

**Texas Education Agency  
2019-20 School Report Card  
RODRIGUEZ MIDDLE (061901050)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DENTON ISD  
**Campus Type:** Middle School  
**Total Students:** 905  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about RODRIGUEZ MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	30.7%	17.6%	12.6%
Hispanic	20.4%	32.2%	52.8%
White	44.0%	44.5%	27.0%
American Indian	0.7%	0.6%	0.4%
Asian	1.8%	3.6%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	2.0%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	41.8%	46.0%	60.2%
Special Education	11.7%	11.9%	10.7%
English Learners	4.2%	15.4%	20.3%
<b>Mobility Rate (2018-19)</b>	15.4%	14.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.0	20.4	20.4
<b>Secondary</b>			
English/Language Arts	20.5	19.1	16.4
Foreign Languages	25.0	18.0	18.7
Mathematics	22.0	20.8	17.8
Science	25.9	21.2	18.8
Social Studies	25.9	22.1	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	68.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,800	\$9,856	\$9,913
Instruction	\$5,086	\$5,968	\$5,558
Instructional Leadership	\$123	\$136	\$162
School Leadership	\$512	\$516	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>75%</b>	61%	75%	82%	68%	86%	100%	70%	68%
	2018	77%	81%	<b>76%</b>	65%	71%	83%	59%	94%	*	79%	66%
ELA/Reading	2019	75%	78%	<b>80%</b>	69%	81%	86%	63%	100%	*	63%	74%
	2018	74%	79%	<b>81%</b>	70%	77%	85%	83%	100%	*	85%	72%
Mathematics	2019	82%	85%	<b>78%</b>	61%	82%	84%	75%	91%	*	75%	71%
	2018	81%	84%	<b>78%</b>	64%	77%	84%	60%	100%	*	79%	71%
Writing	2019	68%	74%	<b>76%</b>	61%	82%	81%	*	*	*	67%	74%
	2018	66%	72%	<b>75%</b>	67%	63%	83%	*	*	-	*	65%
Science	2019	81%	84%	<b>76%</b>	60%	62%	87%	*	86%	-	*	59%
	2018	80%	83%	<b>72%</b>	61%	59%	82%	*	80%	-	80%	50%
Social Studies	2019	81%	82%	<b>53%</b>	34%	48%	63%	*	57%	-	*	39%
	2018	78%	81%	<b>61%</b>	55%	47%	70%	*	80%	-	60%	43%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>41%</b>	29%	35%	49%	36%	73%	83%	33%	33%
	2018	48%	53%	<b>46%</b>	34%	38%	53%	35%	47%	*	49%	35%
ELA/Reading	2019	48%	52%	<b>52%</b>	36%	48%	60%	50%	82%	*	44%	41%
	2018	46%	52%	<b>53%</b>	42%	46%	59%	50%	45%	*	54%	43%
Mathematics	2019	52%	55%	<b>38%</b>	25%	29%	46%	38%	91%	*	31%	29%
	2018	50%	53%	<b>44%</b>	31%	37%	52%	40%	64%	*	36%	35%
Writing	2019	38%	44%	<b>46%</b>	37%	51%	50%	*	*	*	22%	41%
	2018	41%	48%	<b>51%</b>	42%	40%	60%	*	*	-	*	37%
Science	2019	54%	58%	<b>45%</b>	25%	32%	59%	*	71%	-	*	30%
	2018	51%	55%	<b>43%</b>	27%	31%	54%	*	60%	-	60%	26%
Social Studies	2019	55%	56%	<b>14%</b>	11%	10%	17%	*	29%	-	*	9%
	2018	53%	56%	<b>24%</b>	14%	19%	30%	*	20%	-	40%	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	26%	<b>17%</b>	12%	12%	21%	12%	35%	67%	14%	13%
	2018	22%	24%	<b>22%</b>	11%	15%	28%	29%	33%	*	21%	14%
ELA/Reading	2019	21%	24%	<b>27%</b>	19%	20%	33%	25%	36%	*	19%	21%
	2018	19%	22%	<b>29%</b>	19%	22%	36%	33%	36%	*	23%	22%
Mathematics	2019	26%	29%	<b>11%</b>	5%	8%	13%	0%	55%	*	6%	9%
	2018	24%	25%	<b>19%</b>	7%	12%	26%	40%	36%	*	7%	12%
Writing	2019	14%	17%	<b>20%</b>	15%	24%	21%	*	*	*	22%	21%
	2018	13%	14%	<b>18%</b>	13%	10%	23%	*	*	-	*	11%
Science	2019	25%	27%	<b>17%</b>	9%	8%	22%	*	43%	-	*	9%
	2018	23%	26%	<b>24%</b>	5%	22%	33%	*	40%	-	20%	12%
Social Studies	2019	33%	34%	<b>6%</b>	8%	0%	9%	*	0%	-	*	1%
	2018	31%	33%	<b>9%</b>	5%	6%	11%	*	20%	-	40%	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>60</b>	53	64	62	53	80	*	61	58
	2018	69	70	<b>63</b>	56	62	65	72	79	*	56	60
ELA/Reading	2019	68	69	<b>65</b>	59	67	68	56	77	*	66	64
	2018	69	70	<b>66</b>	59	63	69	70	80	*	54	61
Mathematics	2019	70	72	<b>55</b>	47	61	56	50	82	*	56	53
	2018	70	70	<b>59</b>	53	62	60	*	78	*	57	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>41%</b>	29%	59%	47%	*	-	-	17%	38%
2018	38%	45%	<b>47%</b>	37%	48%	51%	*	*	-	*	35%
Mathematics											
2019	45%	50%	<b>41%</b>	16%	62%	54%	*	-	-	*	41%
2018	47%	53%	<b>39%</b>	39%	32%	39%	-	*	-	*	33%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	83%	<b>82%</b>	71%	78%	87%	*	100%	-	*	69%
Students Requiring Accelerated Instruction											
2019	22%	17%	<b>18%</b>	29%	22%	13%	*	0%	-	*	31%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>87%</b>	82%	82%	91%	*	100%	-	*	77%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	84%	<b>72%</b>	56%	70%	79%	*	100%	-	*	61%
Students Requiring Accelerated Instruction											
2019	18%	16%	<b>28%</b>	44%	30%	21%	*	0%	-	*	39%
STAAR Cumulative Met Standard											
2019	88%	89%	<b>79%</b>	63%	79%	86%	*	100%	-	*	70%

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