

## AP Macro: Unit II Lesson Plan:

### Second Six Weeks: Fall 2012: McFarling

*Money, Money Creation, Multiple Deposit Expansion, Supply and Demand, Price Control, Loanable Funds*

### Chapters 3, 9, 13, and 14

#### **Block 1: Money and Money Creation Ch 13**

Handouts: Money and All about the M's (U4:L1 Act 34 and act 35)

Warm Up: Anatomy of a dollar bill PPT. Have kids get out cash – talk about it and examine – trivia with who is on what bill: Cajun pawn stars with big bills if you have time.

Have them read “Money” and have them use it as a notes page

Money PPT

NCEE workbook pages 184-189

#### **Block 2: Money Creation and MDE Ch 14**

Go over NCEE workbook pages – probably didn't finish in class.

Money Creation notes lesson on the white board

NCEE practice page 198 U4/L3/Act 37

Multiple Deposit Expansion Practice worksheet

Go over, check for understanding

#### **Block 3: Demand Chapter 3**

Warm-up: Handout MDE Practice – 4 questions – 10 minutes

Go over both: NCEE practice page 198 U4/L3/Act 37 and MDE handout

DJIA Bonus Warm Up – Hand out Stock Tracking Project: have students do the bonus warmup of 30 INCs on the back – they must show it to you on test day – autograph the back.

Handout: Unit I lesson 2 activity 4

Supply and Demand ppt – Demand Side only **ONLY MADE IT TO THE DRAWING OF THE DEMAND CURVE!!!!**

#### **Block 4: Demand:**

Continue Demand notes with ppt

Go over U1 L1 Act4 – check for understanding

#### **Block 5: Supply**

PIPEER bonus warm up

continue power point – Supply side

Supply side worksheets – unit 1 macro lesson 3 activity 5

#### **Block 6: Loanable Funds: Chapter 9**

C.E.R.T.T/S.S bonus warmup – *use the little squares of paper - write what it stands for = 1pt on next exam*

Supply side worksheets – unit 1 macro lesson 3 activity 5 – check in class

Simultaneous changes: Continue on the S&D ppt – but make it interactive – talk about how s&D cross at EQ/EP, have kids use dry erase on desks to go step by step. Talk about explain:  $D > \therefore P >$ ,  $Q?$  indeterminates ect.....

#### **Block 7: surplus/price floor/price ceilings**

Briefly review — finish the S&D ppt.

Draw barriers of trade graphs – all 3 – one at a time – teach them.

Practice with U2, L5 act 22 – maximum and minimum price controls

Check for understanding/correct answers

#### **Block 8:**

Do barriers to trade worksheets – U6 Macro/L2 Act 51

Check for understanding/correct answers

Work through the trade barriers – Mayer worksheet

**Block 6:**

Draw Circular flow model

Work through the S&D practice sheet – mayer

Check for understanding/correct answers

Hand out review/study guide

**Block 7:**

Exam II – MC and Circular Flow Diagram