

**Texas Education Agency  
2019-20 School Report Card  
GINNINGS EL (061901110)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DENTON ISD  
**Campus Type:** Elementary  
**Total Students:** 553  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GINNINGS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.3%	17.6%	12.6%
Hispanic	55.0%	32.2%	52.8%
White	30.4%	44.5%	27.0%
American Indian	0.7%	0.6%	0.4%
Asian	1.1%	3.6%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	1.3%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.8%	46.0%	60.2%
Special Education	13.0%	11.9%	10.7%
English Learners	30.0%	15.4%	20.3%
<b>Mobility Rate (2018-19)</b>	14.5%	14.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.2	16.2	19.0
Grade 1	15.2	17.3	18.9
Grade 2	16.6	17.3	18.8
Grade 3	15.0	17.7	19.0
Grade 4	18.5	18.0	19.2
Grade 5	18.7	19.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,739	\$9,856	\$9,913
Instruction	\$6,254	\$5,968	\$5,558
Instructional Leadership	\$123	\$136	\$162
School Leadership	\$469	\$516	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>76%</b>	60%	78%	80%	60%	83%	*	29%	73%
	2018	77%	81%	<b>74%</b>	62%	75%	76%	60%	100%	60%	82%	72%
ELA/Reading	2019	75%	78%	<b>75%</b>	53%	76%	82%	*	*	*	*	72%
	2018	74%	79%	<b>78%</b>	68%	79%	78%	*	*	*	*	76%
Mathematics	2019	82%	85%	<b>79%</b>	63%	82%	81%	*	*	*	*	77%
	2018	81%	84%	<b>79%</b>	62%	82%	82%	*	*	*	*	76%
Writing	2019	68%	74%	<b>71%</b>	62%	80%	56%	*	*	-	*	70%
	2018	66%	72%	<b>55%</b>	33%	60%	46%	*	*	*	*	55%
Science	2019	81%	84%	<b>72%</b>	64%	68%	86%	*	*	*	-	66%
	2018	80%	83%	<b>68%</b>	78%	58%	86%	-	-	-	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>43%</b>	27%	44%	48%	30%	83%	*	29%	42%
	2018	48%	53%	<b>45%</b>	43%	44%	50%	20%	63%	60%	55%	42%
ELA/Reading	2019	48%	52%	<b>41%</b>	30%	41%	45%	*	*	*	*	39%
	2018	46%	52%	<b>46%</b>	38%	45%	49%	*	*	*	*	41%
Mathematics	2019	52%	55%	<b>44%</b>	23%	46%	49%	*	*	*	*	44%
	2018	50%	53%	<b>48%</b>	44%	47%	55%	*	*	*	*	45%
Writing	2019	38%	44%	<b>39%</b>	23%	47%	28%	*	*	-	*	39%
	2018	41%	48%	<b>37%</b>	25%	40%	27%	*	*	*	*	38%
Science	2019	54%	58%	<b>49%</b>	36%	40%	71%	*	*	*	-	44%
	2018	51%	55%	<b>44%</b>	78%	32%	64%	-	-	-	*	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	26%	<b>21%</b>	12%	21%	24%	20%	17%	*	14%	19%
	2018	22%	24%	<b>21%</b>	20%	18%	27%	0%	38%	0%	27%	19%
ELA/Reading	2019	21%	24%	<b>20%</b>	10%	19%	27%	*	*	*	*	18%
	2018	19%	22%	<b>23%</b>	21%	21%	30%	*	*	*	*	22%
Mathematics	2019	26%	29%	<b>25%</b>	13%	27%	28%	*	*	*	*	24%
	2018	24%	25%	<b>23%</b>	26%	20%	28%	*	*	*	*	21%
Writing	2019	14%	17%	<b>9%</b>	8%	11%	6%	*	*	-	*	11%
	2018	13%	14%	<b>15%</b>	0%	21%	8%	*	*	*	*	14%
Science	2019	25%	27%	<b>20%</b>	18%	24%	18%	*	*	*	-	19%
	2018	23%	26%	<b>14%</b>	22%	5%	36%	-	-	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>74</b>	60	76	75	*	75	*	*	75
	2018	69	70	<b>77</b>	72	82	72	*	*	*	92	78
ELA/Reading	2019	68	69	<b>71</b>	58	71	76	*	*	*	*	72
	2018	69	70	<b>80</b>	84	81	77	*	*	*	*	80
Mathematics	2019	70	72	<b>77</b>	63	80	74	*	*	*	*	78
	2018	70	70	<b>75</b>	59	83	68	*	*	*	*	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>41%</b>	30%	40%	50%	-	*	-	*	37%
2018	38%	45%	<b>60%</b>	*	61%	*	-	-	-	*	60%
Mathematics											
2019	45%	50%	<b>40%</b>	50%	35%	36%	*	-	*	*	37%
2018	47%	53%	<b>64%</b>	*	66%	70%	-	-	-	*	61%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>82%</b>	64%	80%	89%	*	*	*	-	79%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>18%</b>	36%	20%	11%	*	*	*	-	21%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>90%</b>	73%	92%	93%	*	*	*	-	87%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	<b>80%</b>	64%	80%	82%	*	*	*	-	76%
Students Requiring Accelerated Instruction											
2019	17%	12%	<b>20%</b>	36%	20%	18%	*	*	*	-	24%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>90%</b>	82%	90%	93%	*	*	*	-	87%

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