

**Texas Education Agency
2019-20 School Report Card
CROWNOVER MIDDLE (061901041)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: DENTON ISD
Campus Type: Middle School
Total Students: 912
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CROWNOVER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.9% | 96.2% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 9.7% | 17.6% | 12.6% |
| Hispanic | 25.7% | 32.2% | 52.8% |
| White | 56.2% | 44.5% | 27.0% |
| American Indian | 1.0% | 0.6% | 0.4% |
| Asian | 4.9% | 3.6% | 4.6% |
| Pacific Islander | 0.2% | 0.2% | 0.2% |
| Two or More Races | 2.3% | 1.3% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 24.9% | 46.0% | 60.2% |
| Special Education | 9.1% | 11.9% | 10.7% |
| English Learners | 9.5% | 15.4% | 20.3% |
| Mobility Rate (2018-19) | 5.5% | 14.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 19.5 | 20.4 | 20.4 |
| Secondary | | | |
| English/Language Arts | 17.3 | 19.1 | 16.4 |
| Foreign Languages | 20.2 | 18.0 | 18.7 |
| Mathematics | 18.5 | 20.8 | 17.8 |
| Science | 21.9 | 21.2 | 18.8 |
| Social Studies | 21.0 | 22.1 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 71.5% | 64.6% |
| Instructional Expenditure Ratio | n/a | 68.6% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,538 | \$9,856 | \$9,913 |
| Instruction | \$5,075 | \$5,968 | \$5,558 |
| Instructional Leadership | \$115 | \$136 | \$162 |
| School Leadership | \$465 | \$516 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 81% | 89% | 80% | 83% | 93% | 92% | 94% | * | 87% | 77% |
| | 2018 | 77% | 81% | 90% | 86% | 83% | 92% | 83% | 94% | 100% | 92% | 79% |
| ELA/Reading | 2019 | 75% | 78% | 89% | 78% | 83% | 93% | 92% | 95% | * | 93% | 77% |
| | 2018 | 74% | 79% | 93% | 94% | 88% | 95% | 100% | 100% | * | 95% | 83% |
| Mathematics | 2019 | 82% | 85% | 91% | 82% | 86% | 95% | 92% | 97% | * | 86% | 81% |
| | 2018 | 81% | 84% | 91% | 85% | 86% | 93% | 78% | 97% | * | 95% | 83% |
| Writing | 2019 | 68% | 74% | 81% | 66% | 74% | 87% | 80% | 92% | - | 70% | 64% |
| | 2018 | 66% | 72% | 87% | 84% | 84% | 88% | * | 91% | * | 80% | 75% |
| Science | 2019 | 81% | 84% | 93% | 91% | 90% | 94% | * | 92% | * | 88% | 84% |
| | 2018 | 80% | 83% | 83% | 70% | 69% | 91% | * | 87% | * | * | 67% |
| Social Studies | 2019 | 81% | 82% | 86% | 87% | 73% | 90% | * | 85% | * | 88% | 68% |
| | 2018 | 78% | 81% | 85% | 84% | 78% | 87% | * | 87% | * | * | 70% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 54% | 62% | 52% | 50% | 68% | 73% | 71% | * | 58% | 43% |
| | 2018 | 48% | 53% | 65% | 57% | 56% | 68% | 54% | 75% | 86% | 66% | 47% |
| ELA/Reading | 2019 | 48% | 52% | 62% | 49% | 51% | 68% | 69% | 66% | * | 72% | 43% |
| | 2018 | 46% | 52% | 66% | 69% | 57% | 69% | 50% | 75% | * | 67% | 50% |
| Mathematics | 2019 | 52% | 55% | 64% | 54% | 55% | 69% | 62% | 84% | * | 59% | 47% |
| | 2018 | 50% | 53% | 64% | 51% | 53% | 68% | 56% | 85% | * | 68% | 46% |
| Writing | 2019 | 38% | 44% | 58% | 49% | 41% | 67% | 80% | 67% | - | 40% | 39% |
| | 2018 | 41% | 48% | 65% | 53% | 62% | 67% | * | 64% | * | 60% | 43% |
| Science | 2019 | 54% | 58% | 64% | 61% | 49% | 69% | * | 62% | * | 50% | 41% |
| | 2018 | 51% | 55% | 61% | 45% | 56% | 65% | * | 73% | * | * | 45% |
| Social Studies | 2019 | 55% | 56% | 57% | 52% | 44% | 63% | * | 62% | * | 38% | 38% |
| | 2018 | 53% | 56% | 65% | 59% | 57% | 70% | * | 60% | * | * | 45% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 26% | 33% | 25% | 25% | 37% | 32% | 49% | * | 31% | 15% |
| | 2018 | 22% | 24% | 34% | 28% | 27% | 36% | 29% | 50% | 57% | 32% | 22% |
| ELA/Reading | 2019 | 21% | 24% | 35% | 32% | 26% | 39% | 23% | 45% | * | 48% | 19% |
| | 2018 | 19% | 22% | 39% | 35% | 29% | 42% | 38% | 50% | * | 43% | 27% |
| Mathematics | 2019 | 26% | 29% | 31% | 22% | 26% | 33% | 23% | 63% | * | 31% | 14% |
| | 2018 | 24% | 25% | 28% | 22% | 23% | 30% | 22% | 58% | * | 23% | 17% |
| Writing | 2019 | 14% | 17% | 27% | 23% | 20% | 30% | 40% | 42% | - | 20% | 12% |
| | 2018 | 13% | 14% | 20% | 11% | 20% | 20% | * | 27% | * | 20% | 12% |
| Science | 2019 | 25% | 27% | 33% | 9% | 21% | 40% | * | 38% | * | 0% | 8% |
| | 2018 | 23% | 26% | 37% | 24% | 31% | 41% | * | 47% | * | * | 25% |
| Social Studies | 2019 | 33% | 34% | 39% | 30% | 30% | 44% | * | 38% | * | 13% | 20% |
| | 2018 | 31% | 33% | 45% | 41% | 38% | 48% | * | 53% | * | * | 29% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 70 | 62 | 66 | 72 | 79 | 81 | * | 66 | 61 |
| | 2018 | 69 | 70 | 70 | 72 | 68 | 70 | 47 | 81 | * | 65 | 67 |
| ELA/Reading | 2019 | 68 | 69 | 68 | 60 | 65 | 69 | 81 | 78 | * | 74 | 61 |
| | 2018 | 69 | 70 | 74 | 79 | 74 | 73 | 57 | 80 | * | 67 | 74 |
| Mathematics | 2019 | 70 | 72 | 71 | 65 | 66 | 74 | 77 | 83 | * | 57 | 62 |
| | 2018 | 70 | 70 | 66 | 66 | 63 | 67 | 38 | 83 | * | 64 | 60 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 45% | 47% | 17% | 44% | 57% | * | 80% | - | * | 37% |
| 2018 | 38% | 45% | 70% | 67% | 68% | 69% | * | * | - | * | 61% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 50% | 56% | 38% | 53% | 67% | * | * | - | * | 56% |
| 2018 | 47% | 53% | 53% | 54% | 36% | 58% | - | * | - | * | 48% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 83% | 92% | 83% | 92% | 94% | * | 92% | * | 88% | 82% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 17% | 8% | 17% | 8% | 6% | * | 8% | * | 13% | 18% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 89% | 95% | 87% | 93% | 96% | * | 92% | * | 100% | 85% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 84% | 92% | 86% | 90% | 94% | * | 100% | * | 75% | 85% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 16% | 8% | 14% | 10% | 6% | * | 0% | * | 25% | 15% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 89% | 95% | 95% | 97% | 95% | * | 100% | * | 75% | 92% |

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