

How To Do

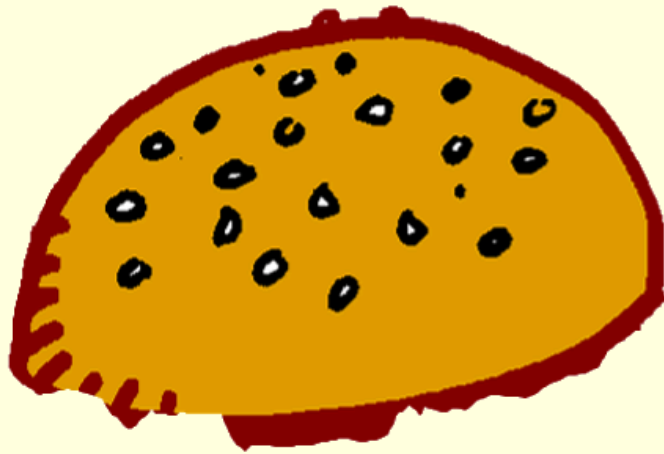
a

D B Q

**A Dazzling D.B.Q.
Is Like a Tasty Hamburger**



The Introductory Paragraph



The "Top Bun" of your essay!

4-6 sentences

The Introductory Paragraph

1. Establish TIME & PLACE.
2. Create a clear, THESIS STATEMENT
Answer the question.
3. List the SUB-TOPICS or categories you will use to support your thesis statement.
4. Focus on the question at hand—do NOT begin with a “flowery” or “cheesy” sentence! Never “ I am going to write about...” Or ... “for many reasons”!!!
5. No “laundry list!”

Thesis

- **The thesis of your essay will be the answer to the question you have constructed. It can be more than one sentence, AND it must include WHY that is the answer to the question.**
- **Your answer (thesis) should take into account all sides of the issue. Stronger essays show analysis of the issue from different perspectives.**
- **Remember, every single sentence of your essay should support your thesis.**

The "Meat" Paragraphs



The "tasty" part of your essay!

8-12 sentences+ per paragraph

The "Meat" Paragraphs

1. Make the 1st sentence of each paragraph your Topic Sentence. (~paragraph thesis)
2. Include the documents that are relevant to support the ideas in the paragraph.
3. Use most of the documents given.
4. Bring in supportive outside information. This is critical!!
* o.i.'s = "outside information"
5. Organize you docs w/ with your thoughts. Why were these documents selected?
6. Every sentence you write should have something to do with the Thesis which is the answer to the question.

Questions to Ask Yourself About the Documents

1. Attribution → Who is this person?
2. Why might they be significant?
3. What is the point of view (POV) of the author?
4. How reliable and accurate is the source?
5. What is the tone or intent of the document author?
6. What other information does this document call to mind? Use all available clues.

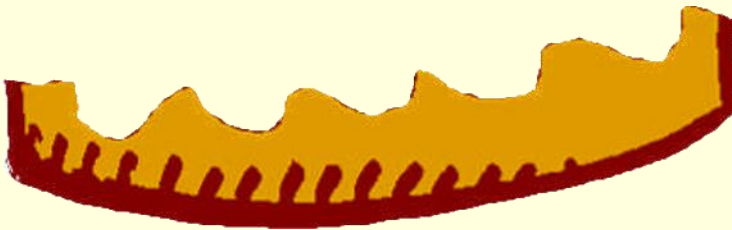
Remember, docs. can be used in a variety of ways!

How to Reference a Document in Your Essay

1. Bernal Diaz del Castillo, in his book on the Conquest, said: "....."
2. The Tlaxcalan Codex, an Aztec book recording history, shows a....
3. The Roman historian of 400 C.E., Ammianus Marcellinus, felt that (Doc. E)

NEVER begin with: In Document 3,

The Concluding Paragraph



The "Bottom Bun" of your essay!

It holds it all together!

3-4 sentences


The Concluding Paragraph

1. Start with a “concluding phrase.”
2. Restate your thesis statement a bit differently.
3. Put your essay answer in a larger historical perspective.

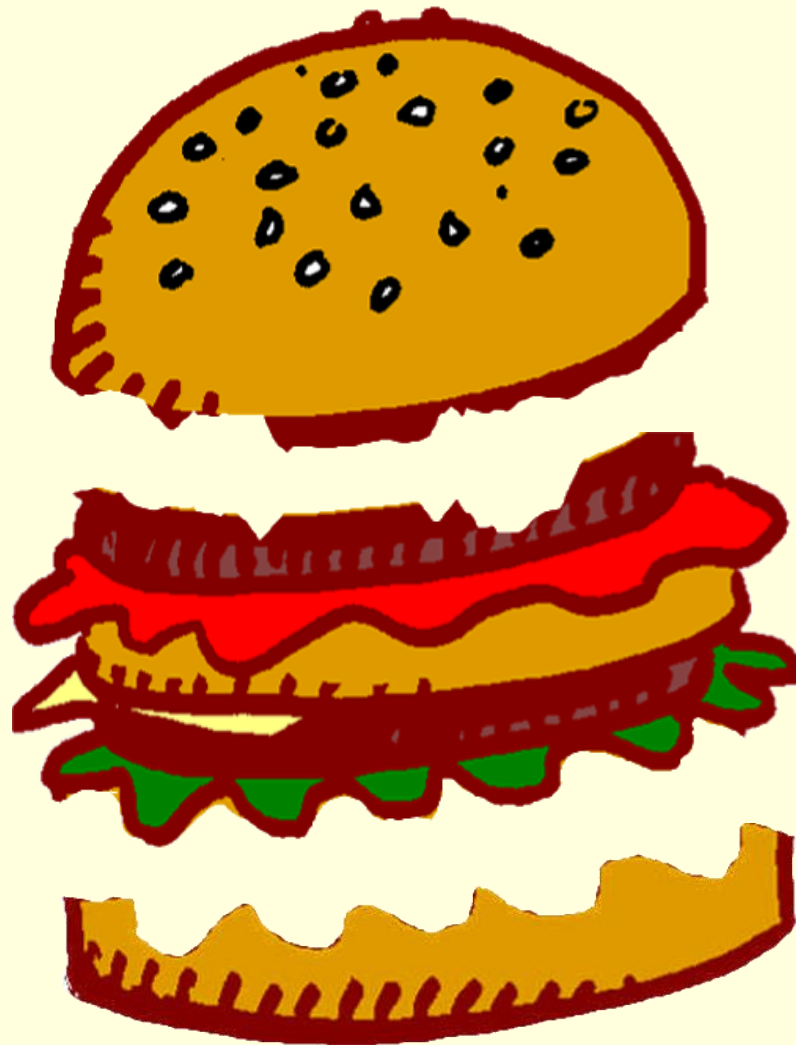
 End of some trend/movement/idea, etc.

 Beginning of some trend/movement/idea

 End of one & beginning of another.

 Do NOT end on the note that this is the reason we are where we are today!

Put It All Together, And . . .



Ummmmm, ~~Burger!~~



I Mean, ~~A Perfect Essay!~~

DBQ STEPS

1. Evaluate the question.
2. Graphic Organizer based on the question.
 1. Outside Information = 50%
 2. Document Placement?
2. Work the Documents
 1. Go back to graphic organizer and add info/ place docs/ or categorize docs = PES?
3. Thesis
4. Outline
5. Just add grammar!

STEP 1 = Evaluate the question.

What IS the question asking
me?????

What is the **directive**?

Analyze the differences and similarities
between the collapse of both the
Roman and Aztec Empires. Use the
following areas:

Domestic

Foreign

Social

Step 1: What is the Topic?

Political

Economic

Social

Step 2: Put in the form of a question.

Step 1: Put in the form of a question

- What were the differences and similarities between the Roman and Aztec Empires collapse?

Step 1: The exact time period

Analyze the differences and similarities between the Roman World and the Aztec World in terms of TWO of the following:

Domestic (Political Affairs)

Foreign (Invaders)

Social

WHEN? 400 – 500 C.E. and 1500 – 1530 C.E.

Step :2 Brainstorm ALL facts

	Domestic/ Political	Foreign	Social
Roman			
Aztec			

Step 2

- **Brainstorm and list all facts that can *possibly* be used in the essay. You may decide not to use all the facts in the list, but it is better to have too many facts than not enough.**
- **Organize your facts, paying close attention to their significance. Remember, using significant, relevant facts will move an essay from a 2-4 to a 5-7.**

Step 3: Thesis

- Your thesis is the ANSWER to the question you posed AND the thesis must also include WHY that is the answer.

Thesis

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Organize Your Thoughts

- Outline
- Pseudo Outline
 - Number and letter your Graphic organizer and Docs

Outline

Thesis Statement:

Introduction

Includes your thesis. Your thesis for historical writing does not need to be one sentence. You may take the paragraph if you wish.

First Topic Sentence

Evidence 1 (Supporting Sentences)

Evidence 2

Evidence 3

Evidence 4

First Topic Sentence

Evidence 1 (Supporting Sentences)

Evidence 2

Evidence 3

Evidence 4

First Topic Sentence

Evidence 1 (Supporting Sentences)

Evidence 2

Evidence 3

Evidence 4

Conclusion

Refer back to your thesis

Sum up your essay.

Just Add Grammar



YOU

CAN

DO

IT!!