

NCLB Campus Report Card

Denton ISD

Eugenia Porter Rayzor Elementary

2007-2008

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Student Participation in State Assessments

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

Special formats (*, >99%, <1%) are used to protect student confidentiality
 Use of '~' indicates data is unavailable/inapplicable

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

Special formats ('*', >99%, <1%) are used to protect student confidentiality
 Use of '~' indicates data is unavailable/inapplicable

Student Achievement

Student Achievement in Mathematics—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	132	120	91%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	12	10	83%
Hispanic	11	8	73%
White, non-Hispanic	104	~	93%
Children with disabilities (IDEA)	10	4	40%
Limited English proficient (LEP) students	0	*	*
Economically disadvantaged students	1	*	*
Migratory students	0	*	*
Male	68	62	91%
Female	64	58	91%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	105	102	97%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	10	9	90%
Hispanic	18	16	89%
White, non-Hispanic	73	73	100%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient (LEP) students	5	4	80%
Economically disadvantaged students	9	7	78%
Migratory students	0	*	*
Male	49	47	96%
Female	56	55	98%

'*' used to protect student confidentiality in groups containing fewer than 5

Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Mathematics—Grade 4

2007-2008

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	107	102	95%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	6	6	100%
Hispanic	17	15	88%
White, non-Hispanic	79	76	96%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	3	*	*
Economically disadvantaged students	6	5	83%
Migratory students	0	*	*
Male	52	50	96%
Female	55	52	95%

2006-2007

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	129	108	84%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	6	6	100%
Hispanic	15	6	40%
White, non-Hispanic	103	~	88%
Children with disabilities (IDEA)	17	10	59%
Limited English proficient (LEP) students	6	1	17%
Economically disadvantaged students	13	5	38%
Migratory students	0	*	*
Male	77	68	88%
Female	52	41	79%

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Student Achievement in Mathematics—Grade 5

2007-2008

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	123	114	93%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	5	5	100%
Hispanic	8	6	75%
White, non-Hispanic	106	99	93%
Children with disabilities (IDEA)	16	11	69%
Limited English proficient (LEP) students	4	*	*
Economically disadvantaged students	6	4	67%
Migratory students	0	*	*
Male	74	70	95%
Female	49	44	90%

2006-2007

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	113	111	98%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	11	11	100%
Hispanic	18	16	89%
White, non-Hispanic	78	78	100%
Children with disabilities (IDEA)	7	7	100%
Limited English proficient (LEP) students	7	6	86%
Economically disadvantaged students	8	7	88%
Migratory students	0	*	*
Male	51	50	98%
Female	62	61	98%

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Student Achievement in Reading/Language Arts—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	131	127	97%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	12	11	92%
Hispanic	11	11	100%
White, non-Hispanic	103	100	97%
Children with disabilities (IDEA)	9	6	67%
Limited English proficient (LEP) students	0	*	*
Economically disadvantaged students	1	*	*
Migratory students	0	*	*
Male	67	65	97%
Female	64	62	97%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	106	106	100%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	10	10	100%
Hispanic	18	18	100%
White, non-Hispanic	74	74	100%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient (LEP) students	5	5	100%
Economically disadvantaged students	10	10	100%
Migratory students	0	*	*
Male	49	49	100%
Female	57	57	100%

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Student Achievement in Reading/Language Arts—Grade 4

2007-2008

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	107	103	92%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	6	6	100%
Hispanic	17	15	88%
White, non-Hispanic	79	78	99%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	3	*	*
Economically disadvantaged students	6	4	67%
Migratory students	0	*	*
Male	52	49	94%
Female	55	54	98%

2006-2007

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	126	110	87%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	6	6	100%
Hispanic	15	8	53%
White, non-Hispanic	100	91	91%
Children with disabilities (IDEA)	14	10	71%
Limited English proficient (LEP) students	6	3	50%
Economically disadvantaged students	13	7	54%
Migratory students	0	*	*
Male	75	66	88%
Female	51	44	86%

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Student Achievement in Reading/Language Arts—Grade 5

2007-2008

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	123	118	96%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	5	5	100%
Hispanic	8	6	75%
White, non-Hispanic	106	103	97%
Children with disabilities (IDEA)	16	13	81%
Limited English proficient (LEP) students	4	*	*
Economically disadvantaged students	6	4	67%
Migratory students	0	*	*
Male	74	71	96%
Female	49	47	96%

2006-2007

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	112	110	98%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	11	11	100%
Hispanic	17	16	94%
White, non-Hispanic	78	77	99%
Children with disabilities (IDEA)	7	6	86%
Limited English proficient (LEP) students	7	6	86%
Economically disadvantaged students	8	7	88%
Migratory students	0	*	*
Male	51	50	98%
Female	61	60	98%

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Use of '~' indicates data is unavailable/inapplicable

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	96.6
American Indian or Alaska Native	98.2
Asian or Pacific Islander	98.0
Black, non-Hispanic	97.9
Hispanic	96.6
White, non-Hispanic	96.4
Children with disabilities (IDEA)	96.3
Limited English proficient (LEP) students	96.5
Economically disadvantaged students	96.6

2005-2006

Student Group	Attendance Rate
All Students	97.0
American Indian or Alaska Native	*
Asian or Pacific Islander	98.5
Black, non-Hispanic	97.7
Hispanic	96.4
White, non-Hispanic	97.0
Children with disabilities (IDEA)	96.2
Limited English proficient (LEP) students	96.4
Economically disadvantaged students	96.3

'*' used to protect student confidentiality in groups containing fewer than 5

Adequate Yearly Progress

2008 AYP Summary: Eugenia Porter Rayzor Elementary

AYP Status: Meets AYP

Comments: —

State Rating: Recognized

Title I SIP Requirements: —

Title I Campus: No

☐ District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	EUGENIA PORTER RAYZOR ELEMENTARY	Campus Number :	061901115

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	38	2
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	38	2
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	33.0	1.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	5.0	1.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

☐ District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	EUGENIA PORTER RAYZOR ELEMENTARY	Campus Number :	061901115

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A	B	C	D	A	B	C	D
	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	38	38	100.00	0.00	2	2	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	38	38	100.00	0.00	2	2	100.00	0.00
TOTAL % Highly Qualified:	100.00							

☐ District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	EUGENIA PORTER RAYZOR ELEMENTARY	Campus Number :	061901115

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

☐ District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	EUGENIA PORTER RAYZOR ELEMENTARY	Campus Number :	061901115

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	1
2. Number of teachers appropriately certified as Bilingual/ESL.	1
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	1
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	1

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	2.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	0.00

☐ District not required to report this campus

Region :	11	County-District:	061901
Organization :	Denton ISD	Campus Number :	061901115
Campus Name :	EUGENIA PORTER RAYZOR ELEMENTARY		

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan	3/10/2008
2. Is the plan separate or part of the campus improvement plan?	Separate: CIP: X
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes: No: NA, Campus is 100% HQT all year: X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes: No: No notification required: X
b. If yes, how many teachers required notifications to be sent?	0
5. How does the <u>district</u> publicly report progress/status of highly qualified?	Newspaper: Website posting: District newspaper/newsletter/publications: Public meeting (including school board meetings): X Letters to parents: Other:
6. Enter the date the <u>district</u> publicly reported HQT status.	11/27/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes: X No: