Texas Education Agency 2020-21 School Report Card SAVANNAH EL (061901119)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DENTON ISD
Campus Type: Elementary
Total Students: 639
Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SAVANNAH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2019-20)	99.1%	99.0%	98.3%	Class Size Averag	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity				Elementary	_	-				
African American	24.5%	18.5%	12.7%	Kindergarten	13.8	16.1	17.7			
Hispanic	18.4%	33.7%	52.9%	Grade 1	18.8	16.2	18.0			
White	47.7%	41.2%	26.5%	Grade 2	18.5	17.4	18.0			
American Indian	0.6%	0.5%	0.3%	Grade 3	14.4	16.8	18.2			
Asian	3.7%	3.3%	4.7%	Grade 4	18.9	17.5	18.3			
Pacific Islander	0.0%	0.2%	0.2%	Grade 5	18.6	17.6	19.8			
Two or More Races	5.0%	2.7%	2.7%							
Enrollment by Student Group										
Economically Disadvantaged	31.9%	47.8%	60.3%							
Special Education	9.9%	12.4%	11.1%							
Emergent Bilingual/EL	3.8%	16.0%	20.7%							
Mobility Rate (2019-20)	13.0%	13.5%	13.8%							

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	68.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	71.5%	64.6%	Total Operating Expenditures	\$6,978	\$10,429	\$10,406
				Instruction	\$5,039	\$6,239	\$5,929
				Instructional Leadership	\$77	\$129	\$173
				School Leadership	\$439	\$544	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												Disaut
All Subjects	2021	67%	69%	64%	44%	55%	75%	*	76%	_	87%	49%
,	2019	78%	81%	85%	71%	82%	90%	_	94%	*	87%	73%
ELA/Reading	2021	68%	71%	73%	55%	72%	80%	*	70%	_	88%	56%
g	2019	75%	78%	87%	73%	85%	92%	_	100%	*	87%	73%
Mathematics	2021	66%	67%	72%	49%	62%	83%	*	91%	_	94%	55%
	2019	82%	85%	87%	72%	84%	93%	_	100%	*	87%	80%
Writing	2021	58%	61%	42%	19%	32%	52%	_	*	_	100%	36%
9	2019	68%	74%	75%	70%	71%	79%	_	*	_	*	62%
Science	2021	71%	71%	42%	22%	17%	57%	_	50%	_	50%	23%
00.000	2019	81%	84%	80%	65%	80%	85%	_	83%	*	100%	61%
STAARPerfor									00 / 0		.0070	0.70
All Subjects	2021	41%	42%	33%	15%	23%	43%	*	48%	_	58%	23%
, casjeets	2019	50%	54%	55%	41%	48%	61%	_	69%	*	47%	39%
ELA/Reading	2021	45%	46%	42%	24%	36%	50%	*	50%	_	75%	33%
LD tricading	2019	48%	52%	61%	48%	56%	66%	_	77%	*	47%	43%
Mathematics	2021	37%	37%	38%	13%	28%	51%	*	45%	_	63%	22%
Matrematics	2019	52%	55%	58%	40%	55%	66%	_	77%	*	33%	42%
Writing	2021	30%	32%	16%	4%	4%	24%	_	*	_	57%	13%
vviiung	2019	38%	44%	41%	40%	21%	47%	_	*	_	*	32%
Science	2021	44%	43%	13%	6%	0%	18%	_	50%	_	0%	8%
Science	2019	54%	58%	42%	23%	40%	47%	_	50%	*	80%	25%
STAAR Perfor							47 70		3070		0070	2570
All Subjects	2021	18%	18%	15%	6%	7%	21%	*	24%	_	33%	9%
7 III Subjects	2019	24%	26%	28%	15%	23%	33%	_	43%	*	26%	17%
ELA/Reading	2021	18%	19%	20%	9%	15%	24%	*	30%	_	44%	13%
LD virteduling	2019	21%	24%	34%	23%	27%	38%	_	46%	*	33%	18%
Mathematics	2021	18%	16%	17%	4%	6%	25%	*	27%	_	44%	12%
Mathematics	2019	26%	29%	34%	16%	27%	40%	_	54%	*	27%	23%
Writing	2021	9%	9%	5%	0%	0%	12%	_	*	_	14%	0%
vviiung	2019	14%	17%	8%	0%	4%	13%	_	*	_	*	6%
Science	2021	20%	17%	6%	6%	0%	8%	_	17%	_	0%	4%
Science	2019	25%	27%	17%	4%	20%	19%	_	33%	*	20%	7%
STAARAsses						2070	1370		JJ 70		2070	7 70
All Subjects	2021	88%	94%	90%	82%	94%	91%	*	97%	_	90%	91%
, iii Jubjecti	2019	99%	100%	100%	99%	100%	100%	_	100%	*	100%	99%
ELA/Reading	2013	89%	94%	90%	84%	94%	91%	*	92%	_	90%	91%
LD VICCOUNTY	2019	99%	100%	100%	100%	100%	100%	_	100%	*	100%	100%
Mathematics	2013	88%	94%	90%	84%	94%	91%	*	100%	_	90%	91%
	2019	100%	100%	100%	100%	100%	100%	_	100%	*	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.