

**Texas Education Agency
2020-21 School Report Card
FRED MOORE H S (061901039)**

Accountability Rating

Acceptable

This campus was eligible for the alternative evaluation under Senate Bill 1365 (<https://tea.texas.gov/sites/default/files/senate-bill-1365-explanatory-document.pdf>) and received at least a 70 when averaging the 2021 Student Achievement and School Progress, Part B: Relative Performance domain scaled scores.

School Information

District Name: DENTON ISD
Campus Type: High School
Total Students: 66
Grade Span: 09 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FRED MOORE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2019-20) | 94.7% | 99.0% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 22.7% | 18.5% | 12.7% |
| Hispanic | 28.8% | 33.7% | 52.9% |
| White | 47.0% | 41.2% | 26.5% |
| American Indian | 0.0% | 0.5% | 0.3% |
| Asian | 0.0% | 3.3% | 4.7% |
| Pacific Islander | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1.5% | 2.7% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 57.6% | 47.8% | 60.3% |
| Special Education | 12.1% | 12.4% | 11.1% |
| Emergent Bilingual/EL | 7.6% | 16.0% | 20.7% |
| Mobility Rate (2019-20) | 63.8% | 13.5% | 13.8% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 1.8 | 18.7 | 15.7 |
| Foreign Languages | 1.6 | 19.0 | 17.8 |
| Mathematics | 2.4 | 20.6 | 16.9 |
| Science | 1.6 | 20.9 | 17.9 |
| Social Studies | 1.7 | 21.6 | 18.3 |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 68.0% | 63.8% |
| Instructional Staff Percent | n/a | 71.5% | 64.6% |

| | Campus | District | State |
|---------------------------------|----------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$14,702 | \$10,429 | \$10,406 |
| Instruction | \$6,591 | \$6,239 | \$5,929 |
| Instructional Leadership | \$65 | \$129 | \$173 |
| School Leadership | \$3,082 | \$544 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 69% | 90% | 81% | 87% | 97% | - | - | - | - | 89% |
| | 2019 | 78% | 81% | 75% | 75% | 73% | 76% | - | - | * | - | 68% |
| ELA/Reading | 2021 | 68% | 71% | 80% | 67% | 80% | 91% | - | - | - | - | 77% |
| | 2019 | 75% | 78% | 63% | 67% | 62% | 63% | - | - | - | - | 63% |
| Mathematics | 2021 | 66% | 67% | 100% | * | * | 100% | - | - | - | - | * |
| | 2019 | 82% | 85% | 100% | - | * | * | - | - | - | - | * |
| Science | 2021 | 71% | 71% | 88% | * | * | * | - | - | - | - | 80% |
| | 2019 | 81% | 84% | * | - | * | * | - | - | - | - | * |
| Social Studies | 2021 | 73% | 74% | 100% | * | 100% | 100% | - | - | - | - | 100% |
| | 2019 | 81% | 82% | 83% | * | * | 83% | - | - | * | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 42% | 49% | 44% | 40% | 57% | - | - | - | - | 51% |
| | 2019 | 50% | 54% | 54% | 63% | 41% | 65% | - | - | * | - | 43% |
| ELA/Reading | 2021 | 45% | 46% | 48% | 56% | 40% | 45% | - | - | - | - | 54% |
| | 2019 | 48% | 52% | 41% | 50% | 31% | 50% | - | - | - | - | 37% |
| Mathematics | 2021 | 37% | 37% | 43% | * | * | 40% | - | - | - | - | * |
| | 2019 | 52% | 55% | 67% | - | * | * | - | - | - | - | * |
| Science | 2021 | 44% | 43% | 38% | * | * | * | - | - | - | - | 40% |
| | 2019 | 54% | 58% | * | - | * | * | - | - | - | - | * |
| Social Studies | 2021 | 49% | 49% | 57% | * | 33% | 75% | - | - | - | - | 54% |
| | 2019 | 55% | 56% | 75% | * | * | 83% | - | - | * | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 18% | 18% | 13% | 13% | 7% | 17% | - | - | - | - | 14% |
| | 2019 | 24% | 26% | 21% | 25% | 23% | 18% | - | - | * | - | 14% |
| ELA/Reading | 2021 | 18% | 19% | 4% | 11% | 0% | 0% | - | - | - | - | 0% |
| | 2019 | 21% | 24% | 4% | 17% | 0% | 0% | - | - | - | - | 5% |
| Mathematics | 2021 | 18% | 16% | 14% | * | * | 0% | - | - | - | - | * |
| | 2019 | 26% | 29% | 50% | - | * | * | - | - | - | - | * |
| Science | 2021 | 20% | 17% | 0% | * | * | * | - | - | - | - | 0% |
| | 2019 | 25% | 27% | * | - | * | * | - | - | - | - | * |
| Social Studies | 2021 | 29% | 28% | 29% | * | 0% | 42% | - | - | - | - | 31% |
| | 2019 | 33% | 34% | 42% | * | * | 50% | - | - | * | - | * |
| STAAR Assessment Participation (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 88% | 94% | 95% | 95% | 100% | 92% | - | * | - | - | 98% |
| | 2019 | 99% | 100% | 100% | 100% | 100% | 100% | - | - | * | - | 100% |
| ELA/Reading | 2021 | 89% | 94% | 91% | 100% | 100% | 80% | - | * | - | - | 100% |
| | 2019 | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | - | 100% |
| Mathematics | 2021 | 88% | 94% | 100% | * | * | 100% | - | - | - | - | 100% |
| | 2019 | 100% | 100% | 100% | * | * | * | - | - | - | - | 100% |

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.3% | 1.0% | 3.2% | 0.0% | 0.0% | * | - | - | * | 1.5% |
| 2018-19 | 1.9% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | * | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | |
| Graduated | 90.3% | 97.1% | 63.8% | 66.7% | 58.8% | 69.2% | - | - | - | * | 64.0% |
| Graduates, TxCHSE, & Cont | 94.6% | 99.0% | 97.9% | 93.3% | 100.0% | 100.0% | - | - | - | * | 96.0% |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 96.9% | 71.4% | 42.9% | 72.7% | 80.0% | - | - | - | - | 66.7% |
| Graduates, TxCHSE, & Cont | 94.1% | 99.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 92.0% | 98.4% | 93.8% | 71.4% | 100.0% | 95.0% | - | - | - | - | 90.0% |
| Graduates, TxCHSE, & Cont | 93.9% | 99.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 97.9% | 78.0% | 71.4% | 84.6% | 73.7% | * | - | - | * | 82.6% |
| Graduates, TxCHSE, & Cont | 93.9% | 98.4% | 87.8% | 85.7% | 92.3% | 84.2% | * | - | - | * | 91.3% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.6% | 98.0% | 78.0% | 71.4% | 84.6% | 73.7% | * | - | - | * | 82.6% |
| Graduates, TxCHSE, & Cont | 93.9% | 98.5% | 87.8% | 85.7% | 92.3% | 84.2% | * | - | - | * | 91.3% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 96.8% | 79.7% | 72.7% | 64.7% | 90.3% | - | - | - | - | 91.7% |
| Graduates, TxCHSE, & Cont | 93.7% | 97.4% | 81.4% | 72.7% | 70.6% | 90.3% | - | - | - | - | 91.7% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2020 | 90.3% | 96.2% | 62.5% | 66.7% | 55.6% | 69.2% | - | - | - | * | 61.5% |
| Class of 2019 | 90.0% | 96.0% | 68.6% | 42.9% | 69.6% | 76.2% | - | - | - | - | 64.5% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | * | - | - | * | - | - | - | - | - |
| Class of 2019 | 73.3% | * | * | - | * | - | - | - | - | - | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2020 | 87.8% | 90.9% | 50.0% | 50.0% | 50.0% | 55.6% | - | - | - | * | 56.3% |
| Class of 2019 | 87.6% | 92.0% | 80.0% | * | 81.3% | 87.5% | - | - | - | - | 85.0% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2019-20 | 63.0% | 63.1% | 45.2% | 46.2% | 44.4% | 40.0% | - | - | - | * | 47.8% |
| 2018-19 | 72.9% | 75.0% | 69.8% | 80.0% | 55.3% | 79.4% | - | - | - | * | 68.8% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2019-20 | 76.7% | 65.1% | 14.3% | 0.0% | 27.8% | 0.0% | - | - | ? | * | 14.8% |
| 2018-19 | 75.0% | 61.9% | 14.0% | 40.0% | 5.3% | 11.8% | - | - | - | * | 8.3% |
| Average SAT Score | | | | | | | | | | | |
| 2019-20 | 1019 | 1065 | 972 | - | 958 | - | - | - | * | - | * |
| 2018-19 | 1027 | 1091 | * | - | * | * | - | - | - | - | * |
| Average ACT Score | | | | | | | | | | | |
| 2019-20 | 20.2 | 22.4 | - | - | - | - | - | - | - | - | - |
| 2018-19 | 20.6 | 22.3 | 18.8 | * | * | * | - | - | - | * | * |

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 n/a Indicates data reporting is not applicable for this group.