

# **NCLB Campus Report Card**

Denton ISD

Lee Elementary

2007-2008

# Table of Contents

Student Participation in State Assessments in 2007-2008 and 2006-2007	
● Mathematics	3
● Reading	4
Student Achievement in 2007-2008 and 2006-2007	
● Mathematics	5
● Reading	8
Student Attendance Rates in 2006-2007 and 2005-2006	11
Adequate Yearly Progress	12
● Campus Summary	
Highly Qualified Teachers	14

## Student Participation in State Assessments

### Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

Special formats (\*, >99%, <1%) are used to protect student confidentiality  
 Use of '~' indicates data is unavailable/inapplicable

## Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	99%
White, non-Hispanic	*	*	99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	99%
Economically disadvantaged students	*	*	99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

Special formats (\*', >99%, <1%) are used to protect student confidentiality  
 Use of '~' indicates data is unavailable/inapplicable

## Student Achievement

### Student Achievement in Mathematics—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	88	70	80%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	10	7	70%
Hispanic	52	43	83%
White, non-Hispanic	24	19	79%
Children with disabilities (IDEA)	7	4	57%
Limited English proficient (LEP) students	40	33	83%
Economically disadvantaged students	63	46	73%
Migratory students	1	*	*
Male	43	33	77%
Female	45	37	82%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	76	53	70%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	10	4	40%
Hispanic	47	33	70%
White, non-Hispanic	19	16	84%
Children with disabilities (IDEA)	7	4	57%
Limited English proficient (LEP) students	36	28	78%
Economically disadvantaged students	53	33	62%
Migratory students	0	*	*
Male	41	29	71%
Female	35	24	69%

\*' used to protect student confidentiality in groups containing fewer than 5  
 Use of '~' indicates data is unavailable/inapplicable

## Student Achievement in Mathematics—Grade 4

2007-2008

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	71	60	85%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	9	6	67%
Hispanic	46	40	87%
White, non-Hispanic	16	14	88%
Children with disabilities (IDEA)	8	6	75%
Limited English proficient (LEP) students	28	24	86%
Economically disadvantaged students	47	40	85%
Migratory students	1	*	*
Male	34	32	94%
Female	37	28	76%

2006-2007

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	79	58	73%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	14	8	57%
Hispanic	35	23	66%
White, non-Hispanic	29	27	93%
Children with disabilities (IDEA)	6	6	100%
Limited English proficient (LEP) students	24	17	71%
Economically disadvantaged students	57	41	72%
Migratory students	0	*	*
Male	39	31	79%
Female	40	27	68%

\*' used to protect student confidentiality in groups containing fewer than 5

Use of '~' indicates data is unavailable/inapplicable

## Student Achievement in Mathematics—Grade 5

2007-2008

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	83	59	71%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	17	10	59%
Hispanic	39	27	69%
White, non-Hispanic	27	22	81%
Children with disabilities (IDEA)	7	7	100%
Limited English proficient (LEP) students	17	11	65%
Economically disadvantaged students	61	44	72%
Migratory students	0	*	*
Male	39	30	77%
Female	44	29	66%

2006-2007

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	70	47	67%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	7	4	57%
Hispanic	45	30	67%
White, non-Hispanic	18	13	72%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	29	16	55%
Economically disadvantaged students	40	22	55%
Migratory students	0	*	*
Male	31	22	71%
Female	39	25	64%

\*' used to protect student confidentiality in groups containing fewer than 5

Use of '~' indicates data is unavailable/inapplicable

## Student Achievement in Reading/Language Arts—Grade 3

2007-2008

<b>Grade 3</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	99	91	92%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	10	8	80%
Hispanic	62	58	94%
White, non-Hispanic	25	23	92%
Children with disabilities (IDEA)	7	4	57%
Limited English proficient (LEP) students	51	47	92%
Economically disadvantaged students	74	66	89%
Migratory students	1	*	*
Male	47	42	89%
Female	52	49	94%

2006-2007

<b>Grade 3</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	72	63	88%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	9	7	78%
Hispanic	46	40	87%
White, non-Hispanic	17	16	94%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient (LEP) students	34	32	94%
Economically disadvantaged students	50	43	86%
Migratory students	0	*	*
Male	38	32	84%
Female	34	31	91%

\*' used to protect student confidentiality in groups containing fewer than 5  
 Use of '~' indicates data is unavailable/inapplicable



## Student Achievement in Reading/Language Arts—Grade 4

2007-2008

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	71	49	69%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	9	6	67%
Hispanic	46	30	65%
White, non-Hispanic	16	13	81%
Children with disabilities (IDEA)	6	5	83%
Limited English proficient (LEP) students	28	18	64%
Economically disadvantaged students	70	48	69%
Migratory students	1	*	*
Male	34	22	65%
Female	37	27	73%

2006-2007

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	74	61	82%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	14	12	86%
Hispanic	33	25	76%
White, non-Hispanic	26	23	88%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	23	18	78%
Economically disadvantaged students	55	44	80%
Migratory students	0	*	*
Male	36	29	81%
Female	38	32	84%

\*' used to protect student confidentiality in groups containing fewer than 5

Use of '~' indicates data is unavailable/inapplicable

## Student Achievement in Reading/Language Arts—Grade 5

2007-2008

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	87	74	85%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	17	15	88%
Hispanic	42	33	79%
White, non-Hispanic	28	26	93%
Children with disabilities (IDEA)	10	7	70%
Limited English proficient (LEP) students	19	14	74%
Economically disadvantaged students	63	51	81%
Migratory students	0	*	*
Male	43	36	84%
Female	44	38	86%

2006-2007

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	69	57	83%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	7	3	43%
Hispanic	45	38	84%
White, non-Hispanic	17	16	94%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	29	22	76%
Economically disadvantaged students	40	32	80%
Migratory students	0	*	*
Male	31	28	90%
Female	38	29	76%

\*' used to protect student confidentiality in groups containing fewer than 5  
 Use of '~' indicates data is unavailable/inapplicable

## Student Attendance Rates

2006-2007

<b>Student Group</b>	<b>Attendance Rate</b>
All Students	96.8
American Indian or Alaska Native	*
Asian or Pacific Islander	*
Black, non-Hispanic	96.2
Hispanic	97.4
White, non-Hispanic	96.1
Children with disabilities (IDEA)	96.8
Limited English proficient (LEP) students	96.2
Economically disadvantaged students	97.8

2005-2006

<b>Student Group</b>	<b>Attendance Rate</b>
All Students	96.5
American Indian or Alaska Native	*
Asian or Pacific Islander	97.3
Black, non-Hispanic	96.5
Hispanic	97.0
White, non-Hispanic	95.4
Children with disabilities (IDEA)	96.6
Limited English proficient (LEP) students	95.6
Economically disadvantaged students	97.3

'\*' used to protect student confidentiality in groups containing fewer than 5

## **Adequate Yearly Progress**

## **2008 AYP Summary: Lee Elementary**

**AYP Status:** Meets AYP

**Comments:** —

**State Rating:** Recognized

**Title I SIP Requirements:** None

**Title I Campus:** Yes

District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>LEE EL</b>	<b>Campus Number :</b>	<b>061901104</b>

**Number Of Teachers**

	<b>Regular</b>	<b>Special Ed</b>
1. Total number of teachers in core academic subject areas :	37	3
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	37	3
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	35.0	3.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	2.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

<b>Region :</b>	<b>11</b>	<b>County-District:</b>	<b>061901</b>
<b>Organization :</b>	<b>Denton ISD</b>	<b>Campus Number :</b>	<b>061901104</b>
<b>Campus Name :</b>	<b>LEE EL</b>		

**Core Academic Subject Classes Taught by HQ Teachers**

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 teacher = 1 class</b>								
1. All subjects	37	37	100.00	0.00	3	3	100.00	0.00
<b>Secondary (Grades 7-12): Each section taught counts as 1</b>								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	37	37	100.00	0.00	3	3	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>LEE EL</b>	<b>Campus Number :</b>	<b>061901104</b>

**Number who are teaching on the following permits**

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

**Reasons for not being Classified as Highly Qualified in all Assignments**

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0



District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>LEE EL</b>	<b>Campus Number :</b>	<b>061901104</b>

**Bilingual/ ESL Teachers**

1. Total number of Bilingual/ESL Teachers	10
2. Number of teachers appropriately certified as Bilingual/ESL.	10
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	10
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	10

**FTEs of Special Education Teachers for Students by Age**

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Number of special education FTEs that are highly qualified	0.00	3.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	1.00

District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>LEE EL</b>	<b>Campus Number :</b>	<b>061901104</b>

**Highly Qualified Plan**

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		3/10/2008
2. Is the plan separate or part of the campus improvement plan?	Separate:	
	CIP:	X
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the <b>district</b> publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the <b>district</b> publicly reported HQT status.		11/27/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	