

NCLB Campus Report Card

Denton ISD

Houston Elementary

2007-2008

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Student Participation in State Assessments

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

Special formats (*, >99%, <1%) are used to protect student confidentiality
 Use of '~' indicates data is unavailable/inapplicable

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	98%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

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Student Achievement

Student Achievement in Mathematics—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	97	91	94%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	5	4	80%
Black, non-Hispanic	23	19	83%
Hispanic	11	11	100%
White, non-Hispanic	56	55	98%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	8	7	88%
Economically disadvantaged students	30	25	83%
Migratory students	0	*	*
Male	43	39	91%
Female	54	52	96%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	120	114	95%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	9	9	100%
Black, non-Hispanic	14	14	100%
Hispanic	17	16	94%
White, non-Hispanic	80	75	94%
Children with disabilities (IDEA)	6	6	100%
Limited English proficient (LEP) students	13	13	100%
Economically disadvantaged students	14	14	100%
Migratory students	0	*	*
Male	67	63	94%
Female	53	51	96%

*' used to protect student confidentiality in groups containing fewer than 5
 Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Mathematics—Grade 4

2007-2008

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	103	91	88%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	7	7	100%
Black, non-Hispanic	11	8	73%
Hispanic	15	11	73%
White, non-Hispanic	70	~	93%
Children with disabilities (IDEA)	5	4	80%
Limited English proficient (LEP) students	11	9	82%
Economically disadvantaged students	16	13	81%
Migratory students	0	*	*
Male	63	~	89%
Female	40	35	88%

2006-2007

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	97	86	89%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	7	7	100%
Black, non-Hispanic	8	7	88%
Hispanic	16	13	81%
White, non-Hispanic	63	57	90%
Children with disabilities (IDEA)	7	5	71%
Limited English proficient (LEP) students	13	10	77%
Economically disadvantaged students	20	17	85%
Migratory students	0	*	*
Male	51	46	90%
Female	46	40	87%

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Student Achievement in Mathematics—Grade 5

2007-2008

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	101	98	98%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	10	9	90%
Hispanic	14	14	100%
White, non-Hispanic	68	66	97%
Children with disabilities (IDEA)	6	4	67%
Limited English proficient (LEP) students	10	10	100%
Economically disadvantaged students	21	21	100%
Migratory students	0	*	*
Male	50	49	98%
Female	50	48	96%

2006-2007

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	105	99	94%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	13	13	100%
Black, non-Hispanic	12	11	92%
Hispanic	17	15	88%
White, non-Hispanic	62	59	95%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	10	9	90%
Economically disadvantaged students	20	17	85%
Migratory students	0	*	*
Male	53	50	94%
Female	52	49	94%

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Student Achievement in Reading/Language Arts—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	96	94	98%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	5	4	80%
Black, non-Hispanic	23	22	96%
Hispanic	11	11	100%
White, non-Hispanic	55	55	100%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	8	7	88%
Economically disadvantaged students	31	29	94%
Migratory students	0	*	*
Male	41	41	100%
Female	55	53	96%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	116	115	99%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	9	9	100%
Black, non-Hispanic	14	13	93%
Hispanic	14	14	100%
White, non-Hispanic	79	79	100%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient (LEP) students	13	13	100%
Economically disadvantaged students	13	13	100%
Migratory students	0	*	*
Male	65	64	98%
Female	51	51	100%

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Student Achievement in Reading/Language Arts—Grade 4

2007-2008

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	103	95	92%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	7	6	86%
Black, non-Hispanic	11	11	100%
Hispanic	14	9	64%
White, non-Hispanic	71	69	97%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient (LEP) students	11	7	64%
Economically disadvantaged students	16	11	69%
Migratory students	0	*	*
Male	63	58	92%
Female	40	37	93%

2006-2007

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	96	89	93%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	7	7	100%
Black, non-Hispanic	8	7	88%
Hispanic	16	13	81%
White, non-Hispanic	62	59	95%
Children with disabilities (IDEA)	6	6	100%
Limited English proficient (LEP) students	13	12	92%
Economically disadvantaged students	20	18	90%
Migratory students	0	*	*
Male	51	47	92%
Female	45	42	93%

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Student Achievement in Reading/Language Arts—Grade 5

2007-2008

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	102	99	97%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	11	10	91%
Hispanic	15	15	100%
White, non-Hispanic	67	65	97%
Children with disabilities (IDEA)	8	7	88%
Limited English proficient (LEP) students	10	10	100%
Economically disadvantaged students	22	22	100%
Migratory students	0	*	*
Male	50	49	98%
Female	51	49	96%

2006-2007

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	105	103	98%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	13	13	100%
Black, non-Hispanic	13	13	100%
Hispanic	17	15	88%
White, non-Hispanic	61	61	100%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	10	9	90%
Economically disadvantaged students	19	18	95%
Migratory students	0	*	*
Male	52	51	98%
Female	53	52	98%

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Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	97.0
American Indian or Alaska Native	97.5
Asian or Pacific Islander	98.4
Black, non-Hispanic	97.1
Hispanic	96.8
White, non-Hispanic	96.9
Children with disabilities (IDEA)	96.2
Limited English proficient (LEP) students	97.7
Economically disadvantaged students	95.9

2005-2006

Student Group	Attendance Rate
All Students	97.1
American Indian or Alaska Native	96.6
Asian or Pacific Islander	97.6
Black, non-Hispanic	97.0
Hispanic	97.0
White, non-Hispanic	97.0
Children with disabilities (IDEA)	96.2
Limited English proficient (LEP) students	98.0
Economically disadvantaged students	96.2

'*' used to protect student confidentiality in groups containing fewer than 5

Adequate Yearly Progress

2008 AYP Summary: Houston Elementary

AYP Status: Meets AYP

Comments: —

State Rating: Recognized

Title I SIP Requirements: —

Title I Campus: No

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	HOUSTON EL	Campus Number :	061901102

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	39	4
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	39	4
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	39.0	4.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	0.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	HOUSTON EL	Campus Number :	061901102

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	39	39	100.00	0.00	4	4	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	39	39	100.00	0.00	4	4	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	HOUSTON EL	Campus Number :	061901102

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	HOUSTON EL	Campus Number :	061901102

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	2
2. Number of teachers appropriately certified as Bilingual/ESL.	2
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	2
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	2

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	4.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	0.00

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	HOUSTON EL	Campus Number :	061901102

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		3/10/2008
2. Is the plan separate or part of the campus improvement plan?	Separate:	
	CIP:	X
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6)(B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/27/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	