7.6  Parallelogram Diagonals Theorem**

If a quadrilateral is a parallelogram, then its diagonals bisect each other.

If \( \square PQRS \) is a parallelogram, then \( \overline{QM} \cong \overline{SM} \) and \( \overline{PM} \cong \overline{RM} \).

*Proof* p. 374
**PROOF**  

**Parallelogram Diagonals Theorem**

**Given**  
$PQRS$ is a parallelogram. Diagonals $PR$ and $QS$ intersect at point $M$.

**Prove**  
$M$ bisects $QS$ and $PR$.

<table>
<thead>
<tr>
<th>STATEMENTS</th>
<th>REASONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. $PQRS$ is a parallelogram.</td>
<td>1. Given</td>
</tr>
<tr>
<td>2. $PQ \parallel RS$</td>
<td>2. Definition of a parallelogram</td>
</tr>
<tr>
<td>3. $\angle QPR \cong \angle SRP$, $\angle PQS \cong \angle RSQ$</td>
<td>3. Alternate Interior Angles Theorem (Thm. 3.2)</td>
</tr>
<tr>
<td>4. $PQ \cong RS$</td>
<td>4. Parallelogram Opposite Sides Theorem</td>
</tr>
<tr>
<td>5. $\triangle PMQ \cong \triangle RMS$</td>
<td>5. ASA Congruence Theorem (Thm. 5.10)</td>
</tr>
<tr>
<td>6. $QM \cong SM$, $PM \cong RM$</td>
<td>6. Corresponding parts of congruent triangles are congruent.</td>
</tr>
<tr>
<td>7. $M$ bisects $QS$ and $PR$.</td>
<td>7. Definition of segment bisector</td>
</tr>
</tbody>
</table>

**EXAMPLE 2**  

**Using Properties of a Parallelogram**

As shown, part of the extending arm of a desk lamp is a parallelogram. The angles of the parallelogram change as the lamp is raised and lowered. Find $m \angle BCD$ when $m \angle ADC = 110^\circ$.

**SOLUTION**

By the Parallelogram Consecutive Angles Theorem, the consecutive angle pairs in $\square ABCD$ are supplementary. So, $m \angle ADC + m \angle BCD = 180^\circ$. Because $m \angle ADC = 110^\circ$, $m \angle BCD = 180^\circ - 110^\circ = 70^\circ$.

**EXAMPLE 3**  

**Writing a Two-Column Proof**

Write a two-column proof.

**Given**  
$ABCD$ and $GDEF$ are parallelograms.

**Prove**  
$\angle B \cong \angle F$

<table>
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<tbody>
<tr>
<td>1. $ABCD$ and $GDEF$ are parallelograms.</td>
<td>1. Given</td>
</tr>
<tr>
<td>2. $\angle CDA \cong \angle B$, $\angle EDG \cong \angle F$</td>
<td>2. If a quadrilateral is a parallelogram, then its opposite angles are congruent.</td>
</tr>
<tr>
<td>3. $\angle CDA \cong \angle EDG$</td>
<td>3. Vertical Angles Congruence Theorem (Thm. 2.6)</td>
</tr>
<tr>
<td>4. $\angle B \cong \angle F$</td>
<td>4. Transitive Property of Congruence (Thm. 2.2)</td>
</tr>
</tbody>
</table>

**Monitoring Progress**

3. **WHAT IF?** In Example 2, find $m \angle BCD$ when $m \angle ADC$ is twice the measure of $\angle BCD$.

4. Using the figure and the given statement in Example 3, prove that $\angle C$ and $\angle F$ are supplementary angles.
Using Parallelograms in the Coordinate Plane

**EXAMPLE 4**

Using Parallelograms in the Coordinate Plane

Find the coordinates of the intersection of the diagonals of \( \square LMNO \) with vertices \( L(1, 4), M(7, 4), N(6, 0), \) and \( O(0, 0). \)

**SOLUTION**

By the Parallelogram Diagonals Theorem, the diagonals of a parallelogram bisect each other. So, the coordinates of the intersection are the midpoints of diagonals \( LN \) and \( OM. \)

coordinates of midpoint of \( OM = \left( \frac{7 + 0}{2}, \frac{4 + 0}{2} \right) = \left( \frac{7}{2}, 2 \right) \)  

The coordinates of the intersection of the diagonals are \( \left( \frac{7}{2}, 2 \right) \). You can check your answer by graphing \( \square LMNO \) and drawing the diagonals. The point of intersection appears to be correct.

**EXAMPLE 5**

Using Parallelograms in the Coordinate Plane

Three vertices of \( \square WXYZ \) are \( W(-1, -3), X(-3, 2), \) and \( Z(4, -4). \) Find the coordinates of vertex \( Y. \)

**SOLUTION**

Step 1 Graph the vertices \( W, X, \) and \( Z. \)

Step 2 Find the slope of \( WX. \)

slope of \( WX = \frac{2 - (-3)}{-3 - (-1)} = \frac{5}{-2} = \frac{-5}{2} \)  

Step 3 Start at \( Z(4, -4). \) Use the rise and run from Step 2 to find vertex \( Y. \)

A rise of 5 represents a change of 5 units up. A run of -2 represents a change of 2 units left.

So, plot the point that is 5 units up and 2 units left from \( Z(4, -4). \) The point is \( (2, 1). \) Label it as vertex \( Y. \)

Step 4 Find the slopes of \( XY \) and \( WZ \) to verify that they are parallel.

slope of \( XY = \frac{1 - 2}{2 - (-3)} = \frac{-1}{5} = \frac{1}{5} \)  
slope of \( WZ = \frac{-4 - (-3)}{4 - (-1)} = \frac{-1}{5} = \frac{1}{5} \)  

So, the coordinates of vertex \( Y \) are \( (2, 1). \)

**Monitoring Progress**

5. Find the coordinates of the intersection of the diagonals of \( \square STUV \) with vertices \( S(-2, 3), T(1, 5), U(6, 3), \) and \( V(3, 1). \)

6. Three vertices of \( \square ABCD \) are \( A(2, 4), B(5, 2), \) and \( C(3, -1). \) Find the coordinates of vertex \( D. \)
1. **VOCABULARY** Why is a parallelogram always a quadrilateral, but a quadrilateral is only sometimes a parallelogram?

2. **WRITING** You are given one angle measure of a parallelogram. Explain how you can find the other angle measures of the parallelogram.

### Monitoring Progress and Modeling with Mathematics

**Vocabulary and Core Concept Check**

**In Exercises 3–6, find the value of each variable in the parallelogram. (See Example 1.)**

3. 

   \[
   \begin{array}{c}
   \text{15} \\
   \text{y} \\
   \text{9}
   \end{array}
   \]

4. 

   \[
   \begin{array}{c}
   \text{6} \\
   \text{n} \\
   \text{12}
   \end{array}
   \]

5. 

   \[
   \begin{array}{c}
   \text{20} \\
   \text{(d - 21)}^\circ \\
   \text{105}^\circ
   \end{array}
   \]

6. 

   \[
   \begin{array}{c}
   \text{7} \\
   \text{(g + 4)}^\circ \\
   \text{65}^\circ
   \end{array}
   \]

**In Exercises 7 and 8, find the measure of the indicated angle in the parallelogram. (See Example 2.)**

7. Find \(m \angle B\).  

   \[
   \angle B = 51^\circ
   \]

8. Find \(m \angle N\).  

   \[
   \angle N = 95^\circ
   \]

**In Exercises 9–16, find the indicated measure in \(\square LMNQ\). Explain your reasoning.**

9. \(LM\)

10. \(LP\)

11. \(LQ\)

12. \(MQ\)

13. \(m \angle LMN\)

14. \(m \angle NQL\)

15. \(m \angle MNQ\)

16. \(m \angle LMQ\)

**ERROR ANALYSIS** In Exercises 21 and 22, describe and correct the error in using properties of parallelograms.

21.  

   \[
   \begin{array}{c}
   \text{T} \\
   \text{U} \\
   \text{S} \\
   \text{V}
   \end{array}
   \]

   \[\angle S \equiv \angle V. So, m \angle V = 50^\circ.\]

22.  

   \[
   \begin{array}{c}
   \text{G} \\
   \text{H} \\
   \text{F} \\
   \text{J}
   \end{array}
   \]

   \[Because \text{quadrilateral } GHJK \text{ is a parallelogram, } \overline{GF} \equiv \overline{FH}.\]
23. **Given** \(ABCD\) and \(CEFD\) are parallelograms. 
   **Prove** \(AB \cong FE\)

24. **Given** \(ABCD, EBF\), and \(HJKD\) are parallelograms. 
   **Prove** \(\angle 2 \cong \angle 3\)

In Exercises 25 and 26, find the coordinates of the intersection of the diagonals of the parallelogram with the given vertices. (See Example 4.)

25. \(W(-2, 5), X(2, 5), Y(4, 0), Z(0, 0)\)

26. \(Q(-1, 3), R(5, 2), S(1, -2), T(-5, -1)\)

In Exercises 27–30, three vertices of \(\square DEFG\) are given. Find the coordinates of the remaining vertex. (See Example 5.)

27. \(D(0, 2), E(-1, 5), G(4, 0)\)

28. \(D(-2, -4), F(0, 7), G(1, 0)\)

29. \(D(-4, -2), E(-3, 1), F(3, 3)\)

30. \(E(-1, 4), F(5, 6), G(8, 0)\)

**Mathematical Connections** In Exercises 31 and 32, find the measure of each angle.

31. The measure of one interior angle of a parallelogram is 0.25 times the measure of another angle.

32. The measure of one interior angle of a parallelogram is 50 degrees more than 4 times the measure of another angle.

33. **Making an Argument** In quadrilateral \(ABCD\), \(m\angle B = 124^\circ, m\angle A = 56^\circ,\) and \(m\angle C = 124^\circ\). Your friend claims quadrilateral \(ABCD\) could be a parallelogram. Is your friend correct? Explain your reasoning.

34. **Attending to Precision** \(\angle J\) and \(\angle K\) are consecutive angles in a parallelogram, \(m\angle J = (3x + 7)^\circ\), and \(m\angle K = (5x - 11)^\circ\). Find the measure of each angle.

35. **Construction** Construct any parallelogram and label it \(ABCD\). Draw diagonals \(AC\) and \(BD\). Explain how to use paper folding to verify the Parallelogram Diagonals Theorem (Theorem 7.6) for \(\square ABCD\).

36. **Modeling with Mathematics** The feathers on an arrow form two congruent parallelograms. The parallelograms are reflections of each other over the line that contains their shared side. Show that \(m\angle 2 = 2m\angle 1\).

37. **Proving a Theorem** Use the diagram to write a two-column proof of the Parallelogram Opposite Angles Theorem (Theorem 7.4).

38. **Proving a Theorem** Use the diagram to write a two-column proof of the Parallelogram Consecutive Angles Theorem (Theorem 7.5).

39. **Problem Solving** The sides of \(\square MNPQ\) are represented by the expressions below. Sketch \(\square MNPQ\) and find its perimeter.
   \[
   MQ = -2x + 37 \quad PQ = y + 14 \\
   NP = x - 5 \quad MN = 4y + 5
   \]

40. **Problem Solving** In \(\square LMNP\), the ratio of \(LM\) to \(MN\) is 4:3. Find \(LM\) when the perimeter of \(\square LMNP\) is 28.
41. **ABSTRACT REASONING** Can you prove that two parallelograms are congruent by proving that all their corresponding sides are congruent? Explain your reasoning.

42. **HOW DO YOU SEE IT?** The mirror shown is attached to the wall by an arm that can extend away from the wall. In the figure, points $P, Q, R,$ and $S$ are the vertices of a parallelogram. This parallelogram is one of several that change shape as the mirror is extended.

a. What happens to $m\angle P$ as $m\angle Q$ increases? Explain.

b. What happens to $QS$ as $m\angle Q$ decreases? Explain.

c. What happens to the overall distance between the mirror and the wall when $m\angle Q$ decreases? Explain.

43. **MATHEMATICAL CONNECTIONS** In $\square STUV$, $m\angle TSU = 32^\circ$, $m\angle USV = (x^2)\degree$, $m\angle TUV = 12x^\circ$, and $\angle TUV$ is an acute angle. Find $m\angle USV$.

44. **THOUGHT PROVOKING** Is it possible that any triangle can be partitioned into four congruent triangles that can be rearranged to form a parallelogram? Explain your reasoning.

45. **CRITICAL THINKING** Points $W(1, 2), X(3, 6),$ and $Y(6, 4)$ are three vertices of a parallelogram. How many parallelograms can be created using these three vertices? Find the coordinates of each point that could be the fourth vertex.

46. **PROOF** In the diagram, $\overline{EK}$ bisects $\angle FEH$, and $\overline{FJ}$ bisects $\angle EFG$. Prove that $\overline{EK} \perp \overline{FJ}$. (Hint: Write equations using the angle measures of the triangles and quadrilaterals formed.)

47. **PROOF** Prove the **Congruent Parts of Parallel Lines Corollary**: If three or more parallel lines cut off congruent segments on one transversal, then they cut off congruent segments on every transversal.

Given $\overline{GH} \parallel \overline{JK} \parallel \overline{LM}, \overline{GJ} \cong \overline{JL}$

Prove $\overline{HK} \cong \overline{KM}$

(Hint: Draw $\overline{KP}$ and $\overline{MQ}$ such that quadrilateral $GPKJ$ and quadrilateral $JQML$ are parallelograms.)

### Maintaining Mathematical Proficiency

Reviewing what you learned in previous grades and lessons

Determine whether lines $l$ and $m$ are parallel. Explain your reasoning. *(Section 3.3)*

48.

49.

50.