

**Texas Education Agency  
2019-20 School Report Card  
HAWK EL (061901118)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DENTON ISD  
**Campus Type:** Elementary  
**Total Students:** 673  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HAWK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.1%	17.6%	12.6%
Hispanic	17.6%	32.2%	52.8%
White	66.7%	44.5%	27.0%
American Indian	0.3%	0.6%	0.4%
Asian	5.9%	3.6%	4.6%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	1.8%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.5%	46.0%	60.2%
Special Education	10.7%	11.9%	10.7%
English Learners	5.5%	15.4%	20.3%
<b>Mobility Rate (2018-19)</b>	3.6%	14.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.8	16.2	19.0
Grade 1	17.5	17.3	18.9
Grade 2	19.9	17.3	18.8
Grade 3	16.4	17.7	19.0
Grade 4	16.4	18.0	19.2
Grade 5	21.4	19.5	20.9
Grade 6	1.0	20.4	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,367	\$9,856	\$9,913
Instruction	\$5,495	\$5,968	\$5,558
Instructional Leadership	\$126	\$136	\$162
School Leadership	\$403	\$516	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>93%</b>	95%	90%	94%	-	88%	75%	90%	89%
	2018	77%	81%	<b>92%</b>	92%	88%	94%	100%	87%	67%	92%	91%
ELA/Reading	2019	75%	78%	<b>93%</b>	96%	93%	94%	-	86%	*	93%	89%
	2018	74%	79%	<b>94%</b>	100%	90%	96%	*	82%	*	93%	92%
Mathematics	2019	82%	85%	<b>94%</b>	100%	93%	95%	-	86%	*	93%	87%
	2018	81%	84%	<b>95%</b>	92%	93%	96%	*	91%	*	93%	95%
Writing	2019	68%	74%	<b>87%</b>	89%	81%	91%	-	*	*	67%	88%
	2018	66%	72%	<b>80%</b>	83%	57%	81%	-	100%	*	*	80%
Science	2019	81%	84%	<b>94%</b>	88%	81%	96%	-	100%	*	*	94%
	2018	80%	83%	<b>89%</b>	82%	88%	92%	*	*	-	83%	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>69%</b>	60%	57%	73%	-	74%	42%	72%	63%
	2018	48%	53%	<b>63%</b>	58%	51%	66%	50%	58%	44%	65%	53%
ELA/Reading	2019	48%	52%	<b>69%</b>	57%	57%	73%	-	71%	*	73%	67%
	2018	46%	52%	<b>69%</b>	54%	55%	73%	*	55%	*	71%	62%
Mathematics	2019	52%	55%	<b>74%</b>	70%	68%	76%	-	71%	*	80%	65%
	2018	50%	53%	<b>69%</b>	68%	53%	72%	*	82%	*	73%	59%
Writing	2019	38%	44%	<b>58%</b>	56%	33%	66%	-	*	*	50%	47%
	2018	41%	48%	<b>45%</b>	50%	43%	45%	-	60%	*	*	33%
Science	2019	54%	58%	<b>67%</b>	50%	56%	70%	-	80%	*	*	59%
	2018	51%	55%	<b>44%</b>	45%	42%	47%	*	*	-	50%	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	26%	<b>41%</b>	17%	28%	46%	-	44%	17%	44%	25%
	2018	22%	24%	<b>27%</b>	11%	18%	31%	17%	19%	11%	41%	17%
ELA/Reading	2019	21%	24%	<b>42%</b>	9%	28%	50%	-	36%	*	47%	17%
	2018	19%	22%	<b>33%</b>	13%	22%	37%	*	18%	*	57%	18%
Mathematics	2019	26%	29%	<b>48%</b>	26%	35%	54%	-	50%	*	53%	33%
	2018	24%	25%	<b>31%</b>	16%	13%	36%	*	36%	*	47%	20%
Writing	2019	14%	17%	<b>22%</b>	11%	11%	26%	-	*	*	33%	24%
	2018	13%	14%	<b>17%</b>	0%	29%	18%	-	0%	*	*	13%
Science	2019	25%	27%	<b>36%</b>	25%	31%	38%	-	60%	*	*	24%
	2018	23%	26%	<b>11%</b>	0%	13%	13%	*	*	-	0%	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>85</b>	87	83	86	-	92	63	75	85
	2018	69	70	<b>79</b>	80	77	79	*	89	*	88	71
ELA/Reading	2019	68	69	<b>80</b>	77	78	82	-	83	*	67	81
	2018	69	70	<b>72</b>	81	64	73	*	93	*	75	64
Mathematics	2019	70	72	<b>90</b>	97	88	90	-	100	*	83	89
	2018	70	70	<b>86</b>	79	90	85	*	86	*	100	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>73%</b>	*	*	75%	-	*	*	*	60%
2018	38%	45%	<b>62%</b>	*	*	68%	-	*	-	-	*
Mathematics											
2019	45%	50%	<b>83%</b>	*	*	86%	-	-	*	*	86%
2018	47%	53%	<b>86%</b>	*	85%	89%	-	*	-	-	78%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>92%</b>	83%	88%	94%	-	100%	*	*	81%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>8%</b>	17%	13%	6%	-	0%	*	*	19%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>96%</b>	100%	88%	97%	-	100%	*	*	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	<b>98%</b>	100%	100%	98%	-	100%	*	*	100%
Students Requiring Accelerated Instruction											
2019	17%	12%	<b>2%</b>	0%	0%	2%	-	0%	*	*	0%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>99%</b>	100%	100%	99%	-	100%	*	*	100%

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