

# **NCLB Campus Report Card**

Denton ISD

Rivera Elementary

2007-2008

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## Student Participation in State Assessments

### Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

Special formats (\*, >99%, <1%) are used to protect student confidentiality  
 Use of '~' indicates data is unavailable/inapplicable

## Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	99%
Economically disadvantaged students	*	*	99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

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## Student Achievement

### Student Achievement in Mathematics—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	80	69	86%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	15	13	87%
Hispanic	46	39	85%
White, non-Hispanic	19	17	89%
Children with disabilities (IDEA)	11	7	64%
Limited English proficient (LEP) students	37	32	86%
Economically disadvantaged students	65	54	83%
Migratory students	0	*	*
Male	45	42	93%
Female	35	27	77%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	63	46	73%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	13	5	38%
Hispanic	34	29	85%
White, non-Hispanic	16	12	75%
Children with disabilities (IDEA)	6	3	50%
Limited English proficient (LEP) students	32	27	84%
Economically disadvantaged students	49	36	73%
Migratory students	0	*	*
Male	26	18	69%
Female	37	28	76%

\*' used to protect student confidentiality in groups containing fewer than 5  
 Use of '~' indicates data is unavailable/inapplicable

## Student Achievement in Mathematics—Grade 4

2007-2008

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	60	52	87%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	12	9	75%
Hispanic	33	28	85%
White, non-Hispanic	14	14	100%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	27	23	85%
Economically disadvantaged students	44	38	86%
Migratory students	0	*	*
Male	28	23	82%
Female	32	29	91%

2006-2007

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	79	53	67%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	13	7	54%
Hispanic	39	26	67%
White, non-Hispanic	27	20	74%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	24	16	67%
Economically disadvantaged students	58	36	62%
Migratory students	0	*	*
Male	35	23	66%
Female	44	30	68%

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## Student Achievement in Mathematics—Grade 5

2007-2008

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	81	59	73%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	15	9	60%
Hispanic	43	32	74%
White, non-Hispanic	23	18	78%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	22	15	68%
Economically disadvantaged students	58	39	67%
Migratory students	0	*	*
Male	41	33	80%
Female	40	26	65%

2006-2007

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	70	50	71%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	15	8	53%
Hispanic	35	27	77%
White, non-Hispanic	20	15	75%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	14	9	64%
Economically disadvantaged students	53	35	66%
Migratory students	0	*	*
Male	35	25	71%
Female	35	25	71%

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## Student Achievement in Reading/Language Arts—Grade 3

2007-2008

<b>Grade 3</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	92	82	89%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	15	15	100%
Hispanic	54	47	87%
White, non-Hispanic	22	19	86%
Children with disabilities (IDEA)	12	9	75%
Limited English proficient (LEP) students	44	39	89%
Economically disadvantaged students	74	65	88%
Migratory students	0	*	*
Male	52	48	92%
Female	40	34	85%

2006-2007

<b>Grade 3</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	55	50	91%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	12	10	83%
Hispanic	24	23	96%
White, non-Hispanic	19	17	89%
Children with disabilities (IDEA)	6	4	67%
Limited English proficient (LEP) students	22	21	95%
Economically disadvantaged students	40	37	93%
Migratory students	0	*	*
Male	25	22	88%
Female	30	28	93%

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 Use of '~' indicates data is unavailable/inapplicable



## Student Achievement in Reading/Language Arts—Grade 4

2007-2008

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	55	37	67%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	12	4	33%
Hispanic	28	21	75%
White, non-Hispanic	14	11	79%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	22	16	73%
Economically disadvantaged students	39	26	67%
Migratory students	0	*	*
Male	25	15	60%
Female	30	22	73%

2006-2007

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	73	53	73%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	13	7	54%
Hispanic	33	24	73%
White, non-Hispanic	27	22	81%
Children with disabilities (IDEA)	0	*	*
Limited English proficient (LEP) students	20	13	65%
Economically disadvantaged students	52	36	69%
Migratory students	0	*	*
Male	32	23	72%
Female	41	30	73%

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 Use of '~' indicates data is unavailable/inapplicable

## Student Achievement in Reading/Language Arts—Grade 5

2007-2008

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	78	69	88%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	15	12	80%
Hispanic	41	36	88%
White, non-Hispanic	22	21	95%
Children with disabilities (IDEA)	2	*	*
Limited English proficient (LEP) students	20	16	80%
Economically disadvantaged students	55	46	84%
Migratory students	0	*	*
Male	38	35	92%
Female	40	34	85%

2006-2007

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	68	52	76%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	15	12	80%
Hispanic	35	27	77%
White, non-Hispanic	18	13	72%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	14	6	43%
Economically disadvantaged students	51	37	73%
Migratory students	0	*	*
Male	34	25	74%
Female	34	27	79%

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 Use of '~' indicates data is unavailable/inapplicable

## Student Attendance Rates

2006-2007

<b>Student Group</b>	<b>Attendance Rate</b>
All Students	96.5
American Indian or Alaska Native	*
Asian or Pacific Islander	*
Black, non-Hispanic	96.4
Hispanic	97.1
White, non-Hispanic	95.4
Children with disabilities (IDEA)	96.6
Limited English proficient (LEP) students	95.7
Economically disadvantaged students	97.4

2005-2006

<b>Student Group</b>	<b>Attendance Rate</b>
All Students	96.6
American Indian or Alaska Native	*
Asian or Pacific Islander	*
Black, non-Hispanic	97.0
Hispanic	97.2
White, non-Hispanic	95.3
Children with disabilities (IDEA)	96.7
Limited English proficient (LEP) students	95.6
Economically disadvantaged students	97.2

'\*' used to protect student confidentiality in groups containing fewer than 5

## **Adequate Yearly Progress**

## **2008 AYP Summary: Rivera Elementary**

**AYP Status:** Meets AYP

**Comments:** —

**State Rating:** Academically Acceptable

**Title I SIP Requirements:** None

**Title I Campus:** Yes

District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>RIVERA EL</b>	<b>Campus Number :</b>	<b>061901108</b>

**Number Of Teachers**

	<b>Regular</b>	<b>Special Ed</b>
1. Total number of teachers in core academic subject areas :	41	3
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	41	3
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	39.0	1.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	2.0	2.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>RIVERA EL</b>	<b>Campus Number :</b>	<b>061901108</b>

**Core Academic Subject Classes Taught by HQ Teachers**

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 teacher = 1 class</b>								
1. All subjects	41	41	100.00	0.00	3	3	100.00	0.00
<b>Secondary (Grades 7-12): Each section taught counts as 1</b>								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	41	41	100.00	0.00	3	3	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>RIVERA EL</b>	<b>Campus Number :</b>	<b>061901108</b>

**Number who are teaching on the following permits**

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

**Reasons for not being Classified as Highly Qualified in all Assignments**

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0



District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>RIVERA EL</b>	<b>Campus Number :</b>	<b>061901108</b>

**Bilingual/ ESL Teachers**

1. Total number of Bilingual/ESL Teachers	15
2. Number of teachers appropriately certified as Bilingual/ESL.	15
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	15
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	15

**FTEs of Special Education Teachers for Students by Age**

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Number of special education FTEs that are highly qualified	0.00	3.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	1.00

District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>RIVERA EL</b>	<b>Campus Number :</b>	<b>061901108</b>

**Highly Qualified Plan**

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		3/10/2008
2. Is the plan separate or part of the campus improvement plan?	Separate:	
	CIP:	X
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the <b>district</b> publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the <b>district</b> publicly reported HQT status.		11/27/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	