

NCLB Campus Report Card

Denton ISD

McNair Elementary

2007-2008

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Student Participation in State Assessments

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	99%
Children with disabilities (IDEA)	*	*	98%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	98%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

Special formats (*, >99%, <1%) are used to protect student confidentiality
 Use of '~' indicates data is unavailable/inapplicable

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

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Student Achievement

Student Achievement in Mathematics—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	89	88	99%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	11	10	91%
Hispanic	15	15	100%
White, non-Hispanic	62	62	100%
Children with disabilities (IDEA)	8	8	100%
Limited English proficient (LEP) students	10	10	100%
Economically disadvantaged students	16	15	94%
Migratory students	0	*	*
Male	48	48	100%
Female	41	40	98%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	103	96	93%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	15	13	87%
Hispanic	18	15	83%
White, non-Hispanic	63	61	97%
Children with disabilities (IDEA)	7	7	100%
Limited English proficient (LEP) students	5	5	100%
Economically disadvantaged students	12	11	92%
Migratory students	0	*	*
Male	52	49	94%
Female	51	47	92%

*' used to protect student confidentiality in groups containing fewer than 5
 Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Mathematics—Grade 4

2007-2008

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	100	91	91%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	5	5	100%
Black, non-Hispanic	11	8	73%
Hispanic	18	16	89%
White, non-Hispanic	66	62	94%
Children with disabilities (IDEA)	5	4	80%
Limited English proficient (LEP) students	2	*	*
Economically disadvantaged students	10	9	90%
Migratory students	0	*	*
Male	47	42	89%
Female	53	49	92%

2006-2007

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	105	92	88%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	18	10	56%
Hispanic	22	17	77%
White, non-Hispanic	61	61	100%
Children with disabilities (IDEA)	8	7	88%
Limited English proficient (LEP) students	9	5	56%
Economically disadvantaged students	26	17	65%
Migratory students	0	*	*
Male	51	47	92%
Female	54	45	83%

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Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Mathematics—Grade 5

2007-2008

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	101	87	86%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	17	16	94%
Hispanic	21	15	71%
White, non-Hispanic	61	54	89%
Children with disabilities (IDEA)	17	17	100%
Limited English proficient (LEP) students	4	*	*
Economically disadvantaged students	20	15	75%
Migratory students	0	*	*
Male	49	43	88%
Female	52	44	85%

2006-2007

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	88	79	90%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	18	15	83%
Hispanic	16	14	88%
White, non-Hispanic	54	50	93%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	3	*	*
Economically disadvantaged students	20	15	75%
Migratory students	0	*	*
Male	53	47	89%
Female	35	32	91%

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Student Achievement in Reading/Language Arts—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	88	88	100%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	11	11	100%
Hispanic	15	15	100%
White, non-Hispanic	61	61	100%
Children with disabilities (IDEA)	8	8	100%
Limited English proficient (LEP) students	10	10	100%
Economically disadvantaged students	16	16	100%
Migratory students	0	*	*
Male	47	47	100%
Female	41	41	100%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	106	104	98%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	6	6	100%
Black, non-Hispanic	15	14	93%
Hispanic	18	17	94%
White, non-Hispanic	66	66	100%
Children with disabilities (IDEA)	8	8	100%
Limited English proficient (LEP) students	5	5	100%
Economically disadvantaged students	12	12	100%
Migratory students	0	*	*
Male	53	52	98%
Female	53	52	98%

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Student Achievement in Reading/Language Arts—Grade 4

2007-2008

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	100	95	95%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	5	5	100%
Black, non-Hispanic	11	9	82%
Hispanic	18	16	89%
White, non-Hispanic	66	65	98%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient (LEP) students	2	*	*
Economically disadvantaged students	10	9	90%
Migratory students	0	*	*
Male	47	45	96%
Female	53	50	94%

2006-2007

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	104	92	88%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	18	14	78%
Hispanic	22	18	82%
White, non-Hispanic	60	56	93%
Children with disabilities (IDEA)	8	5	63%
Limited English proficient (LEP) students	9	5	56%
Economically disadvantaged students	26	19	73%
Migratory students	0	*	*
Male	50	46	92%
Female	54	46	85%

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Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Reading/Language Arts—Grade 5

2007-2008

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	102	96	93%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	17	16	94%
Hispanic	20	18	90%
White, non-Hispanic	64	60	94%
Children with disabilities (IDEA)	14	11	79%
Limited English proficient (LEP) students	3	*	*
Economically disadvantaged students	19	15	79%
Migratory students	0	*	*
Male	51	47	92%
Female	52	49	94%

2006-2007

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	91	85	93%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	18	16	89%
Hispanic	16	14	88%
White, non-Hispanic	57	55	96%
Children with disabilities (IDEA)	5	4	80%
Limited English proficient (LEP) students	3	*	*
Economically disadvantaged students	57	18	90%
Migratory students	0	*	*
Male	54	49	91%
Female	37	36	97%

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Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	97.0
American Indian or Alaska Native	97.5
Asian or Pacific Islander	98.4
Black, non-Hispanic	97.1
Hispanic	96.8
White, non-Hispanic	96.9
Children with disabilities (IDEA)	95.9
Limited English proficient (LEP) students	96.2
Economically disadvantaged students	97.7

2005-2006

Student Group	Attendance Rate
All Students	97.1
American Indian or Alaska Native	96.6
Asian or Pacific Islander	97.6
Black, non-Hispanic	97.0
Hispanic	97.0
White, non-Hispanic	97.0
Children with disabilities (IDEA)	96.2
Limited English proficient (LEP) students	96.2
Economically disadvantaged students	98.0

'*' used to protect student confidentiality in groups containing fewer than 5

Adequate Yearly Progress

2008 AYP Summary: McNair Elementary

AYP Status: Meets AYP

Comments: —

State Rating: Recognized

Title I SIP Requirements: —

Title I Campus: No

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	MCNAIR EL	Campus Number :	061901106

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	37	7
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	37	7
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	29.0	2.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	8.0	5.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	11	County-District:	061901
Organization :	Denton ISD	Campus Number :	061901106
Campus Name :	MCNAIR EL		

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	37	37	100.00	0.00	7	7	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	37	37	100.00	0.00	7	7	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	MCNAIR EL	Campus Number :	061901106

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	MCNAIR EL	Campus Number :	061901106

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	1
2. Number of teachers appropriately certified as Bilingual/ESL.	1
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	1
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	1

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	7.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	2.00

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	MCNAIR EL	Campus Number :	061901106

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		3/10/2008
2. Is the plan separate or part of the campus improvement plan?	Separate:	
	CIP:	X
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6)(B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/27/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	