

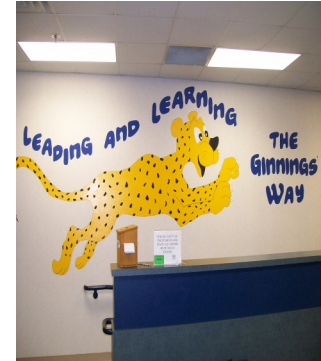
Title I Meetings

At Ginnings Elementary, we share information about how our Title I funding is going towards student learning through our posted Campus Improvement Plan (on our campus website), PTA meetings, Campus Leadership Team meetings, parent/teacher conferences, and through postings in the halls of our campus.



Parent Involvement at Ginnings Elementary

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*The mission of
Ginnings
is to empower
children to be
academically
and socially
successful.*

*2525 N. Yellowstone
Denton, TX 76209*

**Telephone:
940-369-2700**

How YOU Can Get Involved in Your Child's Education

- ◆ Join PTA
- ◆ Eat lunch with your child
- ◆ Help monitor in the cafeteria
- ◆ Help monitor recess time
- ◆ Ask the school how you can volunteer
- ◆ Ask the classroom teacher how you can volunteer
- ◆ Serve as a classroom parent
- ◆ Attend a field trip
- ◆ Volunteer to be a “reading buddy”
- ◆ Mentor a Student
- ◆ Help during special days such as picture day, school fund raisers, carnival, Field Day, classroom parties, cultural awareness days, Parent Parties, math/science/ literacy nights
- ◆ Do fun morale building things for the staff
- ◆ Help in the front office
- ◆ Attend parent-teacher conferences

School-Parent Compacts

In accordance with Title I regulations, each school receiving Title I funding must develop a parent-student compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for student performance and success.

The compact must explain how students, parents, and staff will share responsibility for student performance and success.

The compact must explain how students, parents, and staff will share responsibility for promoting student achievement. Members of the school's Campus Improvement Team will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Student's responsibilities will vary by grade level.

Parent/student signatures are encouraged, as is discussion of the contents of the compact with students.



Community Connections

We work very closely with business adopters within the community that support our educational endeavors for students. Some of our current adopters include: Eagleton Photography, Chili's Restaurant, On the Cuff Embroidery, Silhouette Dance Company. We welcome additional adopters at any time.

The community will be consulted in the design, development and implementation of the Title I funding for the campus. This is accomplished through our Campus Improvement Team meetings where we have parents and community members on the committee to assist in decision making for the school year. Ginnings welcomes parental suggestions at any time.

Parent/Staff Communication

We welcome various communication options with parents including:

- ◆ Grade level newsletters
- ◆ Parent/teacher conferences
- ◆ In person or phone contact
- ◆ Written communication through our weekly Wednesday Folders
- ◆ Website information that is
- ◆ updated regularly
- ◆ Email updates

We are always looking for creative ways to communicate with the community and our campus parents. Please let us know if you would like for us to communicate with you in a different way.