Denton High School Summer/Fall 2012 Student and Parent/Guardian Pre-Assessment

Student Name:	Date:	
Campus	Grade:	
Is Online Learning Right for Me? Online courses provide flexibility that students and parall students, at all times. Successful coursecompletion managed at that particular time in a student's life. Onli as much and sometimes more time than a traditional oparents should work together to complete this self-ass summer of 2012.	n may depend onhow academic and personal commine courses are as academically rigorousas tradition course to complete, and require time management	mitments are onal courses,take .Students and
Answer the questions below and score then the docur good candidate for online learning at this time.	ment. Your score may serve as an indicator as to w	vhether youare a
Rate yourself on a scale from 1-5. 1 = Never5 = All the time		
Student	<u>Parent</u>	<u>'Guardian</u>
I am a self-starter and complete assignmen	nts without promptingfrom adults.	
I stay on task when doing schoolwork.		
I manage my time at home and school so t	that assignments are completed on time.	
I stay on task while doing school work on the	he Internet.	
I follow through on requests from my teach	ners and study partners.	-
I answer email and other communications	in a timely manner.	
I keep up with important dates so that both	personal and school responsibilities are met.	
I will ask the online teacher(s), my school of	contact, or my parent/guardian for help if I need it.	
I will put in extra time for my online class the	nis summer.	
I will be prepared for exams and to coordin	nate exam administration with the proctor.	
Student Score Total	Parent Score	Total

If you scored less than 35 points, then online learning may not be right for you at this time. Discuss this with your parent/guardian or local campus contact.

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Technology Skills and Access

Students taking online courses will need reliable access to the Internet, hardware, and support. Rate your technology skills and access on a scale from 1-5, with $\underline{1 = No}$, and $\underline{5 = Yes}$

I have consistent access to a computer, printer, and the Internet at home during the summer.
I know how to access a website URL, login into a secure site, and navigate in browsers such as Explorer or Firefox.
I can cut and paste text information.
I know how to use chat, email, and discussion groups.
I know how to do Internet research.
I have someone at home to help me if I have technical problems.
My home computer has word processing and spreadsheet software such as Microsoft Word and Excel and I know how to use this software.
I can download additional software or plug-ins for my courseif needed.
Technologyaccess at my home meets or exceeds what is needed for this online course. Technolog specifications are available in the TxVSN catalog.
I can utilize Help documents, read directions from the screen, and troubleshoot my home computer.
Score

Technology skills can be learned so "low" scores may indicate you need to improve your technology skills before you start an online class. Consistent computer and reliable Internet access is a must!

Online Learning Student and Parent/Guardian Agreement Summer 2012

Course Title	Course Provider	Start Date	Course End Date	Drop Date*

Datha	tudent and the negative understand.
	tudent and the parent/guardian understand:
	It is understood that the student has a scholarship for the course; as a result, both the parent/guardian and the student will make every effort to see that the course is completed successfully.
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	Once enrolled in the online course, the student must stay in the course and complete it by the target
	end date. If the student needs to drop a course, he/she must notify the local district contact,
	Name, no later than the drop date noted above. Email or call
	It is understood that the online course is a graduation requirement and may impact GPA and other
_	eligibilities.
	When taking dual credit courses, a higher education transcriptis created for the student even if the
	course is dropped. Students must follow the policies and procedures of the higher education institution
	and are treated as if they are college or university students.
	It is understood that the student will need to work on the course throughout the summer.
	It is understood that parent/guardian contact information will be shared with the course provider
	selected. The provider may contact the parent/guardian as well as the local campus if issues occur.
	The student's local school district will award or not award credit based on the grades received from the
	course provider.
	Student must have consistent access to technology and the internet to complete the course
	successfully.
	It is understood that exams must be proctored by an adult designated by the student's district. The
	district may require the parent/guardian to arrange transportation of the student to a district-
	designated location for proctored exams.
	The parent/guardian will mentor and monitor the student's progress while the student is taking the
	online course.
	The student will promptly inform the online instructor, parent/guardian, and the local campus contact
	if experiencing difficulty (technical, academic, informational).
Studer	nt Signature
	nt Email
	nt Phone
Jude	
	t/Guardian Signature
	t/Guardian Email
Parent	t/Guardian Phone

Parent contact may be entered in the TxVSN system as a secondary contact when students are registered through the TxVSN system.

What happens next? Summer 2012

Enrollment in TxVSN course and what happens next...

- The local district contact, often a counselor, enrolls and approves student.
- Student receives email from the online course provider selected.
 - o Student should **carefully** read this email and follow the instructions prior to the course start date.
 - Should a student have any difficulties, please contact the course provider or your campus first. If unable to reach the course provider, contact TxVSN Help Desk at1-866-938-9876 for assistance.
 - Due to FERPA requirements, the TXVSN will be unable to assist parent/guardians unless the local school district has designated them as a summer contact, as well as, entered theparent/guardian contact data in the TXVSN system.
- Need to drop a course? Be aware of the drop policy pertaining to your online course.
 Please notify via email: (1) your online instructor; (2) your local district contact; and (3) txvsncentral@txvsn.org. Please include your full official name, school district, and the name of the course you want to drop. Your local district contact must approve the drop.

Create student account on TxVSN website

Go to www.mytxvsn.org and create a TxVSN student account. NOTE: This is not the same account you will use for your TxVSN course!

- o Additionally, TxVSN needs your input on a statewide wish list of courses. Should you choose to participate in this voluntary opportunity, all responses shared will remain confidential.
- View a short video about the Texas Virtual School Network (TxVSN).
- o The student and parent will receive a course survey at the end of the semesters