

NCLB Campus Report Card

Denton ISD

Pecan Creek Elementary

2007-2008

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Student Participation in State Assessments

Participation of All Students in Mathematics Assessments

2007-2008

| Student Group | # Students Enrolled | # Students Participating | % Students Participating |
|---|----------------------------|---------------------------------|---------------------------------|
| All Students | 353 | 350 | 99% |
| American Indian or Alaska Native | ~ | ~ | ~ |
| Asian or Pacific Islander | ~ | ~ | ~ |
| Black, non-Hispanic | * | * | >99% |
| Hispanic | * | * | >99% |
| White, non-Hispanic | 259 | 256 | 99% |
| Children with disabilities (IDEA) | * | * | >99% |
| Limited English proficient (LEP) students | * | * | >99% |
| Economically disadvantaged students | * | * | >99% |
| Migratory students | ~ | ~ | ~ |
| Male | ~ | ~ | ~ |
| Female | ~ | ~ | ~ |

2006-2007

| Student Group | # Students Enrolled | # Students Participating | % Students Participating |
|---|----------------------------|---------------------------------|---------------------------------|
| All Students | * | * | >99% |
| American Indian or Alaska Native | ~ | ~ | ~ |
| Asian or Pacific Islander | ~ | ~ | ~ |
| Black, non-Hispanic | * | * | >99% |
| Hispanic | * | * | >99% |
| White, non-Hispanic | * | * | >99% |
| Children with disabilities (IDEA) | * | * | >99% |
| Limited English proficient (LEP) students | * | * | >99% |
| Economically disadvantaged students | * | * | >99% |
| Migratory students | ~ | ~ | ~ |
| Male | ~ | ~ | ~ |
| Female | ~ | ~ | ~ |

Special formats (*, >99%, <1%) are used to protect student confidentiality
 Use of '~' indicates data is unavailable/inapplicable

Participation of All Students in Reading/ELA Assessments

2007-2008

| Student Group | # Students Enrolled | # Students Participating | % Students Participating |
|---|---------------------|--------------------------|--------------------------|
| All Students | * | * | >99% |
| American Indian or Alaska Native | ~ | ~ | ~ |
| Asian or Pacific Islander | ~ | ~ | ~ |
| Black, non-Hispanic | * | * | >99% |
| Hispanic | * | * | >99% |
| White, non-Hispanic | * | * | >99% |
| Children with disabilities (IDEA) | * | * | >99% |
| Limited English proficient (LEP) students | * | * | >99% |
| Economically disadvantaged students | * | * | >99% |
| Migratory students | ~ | ~ | ~ |
| Male | ~ | ~ | ~ |
| Female | ~ | ~ | ~ |

2006-2007

| Student Group | # Students Enrolled | # Students Participating | % Students Participating |
|---|---------------------|--------------------------|--------------------------|
| All Students | * | * | 99% |
| American Indian or Alaska Native | ~ | ~ | ~ |
| Asian or Pacific Islander | ~ | ~ | ~ |
| Black, non-Hispanic | * | * | 96% |
| Hispanic | * | * | 97% |
| White, non-Hispanic | * | * | >99% |
| Children with disabilities (IDEA) | * | * | >99% |
| Limited English proficient (LEP) students | * | * | >99% |
| Economically disadvantaged students | * | * | 96% |
| Migratory students | ~ | ~ | ~ |
| Male | ~ | ~ | ~ |
| Female | ~ | ~ | ~ |

Special formats (*, >99%, <1%) are used to protect student confidentiality
 Use of '~' indicates data is unavailable/inapplicable

Student Achievement

Student Achievement in Mathematics—Grade 3

2007-2008

| Grade 3 | # Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | % Students Scoring at or Above Proficient |
|---|---|---|---|
| All Students | 122 | 112 | 92% |
| American Indian or Alaska Native | 1 | * | * |
| Asian or Pacific Islander | 5 | 5 | 100% |
| Black, non-Hispanic | 9 | 7 | 78% |
| Hispanic | 7 | 6 | 86% |
| White, non-Hispanic | 100 | 93 | 93% |
| Children with disabilities (IDEA) | 10 | 7 | 70% |
| Limited English proficient (LEP) students | 1 | * | * |
| Economically disadvantaged students | 17 | 11 | 65% |
| Migratory students | 0 | * | * |
| Male | 62 | 56 | 90% |
| Female | 60 | 56 | 93% |

2006-2007

| Grade 3 | # Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | % Students Scoring at or Above Proficient |
|---|---|---|---|
| All Students | 86 | 78 | 91% |
| American Indian or Alaska Native | 0 | * | * |
| Asian or Pacific Islander | 3 | * | * |
| Black, non-Hispanic | 8 | 7 | 88% |
| Hispanic | 5 | 3 | 60% |
| White, non-Hispanic | 70 | 65 | 93% |
| Children with disabilities (IDEA) | 3 | * | * |
| Limited English proficient (LEP) students | 3 | * | * |
| Economically disadvantaged students | 10 | 7 | 70% |
| Migratory students | 0 | * | * |
| Male | 47 | 41 | 87% |
| Female | 39 | 37 | 95% |

*' used to protect student confidentiality in groups containing fewer than 5
 Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Mathematics—Grade 4

2007-2008

| Grade 4 | # Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | % Students Scoring at or Above Proficient |
|---|--|--|--|
| All Students | 95 | 91 | 96% |
| American Indian or Alaska Native | 1 | * | * |
| Asian or Pacific Islander | 3 | * | * |
| Black, non-Hispanic | 9 | 8 | 89% |
| Hispanic | 12 | 11 | 92% |
| White, non-Hispanic | 70 | 69 | 99% |
| Children with disabilities (IDEA) | 9 | 9 | 100% |
| Limited English proficient (LEP) students | 8 | 8 | 100% |
| Economically disadvantaged students | 22 | 20 | 91% |
| Migratory students | 0 | * | * |
| Male | 50 | 49 | 98% |
| Female | 45 | 42 | 93% |

2006-2007

| Grade 4 | # Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | % Students Scoring at or Above Proficient |
|---|--|--|--|
| All Students | 88 | 77 | 88% |
| American Indian or Alaska Native | 0 | * | * |
| Asian or Pacific Islander | 4 | * | * |
| Black, non-Hispanic | 9 | 8 | 89% |
| Hispanic | 11 | 5 | 45% |
| White, non-Hispanic | 64 | 61 | 95% |
| Children with disabilities (IDEA) | 5 | 3 | 60% |
| Limited English proficient (LEP) students | 4 | * | * |
| Economically disadvantaged students | 13 | 8 | 62% |
| Migratory students | 0 | * | * |
| Male | 40 | 37 | 93% |
| Female | 48 | 40 | 83% |

'*' used to protect student confidentiality in groups containing fewer than 5
 Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Mathematics—Grade 5

2007-2008

| Grade 5 | # Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | % Students Scoring at or Above Proficient |
|---|--|--|--|
| All Students | 109 | 101 | 93% |
| American Indian or Alaska Native | 0 | * | * |
| Asian or Pacific Islander | 6 | 6 | 100% |
| Black, non-Hispanic | 10 | 8 | 80% |
| Hispanic | 22 | 17 | 77% |
| White, non-Hispanic | 71 | 70 | 99% |
| Children with disabilities (IDEA) | 8 | 6 | 75% |
| Limited English proficient (LEP) students | 14 | 10 | 71% |
| Economically disadvantaged students | 29 | 23 | 79% |
| Migratory students | 0 | * | * |
| Male | 47 | 45 | 96% |
| Female | 61 | 55 | 90% |

2006-2007

| Grade 5 | # Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | % Students Scoring at or Above Proficient |
|---|--|--|--|
| All Students | 97 | 90 | 93% |
| American Indian or Alaska Native | 0 | * | * |
| Asian or Pacific Islander | 0 | * | * |
| Black, non-Hispanic | 6 | 6 | 100% |
| Hispanic | 14 | 11 | 79% |
| White, non-Hispanic | 77 | 73 | 95% |
| Children with disabilities (IDEA) | 3 | * | * |
| Limited English proficient (LEP) students | 6 | 3 | 50% |
| Economically disadvantaged students | 20 | 16 | 80% |
| Migratory students | 0 | * | * |
| Male | 44 | 41 | 93% |
| Female | 53 | 49 | 92% |

*' used to protect student confidentiality in groups containing fewer than 5
 Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Reading/Language Arts—Grade 3

2007-2008

| Grade 3 | # Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | % Students Scoring at or Above Proficient |
|---|--|--|--|
| All Students | 119 | 118 | 99% |
| American Indian or Alaska Native | 1 | * | * |
| Asian or Pacific Islander | 5 | 5 | 100% |
| Black, non-Hispanic | 8 | 8 | 100% |
| Hispanic | 6 | 6 | 100% |
| White, non-Hispanic | 99 | 98 | 99% |
| Children with disabilities (IDEA) | 8 | 8 | 100% |
| Limited English proficient (LEP) students | 1 | * | * |
| Economically disadvantaged students | 16 | 15 | 94% |
| Migratory students | 0 | * | * |
| Male | 60 | 60 | 100% |
| Female | 59 | 58 | 98% |

2006-2007

| Grade 3 | # Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | % Students Scoring at or Above Proficient |
|---|--|--|--|
| All Students | 86 | 83 | 97% |
| American Indian or Alaska Native | 0 | * | * |
| Asian or Pacific Islander | 3 | * | * |
| Black, non-Hispanic | 7 | 7 | 100% |
| Hispanic | 5 | 4 | 80% |
| White, non-Hispanic | 71 | 69 | 97% |
| Children with disabilities (IDEA) | 2 | * | * |
| Limited English proficient (LEP) students | 3 | * | * |
| Economically disadvantaged students | 9 | 8 | 89% |
| Migratory students | 0 | * | * |
| Male | 46 | 44 | 96% |
| Female | 40 | 39 | 98% |

'*' used to protect student confidentiality in groups containing fewer than 5
 Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Reading/Language Arts—Grade 4

2007-2008

| Grade 4 | # Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | % Students Scoring at or Above Proficient |
|---|--|--|--|
| All Students | 95 | 85 | 89% |
| American Indian or Alaska Native | 1 | * | * |
| Asian or Pacific Islander | 3 | * | * |
| Black, non-Hispanic | 9 | 7 | 78% |
| Hispanic | 11 | 9 | 82% |
| White, non-Hispanic | 71 | 66 | 93% |
| Children with disabilities (IDEA) | 8 | 6 | 75% |
| Limited English proficient (LEP) students | 7 | 6 | 86% |
| Economically disadvantaged students | 21 | 17 | 81% |
| Migratory students | 0 | * | * |
| Male | 49 | 44 | 90% |
| Female | 46 | 41 | 89% |

2006-2007

| Grade 4 | # Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | % Students Scoring at or Above Proficient |
|---|--|--|--|
| All Students | 87 | 78 | 90% |
| American Indian or Alaska Native | 0 | * | * |
| Asian or Pacific Islander | 4 | * | * |
| Black, non-Hispanic | 9 | 8 | 89% |
| Hispanic | 10 | 5 | 50% |
| White, non-Hispanic | 64 | 62 | 97% |
| Children with disabilities (IDEA) | 5 | 3 | 60% |
| Limited English proficient (LEP) students | 4 | * | * |
| Economically disadvantaged students | 13 | 9 | 69% |
| Migratory students | 0 | * | * |
| Male | 40 | 38 | 95% |
| Female | 47 | 40 | 85% |

*' used to protect student confidentiality in groups containing fewer than 5
 Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Reading/Language Arts—Grade 5

2007-2008

| Grade 5 | # Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | % Students Scoring at or Above Proficient |
|---|--|--|--|
| All Students | 112 | 104 | 93% |
| American Indian or Alaska Native | 0 | * | * |
| Asian or Pacific Islander | 6 | 6 | 100% |
| Black, non-Hispanic | 10 | 10 | 100% |
| Hispanic | 25 | 19 | 76% |
| White, non-Hispanic | 71 | 69 | 97% |
| Children with disabilities (IDEA) | 12 | 8 | 67% |
| Limited English proficient (LEP) students | 17 | 12 | 71% |
| Economically disadvantaged students | 31 | 26 | 84% |
| Migratory students | 0 | * | * |
| Male | 51 | 45 | 88% |
| Female | 60 | 58 | 97% |

2006-2007

| Grade 5 | # Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned | # Students Scoring at or Above Proficient | % Students Scoring at or Above Proficient |
|---|--|--|--|
| All Students | 96 | 91 | 95% |
| American Indian or Alaska Native | 0 | * | * |
| Asian or Pacific Islander | 0 | * | * |
| Black, non-Hispanic | 6 | 6 | 100% |
| Hispanic | 14 | 10 | 71% |
| White, non-Hispanic | 76 | 75 | 99% |
| Children with disabilities (IDEA) | 3 | * | * |
| Limited English proficient (LEP) students | 6 | 2 | 33% |
| Economically disadvantaged students | 20 | 16 | 80% |
| Migratory students | 0 | * | * |
| Male | 43 | 40 | 93% |
| Female | 53 | 51 | 96% |

*' used to protect student confidentiality in groups containing fewer than 5
 Use of '~' indicates data is unavailable/inapplicable

Student Attendance Rates

2006-2007

| Student Group | Attendance Rate |
|---|------------------------|
| All Students | 96.2 |
| American Indian or Alaska Native | * |
| Asian or Pacific Islander | 97.2 |
| Black, non-Hispanic | 96.3 |
| Hispanic | 96.2 |
| White, non-Hispanic | 96.1 |
| Children with disabilities (IDEA) | 95.2 |
| Limited English proficient (LEP) students | 94.8 |
| Economically disadvantaged students | 97.4 |

2005-2006

| Student Group | Attendance Rate |
|---|------------------------|
| All Students | 96.3 |
| American Indian or Alaska Native | * |
| Asian or Pacific Islander | 96.1 |
| Black, non-Hispanic | 96.3 |
| Hispanic | 97.0 |
| White, non-Hispanic | 96.2 |
| Children with disabilities (IDEA) | 96.0 |
| Limited English proficient (LEP) students | 94.5 |
| Economically disadvantaged students | 97.9 |

'*' used to protect student confidentiality in groups containing fewer than 5

Adequate Yearly Progress

2008 AYP Summary: Pecan Creek Elementary

AYP Status: Meets AYP

Comments: —

State Rating: Recognized

Title I SIP Requirements: —

Title I Campus: No

District not required to report this campus

| | | | |
|-----------------------|-------------------------------|-------------------------|------------------|
| Region : | 11 | | |
| Organization : | Denton ISD | County-District: | 061901 |
| Campus Name : | PECAN CREEK ELEMENTARY | Campus Number : | 061901116 |

Number Of Teachers

| | Regular | Special Ed |
|---|----------------|-------------------|
| 1. Total number of teachers in core academic subject areas : | 42 | 5 |
| 2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment : | 42 | 5 |
| 3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment : | 0 | 0 |
| 4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment : | 100.00 | 100.00 |
| 5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment : | 0.00 | 0.00 |
| 6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency : | | |
| A. Passed ExCET or TExES in subject taught (elementary and secondary teachers). | 41.0 | 5.0 |
| B. Has college major or coursework equivalent to major in subject (secondary teachers only). | 0.0 | 0.0 |
| C. HOUSE A for elementary teachers. | 1.0 | 0.0 |
| D. HOUSE B for elementary teachers. | 0.0 | 0.0 |
| E. HOUSE for secondary teachers. | 0.0 | 0.0 |
| F. Secondary Special Education HOUSE. | | 0.0 |

District not required to report this campus

| | | | |
|-----------------------|-------------------------------|-------------------------|------------------|
| Region : | 11 | | |
| Organization : | Denton ISD | County-District: | 061901 |
| Campus Name : | PECAN CREEK ELEMENTARY | Campus Number : | 061901116 |

Core Academic Subject Classes Taught by HQ Teachers

| Subject | Regular | | | | Special Education | | | |
|---|-------------------|---|-----------|---------------|-------------------|---|-----------|---------------|
| | A # of classes | B # of classes taught by HQ teachers | C % HQ | D % Not HQ | A # of classes | B # of classes taught by HQ teachers | C % HQ | D % Not HQ |
| Elementary (Grades PK-6): 1 teacher = 1 class | | | | | | | | |
| 1. All subjects | 42 | 42 | 100.00 | 0.00 | 5 | 5 | 100.00 | 0.00 |
| Secondary (Grades 7-12): Each section taught counts as 1 | | | | | | | | |
| 2. English | 0 | 0 | 0.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| 3. Reading/Language Arts | 0 | 0 | 0.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| 4. Mathematics | 0 | 0 | 0.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| 5. Science | 0 | 0 | 0.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| 6. Foreign Languages | 0 | 0 | 0.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| 7. Civics and government | 0 | 0 | 0.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| 8. Economics | 0 | 0 | 0.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| 9. Arts | 0 | 0 | 0.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| 10. History | 0 | 0 | 0.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| 11. Geography | 0 | 0 | 0.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| Total Secondary : | 0 | 0 | 0.00 | 0.00 | 0 | 0 | 0.00 | 0.00 |
| Grand Total (Elementary + Secondary) : | 42 | 42 | 100.00 | 0.00 | 5 | 5 | 100.00 | 0.00 |
| TOTAL % Highly Qualified: | 100.00 | | | | | | | |

District not required to report this campus

| | | | |
|-----------------------|-------------------------------|-------------------------|------------------|
| Region : | 11 | | |
| Organization : | Denton ISD | County-District: | 061901 |
| Campus Name : | PECAN CREEK ELEMENTARY | Campus Number : | 061901116 |

Number who are teaching on the following permits

| Permit | # of teachers | | # of classes | |
|--|---------------|------------------|--------------|------------------|
| | Elem. (PK-6) | Secondary (7-12) | Elem. (PK-6) | Secondary (7-12) |
| 1. Emergency (for certified personnel) | 0 | 0 | 0 | 0 |
| 2. Emergency (for uncertified personnel) | 0 | 0 | 0 | 0 |
| 3. Non-renewable | 0 | 0 | 0 | 0 |
| 4. Temporary Classroom Assignment | 0 | 0 | 0 | 0 |
| 5. District Teaching | 0 | 0 | 0 | 0 |
| 6. Temporary | 0 | 0 | 0 | 0 |

Reasons for not being Classified as Highly Qualified in all Assignments

| | |
|---|---|
| 1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE. | 0 |
| 2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE. | 0 |
| 3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program). | 0 |
| 4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers). | 0 |
| 5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects. | 0 |
| 6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program). | 0 |
| 7. Other | 0 |

District not required to report this campus

| | | | |
|-----------------------|-------------------------------|-------------------------|------------------|
| Region : | 11 | | |
| Organization : | Denton ISD | County-District: | 061901 |
| Campus Name : | PECAN CREEK ELEMENTARY | Campus Number : | 061901116 |

Bilingual/ ESL Teachers

| | |
|--|---|
| 1. Total number of Bilingual/ESL Teachers | 1 |
| 2. Number of teachers appropriately certified as Bilingual/ESL. | 1 |
| 3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas. | 1 |
| 4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas. | 1 |

FTEs of Special Education Teachers for Students by Age

| | Students 3-5 | Students 6-21 |
|--|-------------------------|--------------------------|
| 1. Number of special education FTEs that are highly qualified | 0.00 | 5.00 |
| 2. Number of special education FTEs that are not highly qualified | 0.00 | 0.00 |
| 3. Number of special education FTEs that are not required to be highly qualified | 0.00 | 2.00 |

District not required to report this campus

| | | | |
|-----------------------|-------------------------------|-------------------------|------------------|
| Region : | 11 | | |
| Organization : | Denton ISD | County-District: | 061901 |
| Campus Name : | PECAN CREEK ELEMENTARY | Campus Number : | 061901116 |

Highly Qualified Plan

| | | |
|--|---|------------|
| 1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan | | 3/10/2008 |
| 2. Is the plan separate or part of the campus improvement plan? | Separate: | |
| | CIP: | X |
| 3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe? | Yes: | |
| | No: | |
| | NA, Campus is 100% HQT all year: | X |
| 4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii)) | Yes: | |
| | No: | |
| | No notification required: | X |
| b. If yes, how many teachers required notifications to be sent? | | 0 |
| 5. How does the district publicly report progress/status of highly qualified? | | |
| Newspaper: | Website posting: | |
| District newspaper/newsletter/publications: | Public meeting (including school board meetings): | X |
| Letters to parents: | Other: | |
| 6. Enter the date the district publicly reported HQT status. | | 11/27/2007 |
| 7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus? | Yes: | X |
| | No: | |