

NCLB Campus Report Card

Denton ISD

Woodrow Wilson Elementary

2007-2008

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Student Participation in State Assessments

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

Special formats (*, >99%, <1%) are used to protect student confidentiality
 Use of '~' indicates data is unavailable/inapplicable

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	97%
Hispanic	*	*	99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	98%
Economically disadvantaged students	*	*	99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

2006-2007

Student Group	# Students Enrolled	# Students Participating	% Students Participating
All Students	*	*	>99%
American Indian or Alaska Native	~	~	~
Asian or Pacific Islander	~	~	~
Black, non-Hispanic	*	*	>99%
Hispanic	*	*	>99%
White, non-Hispanic	*	*	>99%
Children with disabilities (IDEA)	*	*	>99%
Limited English proficient (LEP) students	*	*	>99%
Economically disadvantaged students	*	*	>99%
Migratory students	~	~	~
Male	~	~	~
Female	~	~	~

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Student Achievement

Student Achievement in Mathematics—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	89	83	93%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	10	10	100%
Hispanic	17	13	76%
White, non-Hispanic	57	55	96%
Children with disabilities (IDEA)	3	*	*
Limited English proficient (LEP) students	3	*	*
Economically disadvantaged students	31	27	87%
Migratory students	0	*	*
Male	49	44	90%
Female	40	39	98%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	97	87	90%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	12	10	83%
Hispanic	22	20	91%
White, non-Hispanic	62	56	90%
Children with disabilities (IDEA)	5	4	80%
Limited English proficient (LEP) students	10	8	80%
Economically disadvantaged students	35	28	80%
Migratory students	0	*	*
Male	52	50	96%
Female	45	37	82%

*' used to protect student confidentiality in groups containing fewer than 5
 Use of '~' indicates data is unavailable/inapplicable

Student Achievement in Mathematics—Grade 4

2007-2008

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	89	81	91%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	12	7	58%
Hispanic	23	23	100%
White, non-Hispanic	53	50	94%
Children with disabilities (IDEA)	9	6	67%
Limited English proficient (LEP) students	4	*	*
Economically disadvantaged students	36	31	86%
Migratory students	0	*	*
Male	47	45	96%
Female	42	36	86%

2006-2007

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	89	84	94%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	10	10	100%
Hispanic	23	18	78%
White, non-Hispanic	51	51	100%
Children with disabilities (IDEA)	9	8	89%
Limited English proficient (LEP) students	10	7	70%
Economically disadvantaged students	30	27	90%
Migratory students	0	*	*
Male	45	45	100%
Female	44	39	89%

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Student Achievement in Mathematics—Grade 5

2007-2008

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	86	85	99%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	6	6	100%
Hispanic	25	24	96%
White, non-Hispanic	50	50	100%
Children with disabilities (IDEA)	9	8	89%
Limited English proficient (LEP) students	8	8	100%
Economically disadvantaged students	37	37	100%
Migratory students	0	*	*
Male	44	44	100%
Female	42	41	98%

2006-2007

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	96	96	100%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	6	6	100%
Hispanic	16	16	100%
White, non-Hispanic	68	68	100%
Children with disabilities (IDEA)	6	6	100%
Limited English proficient (LEP) students	5	5	100%
Economically disadvantaged students	25	25	100%
Migratory students	0	*	*
Male	48	48	100%
Female	48	48	100%

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Student Achievement in Reading/Language Arts—Grade 3

2007-2008

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	102	100	98%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	11	10	91%
Hispanic	27	26	96%
White, non-Hispanic	59	59	100%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	13	13	100%
Economically disadvantaged students	43	41	95%
Migratory students	0	*	*
Male	52	51	98%
Female	50	49	98%

2006-2007

Grade 3	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	92	89	97%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	9	9	100%
Hispanic	23	22	96%
White, non-Hispanic	59	57	97%
Children with disabilities (IDEA)	5	5	100%
Limited English proficient (LEP) students	11	10	91%
Economically disadvantaged students	34	32	94%
Migratory students	0	*	*
Male	47	44	94%
Female	45	45	100%

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Student Achievement in Reading/Language Arts—Grade 4

2007-2008

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	86	81	94%
American Indian or Alaska Native	1	*	*
Asian or Pacific Islander	0	*	*
Black, non-Hispanic	12	5	42%
Hispanic	21	20	95%
White, non-Hispanic	52	9	17%
Children with disabilities (IDEA)	7	5	71%
Limited English proficient (LEP) students	3	*	*
Economically disadvantaged students	34	31	91%
Migratory students	0	*	*
Male	45	44	98%
Female	41	37	90%

2006-2007

Grade 4	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	86	75	87%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	9	6	67%
Hispanic	23	16	70%
White, non-Hispanic	49	48	98%
Children with disabilities (IDEA)	6	4	67%
Limited English proficient (LEP) students	10	6	60%
Economically disadvantaged students	29	22	76%
Migratory students	0	*	*
Male	44	41	93%
Female	42	34	81%

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Student Achievement in Reading/Language Arts—Grade 5

2007-2008

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	85	85	100%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	3	*	*
Black, non-Hispanic	5	5	100%
Hispanic	25	25	100%
White, non-Hispanic	50	50	100%
Children with disabilities (IDEA)	8	8	100%
Limited English proficient (LEP) students	8	8	100%
Economically disadvantaged students	37	37	100%
Migratory students	0	*	*
Male	44	44	100%
Female	41	41	100%

2006-2007

Grade 5	# Students Who Completed Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	% Students Scoring at or Above Proficient
All Students	94	91	97%
American Indian or Alaska Native	2	*	*
Asian or Pacific Islander	4	*	*
Black, non-Hispanic	8	5	63%
Hispanic	14	14	100%
White, non-Hispanic	66	66	100%
Children with disabilities (IDEA)	4	*	*
Limited English proficient (LEP) students	4	*	*
Economically disadvantaged students	24	22	92%
Migratory students	0	*	*
Male	46	44	96%
Female	48	47	98%

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Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	96.3
American Indian or Alaska Native	94.3
Asian or Pacific Islander	98.1
Black, non-Hispanic	97.1
Hispanic	96.5
White, non-Hispanic	96.0
Children with disabilities (IDEA)	96.0
Limited English proficient (LEP) students	95.1
Economically disadvantaged students	96.7

2005-2006

Student Group	Attendance Rate
All Students	96.6
American Indian or Alaska Native	94.9
Asian or Pacific Islander	98.5
Black, non-Hispanic	97.0
Hispanic	96.7
White, non-Hispanic	96.5
Children with disabilities (IDEA)	96.6
Limited English proficient (LEP) students	96.2
Economically disadvantaged students	97.1

'*' used to protect student confidentiality in groups containing fewer than 5

Adequate Yearly Progress

2008 AYP Summary: Woodrow Wilson Elementary

AYP Status: Meets AYP

Comments: —

State Rating: Exemplary

Title I SIP Requirements: None

Title I Campus: Yes

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	WILSON EL	Campus Number :	061901109

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	36	5
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	36	5
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	31.0	3.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0
C. HOUSE A for elementary teachers.	5.0	2.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	0.0	0.0
F. Secondary Special Education HOUSE.		0.0

District not required to report this campus

Region :	11	County-District:	061901
Organization :	Denton ISD	Campus Number :	061901109
Campus Name :	WILSON EL		

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	36	36	100.00	0.00	5	5	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	36	36	100.00	0.00	5	5	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	WILSON EL	Campus Number :	061901109

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	WILSON EL	Campus Number :	061901109

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	7
2. Number of teachers appropriately certified as Bilingual/ESL.	7
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	7
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	7

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	0.00	5.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	2.00

District not required to report this campus

Region :	11		
Organization :	Denton ISD	County-District:	061901
Campus Name :	WILSON EL	Campus Number :	061901109

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		3/10/2008
2. Is the plan separate or part of the campus improvement plan?	Separate:	
	CIP:	X
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	
	No:	
	NA, Campus is 100% HQT all year:	X
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	
	No:	
	No notification required:	X
b. If yes, how many teachers required notifications to be sent?		0
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	Website posting:	
District newspaper/newsletter/publications:	Public meeting (including school board meetings):	X
Letters to parents:	Other:	
6. Enter the date the district publicly reported HQT status.		11/27/2007
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	X
	No:	