

**Texas Education Agency  
2019-20 School Report Card  
MCMATH MIDDLE (061901046)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DENTON ISD  
**Campus Type:** Middle School  
**Total Students:** 821  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MCMATH MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.3%	17.6%	12.6%
Hispanic	38.1%	32.2%	52.8%
White	41.0%	44.5%	27.0%
American Indian	0.7%	0.6%	0.4%
Asian	4.0%	3.6%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.8%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.7%	46.0%	60.2%
Special Education	12.8%	11.9%	10.7%
English Learners	21.4%	15.4%	20.3%
<b>Mobility Rate (2018-19)</b>	11.3%	14.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.4	20.4	20.4
<b>Secondary</b>			
English/Language Arts	15.2	19.1	16.4
Foreign Languages	15.5	18.0	18.7
Mathematics	17.5	20.8	17.8
Science	21.3	21.2	18.8
Social Studies	22.1	22.1	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,115	\$9,856	\$9,913
Instruction	\$6,042	\$5,968	\$5,558
Instructional Leadership	\$123	\$136	\$162
School Leadership	\$660	\$516	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	72%	74%	88%	*	96%	-	84%	73%
	2018	77%	81%	<b>79%</b>	72%	71%	86%	100%	100%	-	77%	69%
ELA/Reading	2019	75%	78%	<b>82%</b>	74%	75%	89%	*	96%	-	92%	75%
	2018	74%	79%	<b>82%</b>	75%	75%	89%	*	100%	-	75%	73%
Mathematics	2019	82%	85%	<b>85%</b>	78%	78%	92%	*	100%	-	83%	77%
	2018	81%	84%	<b>81%</b>	77%	75%	86%	*	100%	-	69%	72%
Writing	2019	68%	74%	<b>76%</b>	57%	71%	84%	-	100%	-	80%	67%
	2018	66%	72%	<b>75%</b>	68%	66%	83%	*	100%	-	80%	67%
Science	2019	81%	84%	<b>82%</b>	70%	74%	90%	*	90%	-	*	74%
	2018	80%	83%	<b>78%</b>	62%	68%	87%	*	100%	-	80%	67%
Social Studies	2019	81%	82%	<b>72%</b>	67%	64%	79%	*	90%	-	*	58%
	2018	78%	81%	<b>68%</b>	62%	49%	80%	*	100%	-	100%	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>51%</b>	39%	38%	63%	*	85%	-	46%	37%
	2018	48%	53%	<b>48%</b>	33%	35%	58%	100%	84%	-	49%	33%
ELA/Reading	2019	48%	52%	<b>53%</b>	41%	41%	66%	*	81%	-	58%	40%
	2018	46%	52%	<b>48%</b>	38%	35%	58%	*	83%	-	56%	32%
Mathematics	2019	52%	55%	<b>51%</b>	38%	40%	62%	*	92%	-	42%	37%
	2018	50%	53%	<b>47%</b>	27%	36%	58%	*	83%	-	38%	33%
Writing	2019	38%	44%	<b>53%</b>	40%	40%	68%	-	90%	-	20%	38%
	2018	41%	48%	<b>49%</b>	36%	38%	57%	*	100%	-	40%	37%
Science	2019	54%	58%	<b>50%</b>	41%	36%	61%	*	80%	-	*	34%
	2018	51%	55%	<b>52%</b>	35%	36%	65%	*	83%	-	40%	33%
Social Studies	2019	55%	56%	<b>43%</b>	30%	28%	55%	*	80%	-	*	28%
	2018	53%	56%	<b>44%</b>	31%	26%	55%	*	67%	-	80%	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	26%	<b>25%</b>	18%	15%	33%	*	63%	-	24%	15%
	2018	22%	24%	<b>24%</b>	16%	12%	32%	82%	64%	-	21%	11%
ELA/Reading	2019	21%	24%	<b>31%</b>	24%	18%	41%	*	73%	-	42%	20%
	2018	19%	22%	<b>27%</b>	22%	15%	36%	*	57%	-	25%	13%
Mathematics	2019	26%	29%	<b>20%</b>	14%	14%	24%	*	54%	-	17%	11%
	2018	24%	25%	<b>19%</b>	10%	9%	26%	*	74%	-	6%	8%
Writing	2019	14%	17%	<b>25%</b>	17%	12%	39%	-	50%	-	20%	13%
	2018	13%	14%	<b>17%</b>	21%	7%	20%	*	56%	-	20%	6%
Science	2019	25%	27%	<b>24%</b>	7%	14%	31%	*	70%	-	*	15%
	2018	23%	26%	<b>31%</b>	15%	16%	43%	*	67%	-	40%	17%
Social Studies	2019	33%	34%	<b>27%</b>	22%	15%	36%	*	70%	-	*	18%
	2018	31%	33%	<b>25%</b>	12%	11%	35%	*	67%	-	40%	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>68</b>	66	63	72	*	81	-	75	65
	2018	69	70	<b>70</b>	69	66	71	100	83	-	72	64
ELA/Reading	2019	68	69	<b>71</b>	69	66	75	*	88	-	75	69
	2018	69	70	<b>71</b>	68	70	71	*	75	-	75	65
Mathematics	2019	70	72	<b>65</b>	63	61	69	*	73	-	75	61
	2018	70	70	<b>68</b>	69	63	71	*	91	-	69	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>46%</b>	50%	44%	44%	-	-	-	*	50%
2018	38%	45%	<b>42%</b>	36%	40%	50%	-	*	-	*	39%
Mathematics											
2019	45%	50%	<b>53%</b>	59%	47%	60%	-	-	-	*	54%
2018	47%	53%	<b>43%</b>	48%	45%	39%	-	-	-	*	40%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	83%	<b>81%</b>	78%	78%	83%	*	82%	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	17%	<b>19%</b>	22%	22%	17%	*	18%	-	*	26%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>89%</b>	89%	84%	92%	*	91%	-	*	84%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	84%	<b>83%</b>	80%	80%	84%	-	100%	-	*	82%
Students Requiring Accelerated Instruction											
2019	18%	16%	<b>17%</b>	20%	20%	16%	-	0%	-	*	18%
STAAR Cumulative Met Standard											
2019	88%	89%	<b>90%</b>	88%	88%	91%	-	100%	-	*	89%

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