

NCLB Campus Report Card

Denton ISD

Newton Rayzor Elementary

2007-2008

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Student Participation in State Assessments

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	96%
Limited English proficient (LEP) students	*	*	99%
Economically disadvantaged students	*	*	99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

Special formats (*, >99%, <1%) are used to protect student confidentiality
 Use of '~' indicates data is unavailable/inapplicable

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	96%
Limited English proficient (LEP) students	*	*	98%
Economically disadvantaged students	*	*	99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

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Student Achievement

Student Achievement in Mathematics—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	54	49	91%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	6	4	67%
Hispanic	9	8	89%
White, non-Hispanic	38	36	95%
Children with disabilities (IDEA)	5	4	80%
Limited English proficient (LEP) students	4	*	*
Economically disadvantaged students	54	49	91%
Migratory students	0	*	*
Male	25	25	100%
Female	29	24	83%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	75	65	87%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	4	*	*
Hispanic	24	20	83%
White, non-Hispanic	46	40	87%
Children with disabilities (IDEA)	1	*	*
Limited English proficient (LEP) students	17	14	82%
Economically disadvantaged students	30	25	83%
Migratory students	0	*	*
Male	39	37	95%
Female	36	28	78%

*' used to protect student confidentiality in groups containing fewer than 5
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Student Achievement in Mathematics—Grade 4

2007-2008

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	74	63	85%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	8	6	75%
Hispanic	25	18	72%
White, non-Hispanic	40	38	95%
Children with disabilities (IDEA)	7	4	57%
Limited English proficient (LEP) students	21	14	67%
Economically disadvantaged students	34	26	76%
Migratory students	0	*	*
Male	41	38	93%
Female	33	25	76%

2006-2007

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	79	57	72%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	1	*	*
Hispanic	34	20	59%
White, non-Hispanic	40	33	83%
Children with disabilities (IDEA)	7	3	43%
Limited English proficient (LEP) students	25	14	56%
Economically disadvantaged students	52	35	67%
Migratory students	0	*	*
Male	35	26	74%
Female	44	31	70%

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Student Achievement in Mathematics—Grade 5

2007-2008

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	61	51	84%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	1	*	*
Hispanic	24	19	79%
White, non-Hispanic	33	29	88%
Children with disabilities (IDEA)	8	3	38%
Limited English proficient (LEP) students	17	13	76%
Economically disadvantaged students	39	30	77%
Migratory students	0	*	*
Male	30	24	80%
Female	31	27	87%

2006-2007

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	75	55	73%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	7	5	71%
Hispanic	31	16	52%
White, non-Hispanic	34	31	91%
Children with disabilities (IDEA)	0	*	*
Limited English proficient (LEP) students	22	9	41%
Economically disadvantaged students	36	21	58%
Migratory students	0	*	*
Male	34	26	76%
Female	41	29	71%

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Student Achievement in Reading/Language Arts—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	71	68	96%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	6	6	100%
Hispanic	25	23	92%
White, non-Hispanic	39	38	97%
Children with disabilities (IDEA)	8	6	75%
Limited English proficient (LEP) students	20	18	90%
Economically disadvantaged students	41	38	93%
Migratory students	0	*	*
Male	35	33	94%
Female	36	35	97%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	76	70	92%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	4	*	*
Hispanic	25	20	80%
White, non-Hispanic	46	45	98%
Children with disabilities (IDEA)	2	*	*
Limited English proficient (LEP) students	19	15	79%
Economically disadvantaged students	32	26	81%
Migratory students	0	*	*
Male	41	38	93%
Female	35	32	91%

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Student Achievement in Reading/Language Arts—Grade 4

2007-2008

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	73	66	90%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	8	7	88%
Hispanic	24	18	75%
White, non-Hispanic	40	39	98%
Children with disabilities (IDEA)	6	5	83%
Limited English proficient (LEP) students	20	15	75%
Economically disadvantaged students	33	27	82%
Migratory students	0	*	*
Male	41	37	90%
Female	32	29	91%

2006-2007

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	79	52	66%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	1	*	*
Hispanic	34	17	50%
White, non-Hispanic	40	31	78%
Children with disabilities (IDEA)	7	2	29%
Limited English proficient (LEP) students	25	11	44%
Economically disadvantaged students	52	29	56%
Migratory students	0	*	*
Male	35	22	63%
Female	44	30	68%

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Student Achievement in Reading/Language Arts—Grade 5

2007-2008

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	58	55	95%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	0	*	*
Hispanic	22	20	91%
White, non-Hispanic	33	32	97%
Children with disabilities (IDEA)	6	5	83%
Limited English proficient (LEP) students	15	14	93%
Economically disadvantaged students	36	33	92%
Migratory students	0	*	*
Male	29	27	93%
Female	29	28	97%

2006-2007

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	77	60	78%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	8	5	63%
Hispanic	31	19	61%
White, non-Hispanic	34	32	94%
Children with disabilities (IDEA)	0	*	*
Limited English proficient (LEP) students	22	11	50%
Economically disadvantaged students	39	25	64%
Migratory students	0	*	*
Male	37	32	86%
Female	40	28	70%

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Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	96.1
American Indian or Alaska Native	*
Asian or Pacific Islander	98.4
Black, non-Hispanic	95.7
Hispanic	96.5
White, non-Hispanic	95.6
Children with disabilities (IDEA)	96.2
Limited English proficient (LEP) students	95.2
Economically disadvantaged students	97.1

2005-2006

Student Group	Attendance Rate
All Students	96.3
American Indian or Alaska Native	*
Asian or Pacific Islander	97.0
Black, non-Hispanic	95.6
Hispanic	96.6
White, non-Hispanic	96.0
Children with disabilities (IDEA)	96.1
Limited English proficient (LEP) students	95.2
Economically disadvantaged students	96.7

'*' used to protect student confidentiality in groups containing fewer than 5

Adequate Yearly Progress

2008 AYP Summary: Newton Rayzor Elementary

AYP Status: Meets AYP

Comments: —

State Rating: Recognized

Title I SIP Requirements: —

Title I Campus: Yes

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	NEWTON RAYZOR ELEMENTARY	Campus Number :	061901107

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	38	4
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	38	4
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	34.0	4.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	4.0	0.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	NEWTON RAYZOR ELEMENTARY	Campus Number :	061901107

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	38	38	100.00	0.00	4	4	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	38	38	100.00	0.00	4	4	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	NEWTON RAYZOR ELEMENTARY	Campus Number :	061901107

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	NEWTON RAYZOR ELEMENTARY	Campus Number :	061901107

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	12
2. Number of teachers appropriately certified as Bilingual/ESL.	12
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	12
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	12

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	4.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	3.00

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	NEWTON RAYZOR ELEMENTARY	Campus Number :	061901107

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		3/10/2008
2. Is the plan separate or part of the campus improvement plan?	Separate:	
	CIP:	X
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/27/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	