

Denton Independent School District  
Title I, Part A  
Elementary and Secondary Education Act

Compact

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_  
Last First

The purpose of the parent-school compact is to communicate a common understanding of home and school responsibilities to assure that all students attain high standards and a quality education. This agreement is a three-way partnership with a specific goal in mind. It is important that each person assume his or her responsibilities.

**AS A PARENT/GUARDIAN I PLEDGE TO:**

- Support my child by ensuring that they attend school daily and arrive at school on time
- Encourage my child to participate in school activities and to complete all assignments
- Seek information regarding my child's progress by conferencing with teachers, principals, and other school district personnel
- Attend district-wide parent conferences and visit my child's classroom to discuss and participate in their education
- Participate in parent activities to contribute to the decision-making process with the Denton Independent School District
- Encourage my child to follow the rules and regulations of the school

*Parent's/Guardian's Signature* \_\_\_\_\_ *Date* \_\_\_\_\_

**AS A TEACHER/STAFF MEMBER I PLEDGE TO:**

- Maintain and foster high standards of academic achievement
- Respectfully and accurately inform parents of their child's progress
- Have high expectations for myself, students, and other staff
- Maintain open lines of communication with students and parents
- Demonstrate professional behavior and a positive attitude
- Respect and value the uniqueness of each child and family

*Teacher's Signature* \_\_\_\_\_ *Date* \_\_\_\_\_

**AS A STUDENT I PLEDGE TO:**

- Show respect for myself, my school, and other people
- Work hard to do my best in class and to complete my homework
- Attend school regularly and on time
- Accept responsibility for my own actions
- Make an effort to do my best to learn
- Discuss with my parents what I am learning in school
- Work to resolve conflicts in positive, nonviolent ways

*Student's Signature* \_\_\_\_\_ *Date* \_\_\_\_\_