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| **C:\Documents and Settings\ryeatts\Local Settings\Temporary Internet Files\Content.IE5\O90HMJ8T\MCj02997150000[1].wmf** | **Research -****Information Acquisition** | **C:\Documents and Settings\ryeatts\Local Settings\Temporary Internet Files\Content.IE5\NAKFRT8P\MCj04398830000[1].wmf** |

Adequate planning is necessary for a favorable Internet experience while in the computer lab. Websites should be bookmarked on the teacher’s webpage or school’s website so students can readily access the appropriate websites. It is imperative to make sure the websites are accessible to the students, not blocked by the district’s web filter, prior to going to the lab since they have different Internet restrictions than teachers. You can do this by using the generic webstudent account provided by the district. See your technology facilitator for the password and acceptable use for this account.

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| Activitity | Technology ApplicationTEKS 126.12(Grades 6-8 ) | NETS |
| Use terminology related to the Internet appropriately (URL-Uniform Resource Locators, electronic bookmarks, LAN-local area networks, WAN- wide area networks, WWW-World Wide Web, and HTML- HyperText Markup Language | Foundations 1H |  |
| Discuss copyright laws/issues and model ethical acquisition and use of digital information, citing sources using established methods | Foundations 3A |  |
| demonstrate proper etiquette and knowledge of acceptable use while in an individual classroom, lab, or on the Internet and intranet | Foundations 3B | 3B |
| describe the consequences regarding copyright violations including, but not limited to, computer hacking, computer piracy, intentional virus setting, and invasion of privacy | Foundations 3C |  |
| use strategies to locate and acquire desired information on LANs and WANs, including the Internet, intranet, and collaborative software | Information Acquisition 4A | 3B, 4C |
| apply appropriate electronic search strategies in the acquisition of information including keyword and Boolean search strategies | Information Acquisition 4B |  |
| demonstrate the ability to access, operate, and manipulate information from secondary storage and remote devices including CD-ROM/laser discs and on-line catalogs | Information Acquisition 5B |  |
| use on-line help and other documentation. | Information Acquisition 5C |  |
| determine and employ methods to evaluate the electronic information for accuracy and validity | Information Acquisition 6A | 3B, 3C |
| resolve information conflicts and validate information through accessing, researching, and comparing data | Information Acquisition 6B | 3B, 3D |
| demonstrate the ability to identify the source, location, media type, relevancy, and content validity of available information | Information Acquisition 6C | 3C |