

# **NCLB Campus Report Card**

Denton ISD

Ryan Elementary

2007-2008

# Table of Contents

Student Participation in State Assessments in 2007-2008 and 2006-2007	
● Mathematics	3
● Reading	4
Student Achievement in 2007-2008 and 2006-2007	
● Mathematics	5
● Reading	8
Student Attendance Rates in 2006-2007 and 2005-2006	11
Adequate Yearly Progress	12
● Campus Summary	
Highly Qualified Teachers	14

## Student Participation in State Assessments

### Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

Special formats (\*, >99%, <1%) are used to protect student confidentiality  
 Use of '~' indicates data is unavailable/inapplicable

## Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

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## Student Achievement

### Student Achievement in Mathematics—Grade 3

2007-2008

<b>Grade 3</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	74	61	82%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	4	*	*
Hispanic	26	18	69%
White, non-Hispanic	43	39	91%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	18	12	67%
Economically disadvantaged students	22	16	73%
Migratory students	0	*	*
Male	38	34	89%
Female	36	27	75%

2006-2007

<b>Grade 3</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	198	83	85%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	5	5	100%
Hispanic	25	18	72%
White, non-Hispanic	65	59	91%
Children with disabilities (IDEA)	6	4	67%
Limited English proficient (LEP) students	22	16	73%
Economically disadvantaged students	30	22	73%
Migratory students	0	*	*
Male	48	42	88%
Female	50	41	82%

\*' used to protect student confidentiality in groups containing fewer than 5

Use of '~' indicates data is unavailable/inapplicable

## Student Achievement in Mathematics—Grade 4

2007-2008

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	64	59	92%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	4	*	*
Hispanic	9	9	100%
White, non-Hispanic	48	45	94%
Children with disabilities (IDEA)	7	6	86%
Limited English proficient (LEP) students	7	6	86%
Economically disadvantaged students	11	10	91%
Migratory students	0	*	*
Male	31	27	87%
Female	33	32	97%

2006-2007

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	99	90	91%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	11	9	82%
Hispanic	15	14	93%
White, non-Hispanic	69	64	93%
Children with disabilities (IDEA)	2	*	*
Limited English proficient (LEP) students	5	4	80%
Economically disadvantaged students	23	20	87%
Migratory students	0	*	*
Male	47	41	87%
Female	52	49	94%

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## Student Achievement in Mathematics—Grade 5

2007-2008

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	84	79	94%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	10	8	80%
Hispanic	17	16	94%
White, non-Hispanic	54	52	96%
Children with disabilities (IDEA)	6	5	83%
Limited English proficient (LEP) students	5	4	80%
Economically disadvantaged students	20	18	90%
Migratory students	0	*	*
Male	39	38	97%
Female	45	41	91%

2006-2007

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	84	80	95%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	8	7	88%
Hispanic	14	13	93%
White, non-Hispanic	60	58	97%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	4	*	*
Economically disadvantaged students	18	16	89%
Migratory students	0	*	*
Male	38	36	95%
Female	46	44	96%

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 Use of '~' indicates data is unavailable/inapplicable

## Student Achievement in Reading/Language Arts—Grade 3

2007-2008

<b>Grade 3</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	76	72	95%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	1	*	*
Black, non-Hispanic	4	*	*
Hispanic	30	28	93%
White, non-Hispanic	41	40	98%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	22	20	91%
Economically disadvantaged students	26	24	92%
Migratory students	0	*	*
Male	37	35	95%
Female	39	37	95%

2006-2007

<b>Grade 3</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	98	96	98%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	5	5	100%
Hispanic	25	24	96%
White, non-Hispanic	65	64	98%
Children with disabilities (IDEA)	6	5	83%
Limited English proficient (LEP) students	22	21	95%
Economically disadvantaged students	30	29	97%
Migratory students	0	*	*
Male	48	47	98%
Female	50	49	98%

'\*' used to protect student confidentiality in groups containing fewer than 5  
 Use of '~' indicates data is unavailable/inapplicable

## Student Achievement in Reading/Language Arts—Grade 4

2007-2008

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	62	52	84%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	3	*	*
Hispanic	9	5	56%
White, non-Hispanic	47	44	94%
Children with disabilities (IDEA)	5	4	80%
Limited English proficient (LEP) students	7	3	43%
Economically disadvantaged students	11	7	64%
Migratory students	0	*	*
Male	29	23	79%
Female	33	29	88%

2006-2007

<b>Grade 4</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	100	96	96%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	12	11	92%
Hispanic	15	13	87%
White, non-Hispanic	69	68	99%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	5	3	60%
Economically disadvantaged students	23	20	87%
Migratory students	0	*	*
Male	47	45	96%
Female	53	51	96%

'\*' used to protect student confidentiality in groups containing fewer than 5

Use of '~' indicates data is unavailable/inapplicable

## Student Achievement in Reading/Language Arts—Grade 5

2007-2008

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	84	80	95%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	10	8	80%
Hispanic	16	15	94%
White, non-Hispanic	55	54	98%
Children with disabilities (IDEA)	6	4	67%
Limited English proficient (LEP) students	5	4	80%
Economically disadvantaged students	20	18	90%
Migratory students	0	*	*
Male	40	37	93%
Female	44	43	98%

2006-2007

<b>Grade 5</b>	<b># Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned</b>	<b># Students Scoring at or Above Proficient</b>	<b>% Students Scoring at or Above Proficient</b>
All Students	83	79	95%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	8	7	88%
Hispanic	14	13	93%
White, non-Hispanic	59	57	97%
Children with disabilities (IDEA)	2	*	*
Limited English proficient (LEP) students	4	*	*
Economically disadvantaged students	17	14	82%
Migratory students	0	*	*
Male	37	35	95%
Female	46	44	96%

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Use of '~' indicates data is unavailable/inapplicable

## Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	96.3
American Indian or Alaska Native	*
Asian or Pacific Islander	97.8
Black, non-Hispanic	96.0
Hispanic	96.8
White, non-Hispanic	96.1
Children with disabilities (IDEA)	96.3
Limited English proficient (LEP) students	96.9
Economically disadvantaged students	97.0

2005-2006

Student Group	Attendance Rate
All Students	96.5
American Indian or Alaska Native	*
Asian or Pacific Islander	98.0
Black, non-Hispanic	97.3
Hispanic	97.1
White, non-Hispanic	96.2
Children with disabilities (IDEA)	96.5
Limited English proficient (LEP) students	96.1
Economically disadvantaged students	97.2

'\*' used to protect student confidentiality in groups containing fewer than 5

## **Adequate Yearly Progress**

## **2008 AYP Summary: Ryan Elementary**

**AYP Status:** Meets AYP

**Comments:** —

**State Rating:** Recognized

**Title I SIP Requirements:** —

**Title I Campus:** No

☐ District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>RYAN ELEMENTARY SCHOOL</b>	<b>Campus Number :</b>	<b>061901113</b>

### Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	31	4
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	31	4
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	31.0	2.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	0.0	2.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

☐ District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>RYAN ELEMENTARY SCHOOL</b>	<b>Campus Number :</b>	<b>061901113</b>

## Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A	B	C	D	A	B	C	D
	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ
<b>Elementary (Grades PK-6): 1 teacher = 1 class</b>								
1. All subjects	31	31	100.00	0.00	4	4	100.00	0.00
<b>Secondary (Grades 7-12): Each section taught counts as 1</b>								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	31	31	100.00	0.00	4	4	100.00	0.00
TOTAL % Highly Qualified:	100.00							

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<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>RYAN ELEMENTARY SCHOOL</b>	<b>Campus Number :</b>	<b>061901113</b>

#### Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

#### Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

☐ District not required to report this campus

<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>RYAN ELEMENTARY SCHOOL</b>	<b>Campus Number :</b>	<b>061901113</b>

### Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	7
2. Number of teachers appropriately certified as Bilingual/ESL.	7
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	7
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	7

### FTEs of Special Education Teachers for Students by Age

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Number of special education FTEs that are highly qualified	0.00	4.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	2.00

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<b>Region :</b>	<b>11</b>		
<b>Organization :</b>	<b>Denton ISD</b>	<b>County-District:</b>	<b>061901</b>
<b>Campus Name :</b>	<b>RYAN ELEMENTARY SCHOOL</b>	<b>Campus Number :</b>	<b>061901113</b>

### Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan 3/10/2008

2. Is the plan separate or part of the campus improvement plan?

Separate:

CIP: X

3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?

Yes:

No:

NA, Campus is 100% HQT all year: X

4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))

Yes:

No:

No notification required: X

b. If yes, how many teachers required notifications to be sent? 0

5. How does the **district** publicly report progress/status of highly qualified?

Newspaper:	Website posting:
District newspaper/newsletter/publications:	Public meeting (including school board meetings): X
Letters to parents:	Other:

6. Enter the date the **district** publicly reported HQT status. 11/27/2007

7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?

Yes: X

No: