

District of Innovation Internal Barriers

Teaching & Learning

- A. 9 week grading periods in elementary SSI for grades 5—8
- B. Limited access to effective, relevant professional development Time for instruction
~~Inefficient resource distribution and sharing—funding per pupil amount~~
- C. Lack of teacher collaboration and vertical alignment from elementary to middle school and from middle to high school No cap size
- D. Beginning of the year assessments take up instruction time for weeks at the beginning of the year.
- E. Bilingual dyslexia services
- F. Beginning of the year assessments take up instruction time for weeks at the beginning of the year. ~~Taking attendance exactly at 10:00 a.m. or else.~~
- G. Insufficient, Protected Time for Instructional Planning
- H. Bilingual special ed services
- I. Requirements for LEP students being placed in ESL-certified teachers' classes; Requirements for Bilingual Teachers to pass BTLPT; this results in ESL students being placed with a teacher who passed a test, but may or may not have a deep understanding of language acquisition
- J. Need for K-2 Math Intervention
- K. Lack of funding for purchasing quality reading intervention materials, such as the Fountas & Pinnell leveled literacy intervention system
- L. Full time Reading interventionist position on each elementary campus.
- M. A class cap of 24:1 in 5th grade ~~A week of early release for elementary at the beginning of the year~~

Student Opportunities

- N. Offer academic core classes at ATC for students to have enough time for advanced degrees and certifications.
- O. Inadequate or lost recess (elementary)
- P. STEM class opportunities at the high schools are being made unavailable for 9th graders due to High School 101

School Culture/Climate

- Q. Homework in elementary school Kids should get to be "who they are"
Mentoring
~~Some school climates do not welcome volunteers on campus; some seem to actively discourage volunteers~~

Growth & Management

- R. Teachers are being minimally recognized (financial and public) for having/earning master degree in their content area Property tax values
- S. Software systems that do not talk [to each other] District lines [attendance boundaries]
~~Transient students~~ (addressed in the board resolution for the next generation of accountability and assessment)
- T. Overreliance on student activities and assessments in areas unrelated to academics