

# **NCLB Campus Report Card**

Denton ISD

Providence Elementary

2007-2008

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## Student Participation in State Assessments

### Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	98%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	98%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	99%
Children with disabilities (IDEA)	*	*	98%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

Special formats (\*, >99%, <1%) are used to protect student confidentiality  
 Use of '~' indicates data is unavailable/inapplicable

## Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	99%
Children with disabilities (IDEA)	*	*	98%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

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## Student Achievement

### Student Achievement in Mathematics—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	109	100	92%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	11	9	82%
Hispanic	17	15	88%
White, non-Hispanic	76	71	93%
Children with disabilities (IDEA)	8	5	63%
Limited English proficient (LEP) students	6	4	67%
Economically disadvantaged students	24	18	75%
Migratory students	0	*	*
Male	45	38	84%
Female	64	62	97%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	79	72	91%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	12	9	75%
Hispanic	12	12	100%
White, non-Hispanic	52	48	92%
Children with disabilities (IDEA)	6	5	83%
Limited English proficient (LEP) students	3	*	*
Economically disadvantaged students	14	12	86%
Migratory students	0	*	*
Male	42	36	86%
Female	37	36	97%

\*' used to protect student confidentiality in groups containing fewer than 5  
 Use of '~' indicates data is unavailable/inapplicable

## Student Achievement in Mathematics—Grade 4

2007-2008

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	97	90	93%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	15	12	80%
Hispanic	15	14	93%
White, non-Hispanic	63	60	95%
Children with disabilities (IDEA)	10	7	70%
Limited English proficient (LEP) students	1	*	*
Economically disadvantaged students	19	18	95%
Migratory students	0	*	*
Male	51	47	92%
Female	46	43	93%

2006-2007

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	89	87	98%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	7	7	100%
Hispanic	13	12	92%
White, non-Hispanic	66	65	98%
Children with disabilities (IDEA)	10	10	100%
Limited English proficient (LEP) students	1	*	*
Economically disadvantaged students	12	12	100%
Migratory students	0	*	*
Male	45	43	96%
Female	44	44	100%

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## Student Achievement in Mathematics—Grade 5

2007-2008

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	91	87	96%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	8	7	88%
Hispanic	12	12	100%
White, non-Hispanic	68	65	96%
Children with disabilities (IDEA)	10	9	90%
Limited English proficient (LEP) students	1	*	*
Economically disadvantaged students	14	13	93%
Migratory students	0	*	*
Male	48	44	92%
Female	43	43	100%

2006-2007

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	80	76	95%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	2	*	*
Hispanic	13	12	92%
White, non-Hispanic	63	60	95%
Children with disabilities (IDEA)	5	4	80%
Limited English proficient (LEP) students	2	*	*
Economically disadvantaged students	16	15	94%
Migratory students	0	*	*
Male	42	41	98%
Female	38	35	92%

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## Student Achievement in Reading/Language Arts—Grade 3

2007-2008

<b>Grade 3</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	110	107	97%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	12	11	92%
Hispanic	17	17	100%
White, non-Hispanic	76	74	97%
Children with disabilities (IDEA)	8	6	75%
Limited English proficient (LEP) students	5	5	100%
Economically disadvantaged students	24	22	92%
Migratory students	0	*	*
Male	45	43	96%
Female	65	64	98%

2006-2007

<b>Grade 3</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	78	76	97%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	12	11	92%
Hispanic	12	12	100%
White, non-Hispanic	50	49	98%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient (LEP) students	3	*	*
Economically disadvantaged students	13	12	92%
Migratory students	0	*	*
Male	40	39	98%
Female	37	36	97%

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## Student Achievement in Reading/Language Arts—Grade 4

2007-2008

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	96	90	94%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	14	12	86%
Hispanic	15	15	100%
White, non-Hispanic	63	59	94%
Children with disabilities (IDEA)	9	6	67%
Limited English proficient (LEP) students	1	*	*
Economically disadvantaged students	19	19	100%
Migratory students	0	*	*
Male	51	46	90%
Female	45	44	98%

2006-2007

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	87	84	97%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	7	7	100%
Hispanic	13	13	100%
White, non-Hispanic	64	61	95%
Children with disabilities (IDEA)	8	8	100%
Limited English proficient (LEP) students	1	*	*
Economically disadvantaged students	12	11	92%
Migratory students	0	*	*
Male	43	41	95%
Female	44	43	98%

'\*' used to protect student confidentiality in groups containing fewer than 5  
 Use of '~' indicates data is unavailable/inapplicable

## Student Achievement in Reading/Language Arts—Grade 5

2007-2008

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	94	90	96%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	8	8	100%
Hispanic	13	12	92%
White, non-Hispanic	70	67	96%
Children with disabilities (IDEA)	8	6	75%
Limited English proficient (LEP) students	1	*	*
Economically disadvantaged students	14	13	93%
Migratory students	0	*	*
Male	50	47	94%
Female	44	43	98%

2006-2007

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	79	78	99%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	2	*	*
Hispanic	12	12	100%
White, non-Hispanic	63	62	98%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient (LEP) students	2	*	*
Economically disadvantaged students	16	15	94%
Migratory students	0	*	*
Male	42	41	98%
Female	37	37	100%

'\*' used to protect student confidentiality in groups containing fewer than 5  
 Use of '~' indicates data is unavailable/inapplicable

## Student Attendance Rates

2006-2007

<b>Student Group</b>	<b>Attendance Rate</b>
All Students	95.8
American Indian or Alaska Native	96.9
Asian or Pacific Islander	94.2
Black, non-Hispanic	96.7
Hispanic	96.4
White, non-Hispanic	95.6
Children with disabilities (IDEA)	95.7
Limited English proficient (LEP) students	95.6
Economically disadvantaged students	96.2

2005-2006

<b>Student Group</b>	<b>Attendance Rate</b>
All Students	95.9
American Indian or Alaska Native	97.6
Asian or Pacific Islander	96.3
Black, non-Hispanic	95.9
Hispanic	96.2
White, non-Hispanic	95.8
Children with disabilities (IDEA)	95.4
Limited English proficient (LEP) students	95.0
Economically disadvantaged students	97.0

'\*' used to protect student confidentiality in groups containing fewer than 5

## **Adequate Yearly Progress**

## **2008 AYP Summary: Providence Elementary**

**AYP Status:** Meets AYP

**Comments:** —

**State Rating:** Recognized

**Title I SIP Requirements:** —

**Title I Campus:** No

District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>PROVIDENCE EL</b>	<b>Campus Number :</b>	<b>061901117</b>

**Number Of Teachers**

	<b>Regular</b>	<b>Special Ed</b>
1. Total number of teachers in core academic subject areas :	37	4
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	37	4
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	34.0	3.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	3.0	1.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>PROVIDENCE EL</b>	<b>Campus Number :</b>	<b>061901117</b>

**Core Academic Subject Classes Taught by HQ Teachers**

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 teacher = 1 class</b>								
1. All subjects	37	37	100.00	0.00	4	4	100.00	0.00
<b>Secondary (Grades 7-12): Each section taught counts as 1</b>								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	37	37	100.00	0.00	4	4	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>PROVIDENCE EL</b>	<b>Campus Number :</b>	<b>061901117</b>

**Number who are teaching on the following permits**

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

**Reasons for not being Classified as Highly Qualified in all Assignments**

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>PROVIDENCE EL</b>	<b>Campus Number :</b>	<b>061901117</b>

**Bilingual/ ESL Teachers**

1. Total number of Bilingual/ESL Teachers	1
2. Number of teachers appropriately certified as Bilingual/ESL.	1
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	1
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	1

**FTEs of Special Education Teachers for Students by Age**

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Number of special education FTEs that are highly qualified	0.00	4.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	1.00

District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>PROVIDENCE EL</b>	<b>Campus Number :</b>	<b>061901117</b>

**Highly Qualified Plan**

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		3/10/2008
2. Is the plan separate or part of the campus improvement plan?	Separate:	
	CIP:	X
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the <b>district</b> publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the <b>district</b> publicly reported HQT status.		11/27/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	