

NCLB Campus Report Card

Denton ISD

Savannah Elementary

2007-2008

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Student Participation in State Assessments

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	94%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	96%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

Special formats (*, >99%, <1%) are used to protect student confidentiality
 Use of '~' indicates data is unavailable/inapplicable

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	98%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	83%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	98%
White, non-Hispanic	*	*	99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	92%
Economically disadvantaged students	*	*	98%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

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Student Achievement

Student Achievement in Mathematics—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	52	44	85%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	4	*	*
Hispanic	6	4	67%
White, non-Hispanic	40	34	85%
Children with disabilities (IDEA)	5	3	60%
Limited English proficient (LEP) students	1	*	*
Economically disadvantaged students	4	*	*
Migratory students	0	*	*
Male	34	30	88%
Female	18	14	78%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	80	62	78%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	14	7	50%
Hispanic	10	6	60%
White, non-Hispanic	54	47	87%
Children with disabilities (IDEA)	5	3	60%
Limited English proficient (LEP) students	6	3	50%
Economically disadvantaged students	12	5	42%
Migratory students	0	*	*
Male	37	27	73%
Female	43	35	81%

*' used to protect student confidentiality in groups containing fewer than 5
 Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Mathematics—Grade 4

2007-2008

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	53	48	91%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	7	7	100%
Hispanic	4	*	*
White, non-Hispanic	45	44	98%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	1	*	*
Economically disadvantaged students	10	10	100%
Migratory students	0	*	*
Male	24	22	92%
Female	29	26	90%

2006-2007

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	63	49	78%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	15	10	67%
Hispanic	18	14	78%
White, non-Hispanic	30	25	83%
Children with disabilities (IDEA)	1	*	*
Limited English proficient (LEP) students	2	*	*
Economically disadvantaged students	14	11	79%
Migratory students	0	*	*
Male	24	18	75%
Female	38	31	82%

'*' used to protect student confidentiality in groups containing fewer than 5
 Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Mathematics—Grade 5

2007-2008

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	38	37	97%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	6	6	100%
Hispanic	5	5	100%
White, non-Hispanic	27	26	96%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	1	*	*
Economically disadvantaged students	8	8	100%
Migratory students	0	*	*
Male	19	18	95%
Female	19	19	100%

2006-2007

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	74	67	91%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	12	10	83%
Hispanic	10	9	90%
White, non-Hispanic	49	46	94%
Children with disabilities (IDEA)	2	*	*
Limited English proficient (LEP) students	2	*	*
Economically disadvantaged students	13	10	77%
Migratory students	0	*	*
Male	44	39	89%
Female	30	28	93%

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Student Achievement in Reading/Language Arts—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	51	50	98%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	5	4	80%
Hispanic	6	6	100%
White, non-Hispanic	38	38	100%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	1	*	*
Economically disadvantaged students	5	4	80%
Migratory students	0	*	*
Male	34	33	97%
Female	17	17	100%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	77	73	95%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	13	11	85%
Hispanic	10	8	80%
White, non-Hispanic	52	52	100%
Children with disabilities (IDEA)	6	6	100%
Limited English proficient (LEP) students	6	6	100%
Economically disadvantaged students	12	9	75%
Migratory students	0	*	*
Male	37	33	89%
Female	40	40	100%

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Student Achievement in Reading/Language Arts—Grade 4

2007-2008

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	54	47	87%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	7	5	71%
Hispanic	4	*	*
White, non-Hispanic	43	38	88%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	1	*	*
Economically disadvantaged students	10	6	60%
Migratory students	0	*	*
Male	25	21	84%
Female	29	26	90%

2006-2007

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	63	57	90%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	15	14	93%
Hispanic	18	13	72%
White, non-Hispanic	30	30	100%
Children with disabilities (IDEA)	1	*	*
Limited English proficient (LEP) students	2	*	*
Economically disadvantaged students	14	11	79%
Migratory students	0	*	*
Male	24	22	92%
Female	38	34	89%

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 Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Reading/Language Arts—Grade 5

2007-2008

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	37	35	95%
American Indian or Alaska Native	0	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	5	5	100%
Hispanic	6	6	100%
White, non-Hispanic	26	24	92%
Children with disabilities (IDEA)	5	3	60%
Limited English proficient (LEP) students	1	*	*
Economically disadvantaged students	8	8	100%
Migratory students	0	*	*
Male	19	18	95%
Female	18	17	94%

2006-2007

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	74	70	95%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	2	*	*
Black, non-Hispanic	11	10	91%
Hispanic	11	11	100%
White, non-Hispanic	49	46	94%
Children with disabilities (IDEA)	2	*	*
Limited English proficient (LEP) students	2	*	*
Economically disadvantaged students	13	13	100%
Migratory students	0	*	*
Male	44	40	91%
Female	30	30	100%

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Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	96.6
American Indian or Alaska Native	*
Asian or Pacific Islander	*
Black, non-Hispanic	97.2
Hispanic	97.3
White, non-Hispanic	96.2
Children with disabilities (IDEA)	96.4
Limited English proficient (LEP) students	96.5
Economically disadvantaged students	97.5

2005-2006

Student Group	Attendance Rate
All Students	N/A
American Indian or Alaska Native	N/A
Asian or Pacific Islander	N/A
Black, non-Hispanic	N/A
Hispanic	N/A
White, non-Hispanic	N/A
Children with disabilities (IDEA)	N/A
Limited English proficient (LEP) students	N/A
Economically disadvantaged students	N/A

'*' used to protect student confidentiality in groups containing fewer than 5

Adequate Yearly Progress

2008 AYP Summary: Savannah Elementary

AYP Status: Meets AYP

Comments: —

State Rating: Exemplary

Title I SIP Requirements: —

Title I Campus: No

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	SAVANNAH EL	Campus Number :	061901119

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	22	2
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	22	2
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	21.0	1.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	1.0	1.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	SAVANNAH EL	Campus Number :	061901119

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	22	22	100.00	0.00	2	2	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	22	22	100.00	0.00	2	2	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	SAVANNAH EL	Campus Number :	061901119

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	SAVANNAH EL	Campus Number :	061901119

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	1
2. Number of teachers appropriately certified as Bilingual/ESL.	1
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	1
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	1

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	2.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	0.00

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	SAVANNAH EL	Campus Number :	061901119

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		3/10/2008
2. Is the plan separate or part of the campus improvement plan?	Separate:	
	CIP:	X
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/27/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	