

**Texas Education Agency  
2019-20 School Report Card  
BORMAN EL (061901111)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DENTON ISD  
**Campus Type:** Elementary  
**Total Students:** 440  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BORMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.7%	17.6%	12.6%
Hispanic	60.9%	32.2%	52.8%
White	25.7%	44.5%	27.0%
American Indian	0.2%	0.6%	0.4%
Asian	1.6%	3.6%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.8%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.2%	46.0%	60.2%
Special Education	15.3%	11.9%	10.7%
English Learners	42.2%	15.4%	20.3%
<b>Mobility Rate (2018-19)</b>	21.3%	14.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	13.1	16.2	19.0
Grade 1	14.8	17.3	18.9
Grade 2	14.3	17.3	18.8
Grade 3	15.5	17.7	19.0
Grade 4	15.4	18.0	19.2
Grade 5	14.3	19.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,516	\$9,856	\$9,913
Instruction	\$7,220	\$5,968	\$5,558
Instructional Leadership	\$167	\$136	\$162
School Leadership	\$629	\$516	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>75%</b>	70%	77%	73%	*	*	*	92%	74%
	2018	77%	81%	<b>77%</b>	66%	76%	80%	*	*	*	92%	76%
ELA/Reading	2019	75%	78%	<b>74%</b>	64%	77%	67%	*	*	*	*	71%
	2018	74%	79%	<b>74%</b>	69%	74%	76%	*	*	*	80%	74%
Mathematics	2019	82%	85%	<b>81%</b>	64%	83%	81%	*	*	*	*	79%
	2018	81%	84%	<b>83%</b>	75%	82%	84%	*	*	*	100%	79%
Writing	2019	68%	74%	<b>64%</b>	*	62%	50%	-	-	*	*	69%
	2018	66%	72%	<b>70%</b>	*	76%	65%	*	-	-	*	73%
Science	2019	81%	84%	<b>71%</b>	80%	70%	76%	*	*	-	*	71%
	2018	80%	83%	<b>76%</b>	60%	69%	100%	-	*	-	*	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>40%</b>	38%	38%	42%	*	*	*	67%	36%
	2018	48%	53%	<b>44%</b>	32%	42%	50%	*	*	*	67%	42%
ELA/Reading	2019	48%	52%	<b>42%</b>	43%	38%	47%	*	*	*	*	38%
	2018	46%	52%	<b>40%</b>	25%	34%	55%	*	*	*	80%	36%
Mathematics	2019	52%	55%	<b>45%</b>	36%	46%	44%	*	*	*	*	40%
	2018	50%	53%	<b>51%</b>	31%	51%	55%	*	*	*	60%	49%
Writing	2019	38%	44%	<b>19%</b>	*	21%	10%	-	-	*	*	19%
	2018	41%	48%	<b>40%</b>	*	50%	26%	*	-	-	*	42%
Science	2019	54%	58%	<b>36%</b>	60%	32%	47%	*	*	-	*	34%
	2018	51%	55%	<b>41%</b>	60%	31%	56%	-	*	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	26%	<b>17%</b>	16%	16%	19%	*	*	*	50%	14%
	2018	22%	24%	<b>19%</b>	7%	16%	24%	*	*	*	33%	16%
ELA/Reading	2019	21%	24%	<b>17%</b>	21%	14%	21%	*	*	*	*	14%
	2018	19%	22%	<b>18%</b>	6%	13%	29%	*	*	*	40%	16%
Mathematics	2019	26%	29%	<b>22%</b>	14%	23%	16%	*	*	*	*	19%
	2018	24%	25%	<b>22%</b>	13%	21%	24%	*	*	*	40%	19%
Writing	2019	14%	17%	<b>9%</b>	*	7%	10%	-	-	*	*	3%
	2018	13%	14%	<b>9%</b>	*	13%	4%	*	-	-	*	7%
Science	2019	25%	27%	<b>14%</b>	20%	9%	29%	*	*	-	*	9%
	2018	23%	26%	<b>20%</b>	0%	15%	38%	-	*	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>72</b>	67	77	58	*	*	*	88	72
	2018	69	70	<b>74</b>	81	77	67	*	*	-	*	73
ELA/Reading	2019	68	69	<b>76</b>	72	80	67	*	*	*	*	76
	2018	69	70	<b>77</b>	72	81	74	*	*	-	*	78
Mathematics	2019	70	72	<b>67</b>	61	75	48	*	*	*	*	68
	2018	70	70	<b>71</b>	89	73	61	*	*	-	*	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>61%</b>	*	64%	57%	-	*	-	*	56%
2018	38%	45%	<b>49%</b>	*	56%	*	-	-	-	-	50%
Mathematics											
2019	45%	50%	<b>57%</b>	*	59%	*	-	-	-	-	57%
2018	47%	53%	<b>65%</b>	*	77%	*	-	-	-	*	63%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>74%</b>	80%	73%	76%	*	-	-	*	70%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>26%</b>	20%	27%	24%	*	-	-	*	30%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>88%</b>	80%	86%	94%	*	-	-	*	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	<b>84%</b>	80%	82%	88%	*	-	-	*	81%
Students Requiring Accelerated Instruction											
2019	17%	12%	<b>16%</b>	20%	18%	12%	*	-	-	*	19%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>96%</b>	80%	98%	94%	*	-	-	*	95%

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