

2022-23 Texas Academic Performance Report (TAPR)

District Name: DENTON ISD

Campus Name: BETTYE MYERS MIDDLE

Campus Number: 061901049

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 77% | 70% | 73% | 87% | * | 100% | - | - | 61% | 67% | 80% | 69% | 67% | 68% |
| | 2022 | 70% | 71% | 70% | 62% | 62% | 83% | * | 91% | - | - | 42% | 90% | 75% | 60% | 61% | 59% |
| At Meets Grade Level or Above | 2023 | 52% | 54% | 52% | 37% | 48% | 68% | * | 86% | - | - | 18% | 67% | 58% | 36% | 34% | 47% |
| | 2022 | 43% | 42% | 34% | 24% | 22% | 54% | * | 55% | - | - | 16% | 80% | 39% | 24% | 25% | 26% |
| At Masters Grade Level | 2023 | 22% | 22% | 17% | 8% | 15% | 25% | * | 29% | - | - | 0% | 11% | 20% | 8% | 6% | 15% |
| | 2022 | 23% | 22% | 14% | 5% | 8% | 27% | * | 27% | - | - | 2% | 40% | 15% | 12% | 7% | 12% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 64% | 51% | 60% | 79% | * | 100% | - | - | 37% | 75% | 71% | 47% | 54% | 65% |
| | 2022 | 73% | 69% | 66% | 58% | 60% | 78% | * | 90% | - | - | 33% | 90% | 70% | 58% | 58% | 65% |
| At Meets Grade Level or Above | 2023 | 40% | 34% | 25% | 11% | 22% | 39% | * | 57% | - | - | 8% | 50% | 32% | 8% | 13% | 26% |
| | 2022 | 39% | 32% | 25% | 15% | 15% | 42% | * | 60% | - | - | 13% | 60% | 28% | 19% | 16% | 20% |
| At Masters Grade Level | 2023 | 16% | 12% | 4% | 3% | 2% | 6% | * | 14% | - | - | 3% | 13% | 6% | 0% | 0% | 2% |
| | 2022 | 16% | 13% | 8% | 5% | 4% | 13% | * | 20% | - | - | 4% | 20% | 8% | 7% | 3% | 6% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 79% | 81% | 72% | 79% | 90% | * | 80% | - | - | 60% | 100% | 84% | 72% | 73% | 79% |
| | 2022 | 80% | 82% | 73% | 68% | 70% | 81% | - | 80% | - | - | 32% | 70% | 77% | 61% | 64% | 64% |
| At Meets Grade Level or Above | 2023 | 55% | 54% | 53% | 49% | 36% | 75% | * | 70% | - | - | 28% | 78% | 56% | 46% | 39% | 37% |
| | 2022 | 56% | 58% | 46% | 34% | 39% | 70% | - | 80% | - | - | 21% | 40% | 49% | 38% | 35% | 34% |
| At Masters Grade Level | 2023 | 27% | 27% | 20% | 18% | 9% | 34% | * | 20% | - | - | 8% | 33% | 21% | 17% | 7% | 10% |
| | 2022 | 37% | 39% | 27% | 14% | 24% | 45% | - | 80% | - | - | 7% | 10% | 30% | 20% | 20% | 24% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 67% | 61% | 51% | 58% | 77% | * | 56% | - | - | 26% | 78% | 64% | 55% | 50% | 61% |
| | 2022 | 61% | 62% | 50% | 33% | 46% | 74% | - | 83% | - | - | 25% | 80% | 54% | 40% | 39% | 45% |
| At Meets Grade Level or Above | 2023 | 37% | 40% | 30% | 17% | 21% | 52% | * | 56% | - | - | 21% | 33% | 33% | 23% | 16% | 24% |
| | 2022 | 31% | 33% | 22% | 9% | 17% | 41% | - | 83% | - | - | 14% | 20% | 24% | 18% | 14% | 20% |
| At Masters Grade Level | 2023 | 11% | 13% | 8% | 4% | 5% | 12% | * | 22% | - | - | 3% | 11% | 8% | 5% | 4% | 7% |
| | 2022 | 13% | 12% | 6% | 4% | 2% | 12% | - | 33% | - | - | 11% | 0% | 6% | 6% | 4% | 5% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 83% | 85% | 78% | 71% | 75% | 89% | * | 100% | - | - | 45% | 60% | 81% | 70% | 72% | 71% |
| | 2022 | 83% | 83% | 80% | 72% | 81% | 83% | * | 100% | * | - | 45% | * | 84% | 68% | 72% | 79% |
| At Meets Grade Level or Above | 2023 | 58% | 60% | 51% | 35% | 49% | 71% | * | 80% | - | - | 17% | 40% | 57% | 35% | 40% | 44% |
| | 2022 | 58% | 58% | 55% | 38% | 58% | 62% | * | 85% | * | - | 26% | * | 59% | 43% | 48% | 56% |
| At Masters Grade Level | 2023 | 28% | 31% | 23% | 13% | 18% | 44% | * | 40% | - | - | 3% | 20% | 27% | 15% | 15% | 14% |
| | 2022 | 37% | 37% | 33% | 19% | 35% | 41% | * | 69% | * | - | 11% | * | 39% | 17% | 23% | 29% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 67% | 57% | 57% | 54% | 62% | * | * | - | - | 25% | * | 56% | 58% | 50% | 50% |
| | 2022 | 71% | 59% | 52% | 41% | 55% | 64% | * | 57% | - | - | 32% | * | 56% | 45% | 48% | 50% |
| At Meets Grade Level or Above | 2023 | 46% | 33% | 23% | 13% | 28% | 28% | * | * | - | - | 7% | * | 23% | 22% | 22% | 31% |
| | 2022 | 40% | 28% | 16% | 16% | 13% | 18% | * | 57% | - | - | 18% | * | 19% | 12% | 14% | 9% |
| At Masters Grade Level | 2023 | 17% | 10% | 1% | 0% | 1% | 4% | * | * | - | - | 0% | * | 1% | 1% | 1% | 1% |
| | 2022 | 14% | 9% | 4% | 3% | 3% | 6% | * | 14% | - | - | 5% | * | 4% | 3% | 4% | 4% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 72% | 66% | 56% | 62% | 84% | * | 100% | - | - | 24% | 80% | 72% | 51% | 58% | 60% |
| | 2022 | 74% | 72% | 72% | 50% | 79% | 82% | * | 92% | * | - | 37% | * | 78% | 57% | 62% | 74% |
| At Meets Grade Level or Above | 2023 | 47% | 42% | 27% | 14% | 25% | 44% | * | 80% | - | - | 10% | 20% | 30% | 22% | 21% | 26% |
| | 2022 | 45% | 43% | 39% | 24% | 38% | 49% | * | 77% | * | - | 18% | * | 43% | 30% | 32% | 26% |
| At Masters Grade Level | 2023 | 17% | 14% | 7% | 3% | 4% | 16% | * | 20% | - | - | 7% | 20% | 9% | 2% | 6% | 6% |
| | 2022 | 24% | 21% | 15% | 10% | 14% | 17% | * | 31% | * | - | 5% | * | 16% | 11% | 10% | 10% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 59% | 44% | 31% | 41% | 63% | * | 80% | - | - | 14% | 40% | 50% | 30% | 33% | 38% |
| | 2022 | 61% | 61% | 52% | 40% | 46% | 65% | * | 92% | * | - | 26% | * | 55% | 42% | 42% | 36% |
| At Meets Grade Level or Above | 2023 | 33% | 28% | 15% | 9% | 11% | 27% | * | 40% | - | - | 7% | 20% | 17% | 10% | 10% | 10% |
| | 2022 | 31% | 31% | 18% | 13% | 16% | 23% | * | 46% | * | - | 16% | * | 21% | 13% | 11% | 7% |
| At Masters Grade Level | 2023 | 16% | 12% | 6% | 5% | 3% | 14% | * | 20% | - | - | 7% | 20% | 9% | 1% | 4% | 4% |
| | 2022 | 18% | 17% | 9% | 8% | 8% | 11% | * | 15% | * | - | 5% | * | 12% | 3% | 6% | 3% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 75% | 100% | 100% | 100% | 100% | - | * | - | - | * | * | 100% | 100% | 100% | 100% |
| | 2022 | 76% | 70% | 100% | 100% | 100% | 100% | * | 100% | * | - | - | - | 100% | 100% | 100% | 100% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 43% | 41% | 94% | 100% | 92% | 91% | - | * | - | - | * | * | 95% | 90% | 90% | 100% |
| | 2022 | 43% | 38% | 92% | 100% | 89% | 95% | * | 100% | * | - | - | - | 93% | 89% | 91% | 81% |
| At Masters Grade Level | 2023 | 23% | 21% | 67% | 64% | 69% | 70% | - | * | - | - | * | * | 71% | 50% | 70% | 100% |
| | 2022 | 27% | 22% | 66% | 75% | 56% | 76% | * | 83% | * | - | - | - | 71% | 33% | 57% | 50% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | 67% | 58% | 63% | 80% | 60% | 87% | - | - | 38% | 73% | 71% | 57% | 58% | 62% |
| | 2022 | 74% | 73% | 66% | 54% | 63% | 78% | 56% | 89% | 100% | - | 35% | 79% | 70% | 55% | 56% | 60% |
| At Meets Grade Level or Above | 2023 | 49% | 48% | 36% | 24% | 31% | 53% | 50% | 67% | - | - | 15% | 45% | 40% | 26% | 26% | 31% |
| | 2022 | 48% | 46% | 34% | 23% | 30% | 48% | 39% | 69% | 50% | - | 18% | 48% | 38% | 26% | 26% | 27% |
| At Masters Grade Level | 2023 | 20% | 19% | 12% | 8% | 8% | 22% | 30% | 24% | - | - | 4% | 18% | 15% | 7% | 7% | 9% |
| | 2022 | 23% | 22% | 16% | 10% | 14% | 24% | 22% | 38% | 0% | - | 6% | 17% | 19% | 10% | 11% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 78% | 71% | 76% | 89% | * | 91% | - | - | 56% | 78% | 82% | 70% | 71% | 73% |
| | 2022 | 75% | 76% | 74% | 68% | 71% | 83% | 60% | 93% | * | - | 41% | 77% | 79% | 63% | 66% | 67% |
| At Meets Grade Level or Above | 2023 | 53% | 55% | 52% | 40% | 44% | 71% | * | 77% | - | - | 21% | 65% | 57% | 39% | 38% | 43% |
| | 2022 | 53% | 54% | 45% | 33% | 40% | 61% | 60% | 72% | * | - | 21% | 59% | 50% | 35% | 36% | 38% |
| At Masters Grade Level | 2023 | 20% | 21% | 20% | 13% | 14% | 35% | * | 27% | - | - | 4% | 22% | 23% | 13% | 10% | 13% |
| | 2022 | 25% | 25% | 25% | 13% | 22% | 37% | 20% | 55% | * | - | 6% | 27% | 29% | 16% | 17% | 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 63% | 55% | 59% | 77% | * | 82% | - | - | 30% | 73% | 67% | 55% | 54% | 60% |
| | 2022 | 72% | 68% | 60% | 45% | 57% | 76% | 60% | 83% | * | - | 31% | 82% | 64% | 50% | 50% | 56% |
| At Meets Grade Level or Above | 2023 | 45% | 42% | 31% | 18% | 27% | 46% | * | 59% | - | - | 13% | 36% | 35% | 21% | 21% | 30% |
| | 2022 | 42% | 37% | 28% | 16% | 22% | 41% | 20% | 72% | * | - | 15% | 36% | 31% | 19% | 18% | 22% |
| At Masters Grade Level | 2023 | 19% | 17% | 9% | 5% | 6% | 15% | * | 23% | - | - | 3% | 14% | 10% | 4% | 5% | 7% |
| | 2022 | 20% | 17% | 11% | 6% | 8% | 17% | 20% | 34% | * | - | 6% | 9% | 13% | 7% | 6% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 66% | 56% | 62% | 84% | * | 100% | - | - | 24% | 80% | 72% | 51% | 58% | 60% |
| | 2022 | 76% | 73% | 72% | 50% | 79% | 82% | * | 92% | * | - | 37% | * | 78% | 57% | 62% | 74% |
| At Meets Grade Level or Above | 2023 | 47% | 44% | 27% | 14% | 25% | 44% | * | 80% | - | - | 10% | 20% | 30% | 22% | 21% | 26% |
| | 2022 | 47% | 44% | 39% | 24% | 38% | 49% | * | 77% | * | - | 18% | * | 43% | 30% | 32% | 26% |

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|--------------------------------------------------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 18% | 16% | 7% | 3% | 4% | 16% | * | 20% | - | - | 7% | 20% | 9% | 2% | 6% | 6% |
| | 2022 | 21% | 19% | 15% | 10% | 14% | 17% | * | 31% | * | - | 5% | * | 16% | 11% | 10% | 10% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 77% | 44% | 31% | 41% | 63% | * | 80% | - | - | 14% | 40% | 50% | 30% | 33% | 38% |
| | 2022 | 75% | 75% | 52% | 40% | 46% | 65% | * | 92% | * | - | 26% | * | 55% | 42% | 42% | 36% |
| At Meets Grade Level or Above | 2023 | 52% | 51% | 15% | 9% | 11% | 27% | * | 40% | - | - | 7% | 20% | 17% | 10% | 10% | 10% |
| | 2022 | 50% | 51% | 18% | 13% | 16% | 23% | * | 46% | * | - | 16% | * | 21% | 13% | 11% | 7% |
| At Masters Grade Level | 2023 | 27% | 26% | 6% | 5% | 3% | 14% | * | 20% | - | - | 7% | 20% | 9% | 1% | 4% | 4% |
| | 2022 | 30% | 29% | 9% | 8% | 8% | 11% | * | 15% | * | - | 5% | * | 12% | 3% | 6% | 3% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 31% | 23% | 11% | 19% | 36% | * | 57% | - | - | 8% | 50% | 30% | 7% | 11% | 22% |
| | 2022 | 31% | 26% | 18% | 9% | 8% | 34% | * | 55% | - | - | 9% | 60% | 20% | 14% | 10% | 12% |
| Reading and Mathematics Including EOC | 2023 | 35% | 31% | 23% | 11% | 19% | 36% | * | 57% | - | - | 8% | 50% | 30% | 7% | 11% | 22% |
| | 2022 | 31% | 26% | 18% | 9% | 8% | 34% | * | 55% | - | - | 9% | 60% | 20% | 14% | 10% | 12% |
| Reading Including EOC | 2023 | 52% | 54% | 52% | 37% | 48% | 68% | * | 86% | - | - | 18% | 67% | 58% | 36% | 34% | 47% |
| | 2022 | 43% | 42% | 34% | 24% | 22% | 53% | * | 55% | - | - | 16% | 80% | 38% | 24% | 24% | 26% |
| Math Including EOC | 2023 | 40% | 34% | 25% | 11% | 22% | 39% | * | 57% | - | - | 8% | 50% | 32% | 8% | 13% | 26% |
| | 2022 | 40% | 32% | 26% | 15% | 15% | 43% | * | 64% | - | - | 13% | 60% | 29% | 20% | 16% | 20% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 36% | 26% | 15% | 13% | 49% | * | 56% | - | - | 15% | 33% | 29% | 19% | 13% | 17% |
| | 2022 | 32% | 31% | 20% | 9% | 15% | 38% | - | 80% | - | - | 14% | 20% | 23% | 14% | 13% | 16% |
| Reading and Mathematics Including EOC | 2023 | 38% | 36% | 26% | 15% | 13% | 49% | * | 60% | - | - | 15% | 33% | 29% | 20% | 13% | 17% |
| | 2022 | 33% | 31% | 20% | 9% | 15% | 38% | - | 80% | - | - | 14% | 20% | 23% | 14% | 13% | 16% |
| Reading Including EOC | 2023 | 55% | 54% | 53% | 49% | 36% | 75% | * | 70% | - | - | 28% | 78% | 56% | 46% | 39% | 37% |
| | 2022 | 56% | 58% | 46% | 34% | 39% | 70% | - | 80% | - | - | 21% | 40% | 49% | 38% | 35% | 34% |
| Math Including EOC | 2023 | 43% | 41% | 31% | 17% | 21% | 52% | * | 60% | - | - | 21% | 33% | 33% | 24% | 16% | 24% |
| | 2022 | 37% | 33% | 22% | 9% | 17% | 41% | - | 80% | - | - | 14% | 20% | 24% | 16% | 14% | 20% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 29% | 17% | 8% | 21% | 23% | * | * | - | - | 7% | * | 19% | 12% | 14% | 21% |
| | 2022 | 27% | 24% | 14% | 16% | 8% | 16% | * | 57% | - | - | 18% | * | 16% | 12% | 12% | 6% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2023 | 44% | 40% | 31% | 20% | 29% | 46% | * | 60% | - | - | 10% | 20% | 35% | 21% | 23% | 29% |
| | 2022 | 41% | 36% | 30% | 22% | 27% | 34% | * | 77% | * | - | 18% | * | 34% | 19% | 21% | 20% |
| Reading Including EOC | 2023 | 58% | 60% | 51% | 35% | 49% | 71% | * | 80% | - | - | 17% | 40% | 57% | 35% | 40% | 44% |
| | 2022 | 58% | 58% | 55% | 38% | 58% | 62% | * | 85% | * | - | 26% | * | 59% | 43% | 48% | 55% |
| Math Including EOC | 2023 | 51% | 44% | 36% | 24% | 36% | 49% | * | 60% | - | - | 10% | 20% | 38% | 29% | 31% | 38% |
| | 2022 | 48% | 40% | 35% | 24% | 34% | 41% | * | 77% | * | - | 18% | * | 41% | 21% | 25% | 26% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 36% | 22% | 11% | 17% | 38% | * | 50% | - | - | 10% | 33% | 26% | 13% | 13% | 20% |
| | 2022 | 34% | 31% | 18% | 11% | 11% | 31% | * | 61% | - | - | 14% | 36% | 20% | 13% | 12% | 12% |
| Reading and Mathematics Including EOC | 2023 | 39% | 37% | 27% | 16% | 21% | 44% | * | 59% | - | - | 11% | 36% | 31% | 16% | 17% | 23% |
| | 2022 | 36% | 33% | 23% | 14% | 16% | 35% | 20% | 69% | * | - | 14% | 36% | 26% | 16% | 15% | 16% |
| Reading Including EOC | 2023 | 53% | 54% | 52% | 40% | 44% | 71% | * | 77% | - | - | 21% | 65% | 57% | 39% | 38% | 43% |
| | 2022 | 53% | 54% | 45% | 33% | 40% | 61% | 60% | 72% | * | - | 21% | 59% | 50% | 34% | 36% | 38% |
| Math Including EOC | 2023 | 47% | 43% | 31% | 18% | 27% | 46% | * | 59% | - | - | 13% | 36% | 35% | 21% | 21% | 30% |
| | 2022 | 43% | 38% | 28% | 16% | 22% | 41% | 20% | 72% | * | - | 15% | 36% | 31% | 19% | 18% | 22% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

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|--------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 52% | 43% | 41% | 39% | 49% | * | 57% | - | - | 33% | 22% | 46% | 36% | 37% | 42% |
| Grade 6 Mathematics | 2023 | 54% | 50% | 37% | 41% | 31% | 38% | * | 71% | - | - | 40% | 56% | 36% | 41% | 36% | 32% |
| Grade 7 ELA/Reading | 2023 | 71% | 71% | 77% | 76% | 69% | 87% | * | 80% | - | - | 66% | 100% | 80% | 68% | 71% | 70% |
| Grade 7 Mathematics | 2023 | 56% | 63% | 54% | 51% | 51% | 60% | * | 56% | - | - | 42% | 50% | 54% | 54% | 46% | 49% |
| Grade 8 ELA/Reading | 2023 | 63% | 66% | 65% | 57% | 62% | 77% | * | 80% | - | - | 50% | 60% | 68% | 55% | 59% | 63% |
| Grade 8 Mathematics | 2023 | 74% | 68% | 60% | 64% | 58% | 59% | * | * | - | - | 43% | * | 59% | 62% | 57% | 54% |
| End of Course Algebra I | 2023 | 76% | 81% | 94% | 100% | 92% | 91% | - | * | - | - | * | * | 95% | 90% | 90% | 100% |
| All Grades Both Subjects | 2023 | 64% | 65% | 58% | 56% | 53% | 63% | 75% | 72% | - | - | 46% | 58% | 59% | 54% | 53% | 53% |
| All Grades ELA/Reading | 2023 | 63% | 64% | 62% | 58% | 57% | 71% | * | 73% | - | - | 50% | 59% | 65% | 53% | 56% | 59% |
| All Grades Mathematics | 2023 | 66% | 67% | 53% | 54% | 49% | 56% | * | 70% | - | - | 42% | 57% | 53% | 54% | 49% | 47% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 25% | 18% | 31% | 0% | 25% | - | - | - | - | 23% | * | 15% | 22% | 19% | 0% |
| Grade 6 Mathematics | 2023 | 35% | 31% | 29% | 29% | 28% | 33% | - | - | - | - | 24% | * | 32% | 26% | 32% | 27% |
| Grade 7 ELA/Reading | 2023 | 39% | 42% | 44% | 36% | 45% | 54% | * | * | - | - | 43% | * | 50% | 34% | 42% | 54% |
| Grade 7 Mathematics | 2023 | 22% | 27% | 23% | 23% | 25% | 21% | - | * | - | - | 9% | * | 31% | 10% | 20% | 22% |
| Grade 8 ELA/Reading | 2023 | 39% | 41% | 33% | 33% | 28% | 40% | - | * | - | - | 22% | * | 33% | 32% | 34% | 33% |
| Grade 8 Mathematics | 2023 | 49% | 43% | 42% | 49% | 36% | 35% | * | * | - | - | 23% | * | 41% | 43% | 37% | 28% |
| All Grades Both Subjects | 2023 | 38% | 38% | 34% | 36% | 31% | 35% | * | 50% | - | - | 24% | 11% | 37% | 29% | 32% | 30% |
| All Grades ELA/Reading | 2023 | 35% | 37% | 34% | 34% | 30% | 42% | * | * | - | - | 31% | 20% | 37% | 30% | 34% | 35% |
| All Grades Mathematics | 2023 | 40% | 40% | 33% | 37% | 31% | 30% | * | * | - | - | 18% | * | 36% | 28% | 31% | 26% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | 67% | 75% | - | - | 75% | - | - | 59% | 73% | 56% | - | 59% | 68% | 59% | 98% |
| | 2022 | 74% | 73% | 66% | 65% | - | - | - | - | 65% | 51% | 51% | 46% | 61% | - | 68% | 55% | 83% |
| At Meets Grade Level or Above | 2023 | 49% | 48% | 36% | 38% | - | - | 38% | - | - | 28% | 25% | 29% | - | 28% | 37% | 28% | 75% |
| | 2022 | 48% | 46% | 34% | 28% | - | - | - | - | 28% | 21% | 22% | 19% | 19% | - | 37% | 22% | 50% |
| At Masters Grade Level | 2023 | 20% | 19% | 12% | 13% | - | - | 13% | - | - | 5% | 3% | 6% | - | 7% | 14% | 6% | 40% |
| | 2022 | 23% | 22% | 16% | 13% | - | - | - | - | 13% | 9% | 9% | 10% | 6% | - | 18% | 9% | 30% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 78% | 75% | - | - | 75% | - | - | 66% | 75% | 65% | - | 77% | 80% | 71% | 100% |
| | 2022 | 75% | 76% | 74% | 71% | - | - | - | - | 71% | 57% | 60% | 47% | 78% | - | 77% | 61% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 55% | 52% | 42% | - | - | 42% | - | - | 39% | 31% | 40% | - | 40% | 55% | 39% | 90% |
| | 2022 | 53% | 54% | 45% | 38% | - | - | - | - | 38% | 30% | 34% | 24% | 33% | - | 48% | 30% | 86% |
| At Masters Grade Level | 2023 | 20% | 21% | 20% | 17% | - | - | 17% | - | - | 9% | 0% | 11% | - | 11% | 23% | 9% | 60% |
| | 2022 | 25% | 25% | 25% | 23% | - | - | - | - | 23% | 13% | 11% | 16% | 11% | - | 26% | 15% | 64% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | 63% | 75% | - | - | 75% | - | - | 61% | 75% | 58% | - | 51% | 64% | 57% | 100% |
| | 2022 | 72% | 68% | 60% | 61% | - | - | - | - | 61% | 48% | 51% | 42% | 56% | - | 61% | 53% | 78% |
| At Meets Grade Level or Above | 2023 | 45% | 42% | 31% | 33% | - | - | 33% | - | - | 26% | 31% | 25% | - | 27% | 31% | 26% | 80% |
| | 2022 | 42% | 37% | 28% | 22% | - | - | - | - | 22% | 18% | 21% | 13% | 22% | - | 30% | 18% | 47% |
| At Masters Grade Level | 2023 | 19% | 17% | 9% | 8% | - | - | 8% | - | - | 4% | 6% | 4% | - | 7% | 9% | 5% | 25% |
| | 2022 | 20% | 17% | 11% | 6% | - | - | - | - | 6% | 6% | 8% | 5% | 0% | - | 12% | 5% | 28% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 66% | - | - | - | - | - | - | 48% | * | 42% | - | 61% | 68% | 57% | 100% |
| | 2022 | 76% | 73% | 72% | 93% | - | - | - | - | 93% | 60% | 57% | * | 67% | - | 71% | 63% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 44% | 27% | - | - | - | - | - | - | 13% | * | 16% | - | 27% | 27% | 22% | 80% |
| | 2022 | 47% | 44% | 39% | 36% | - | - | - | - | 36% | 19% | 20% | * | 0% | - | 44% | 19% | 46% |
| At Masters Grade Level | 2023 | 18% | 16% | 7% | - | - | - | - | - | - | 0% | * | 0% | - | 4% | 7% | 3% | 40% |
| | 2022 | 21% | 19% | 15% | 14% | - | - | - | - | 14% | 9% | 13% | * | 0% | - | 17% | 8% | 13% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 77% | 44% | - | - | - | - | - | - | 26% | * | 21% | - | 37% | 46% | 33% | 90% |
| | 2022 | 75% | 75% | 52% | 21% | - | - | - | - | 21% | 33% | 27% | * | 44% | - | 57% | 31% | 50% |
| At Meets Grade Level or Above | 2023 | 52% | 51% | 15% | - | - | - | - | - | - | 9% | * | 11% | - | 8% | 17% | 8% | 30% |
| | 2022 | 50% | 51% | 18% | 0% | - | - | - | - | 0% | 9% | 7% | * | 22% | - | 23% | 8% | 4% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-----------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 26% | 6% | - | - | - | - | - | - | 0% | * | 0% | - | 2% | 7% | 1% | 30% |
| | 2022 | 30% | 29% | 9% | 0% | - | - | - | - | 0% | 5% | 3% | * | 11% | - | 12% | 4% | 0% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 65% | 58% | 65% | - | - | 65% | - | - | 44% | 65% | 40% | - | 58% | 59% | 51% | 81% |
| All Grades ELA/Reading | 2023 | 63% | 64% | 62% | 79% | - | - | 79% | - | - | 50% | 67% | 47% | - | 63% | 63% | 57% | 80% |
| All Grades Mathematics | 2023 | 66% | 67% | 53% | 50% | - | - | 50% | - | - | 37% | 63% | 32% | - | 53% | 55% | 45% | 83% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 38% | 34% | 50% | - | - | 50% | - | - | 27% | 50% | 23% | - | 31% | 35% | 30% | * |
| All Grades ELA/Reading | 2023 | 35% | 37% | 34% | 60% | - | - | 60% | - | - | 26% | 60% | 19% | - | 41% | 34% | 35% | - |
| All Grades Mathematics | 2023 | 40% | 40% | 33% | * | - | - | * | - | - | 28% | 40% | 26% | - | 24% | 36% | 26% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 99% | 100% | 100% | - | 100% | 99% | 98% | 100% | 100% | 99% | 100% |
| Included in Accountability | 93% | 93% | 91% | 87% | 92% | 96% | 83% | 100% | - | 0% | 92% | 83% | 96% | 82% | 88% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 12% | 6% | 3% | 17% | 0% | - | 100% | 8% | 15% | 4% | 15% | 11% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 2% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 1% | 0% | 0% | - | 0% | 1% | 2% | 0% | 0% | 1% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 1% | 0% | 0% | - | 0% | 1% | 2% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 100% | 100% | 100% | 100% | - | * | 99% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 92% | 91% | 87% | 91% | 96% | 80% | 100% | - | * | 91% | 88% | 96% | 82% | 88% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 11% | 6% | 4% | 20% | 0% | - | * | 8% | 12% | 4% | 14% | 11% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 2% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 1% | 2% | 0% | 0% | 0% | 0% | - | * | 1% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 2% | 0% | 0% | 0% | 0% | - | * | 1% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 99% | 100% | 100% | - | * | 99% | 96% | 99% | 100% | 99% | 100% |
| Included in Accountability | 94% | 94% | 91% | 86% | 91% | 96% | 80% | 100% | - | * | 91% | 85% | 95% | 81% | 87% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 13% | 6% | 4% | 20% | 0% | - | * | 9% | 12% | 4% | 16% | 11% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 1% | 0% | 0% | - | * | 1% | 4% | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | - | * | 1% | 4% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * 100% | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 92% | 88% | 93% | 97% | * 100% | 100% | - | * | 94% | 71% | 97% | 82% | 89% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 12% | 6% | 3% | * 0% | 0% | - | * | 6% | 29% | 3% | 16% | 10% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * 0% | 0% | - | * | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 92% | 89% | 93% | 97% | * | 100% | - | * | 94% | 71% | 97% | 83% | 90% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | 11% | 6% | 3% | * | 0% | - | * | 6% | 29% | 3% | 15% | 9% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | 0% | - | * | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | 100% | 100% | 100% | - | 100% | 93% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 91% | 96% | 97% | 90% | 93% | 100% | - | 91% | 89% | 97% | 88% | 93% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 9% | 4% | 2% | 10% | 7% | 0% | - | 9% | 4% | 3% | 10% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 7% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 7% | 0% | 1% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | * | - | 100% | 96% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 94% | 91% | 95% | 97% | 83% | 94% | * | - | 90% | 92% | 97% | 89% | 92% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 9% | 4% | 2% | 17% | 6% | * | - | 10% | 4% | 3% | 10% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 0% | 0% | 1% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 4% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 4% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | * | - | 100% | 96% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 91% | 95% | 97% | 83% | 94% | * | - | 90% | 92% | 97% | 89% | 92% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 9% | 4% | 2% | 17% | 6% | * | - | 10% | 4% | 3% | 10% | 7% | 5% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 4% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 4% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 99% | * 100% | 100% | * | - | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 95% | 90% | 98% | 99% | * 93% | 93% | * | - | 95% | * | 98% | 88% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 10% | 2% | 0% | * 7% | 7% | * | - | 5% | * | 2% | 10% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 1% | * 0% | 0% | * | - | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | * 0% | 0% | * | - | 0% | * | 0% | 1% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 99% | * 100% | 100% | * | - | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 95% | 90% | 98% | 99% | * 93% | 93% | * | - | 95% | * | 98% | 88% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 10% | 2% | 0% | * 7% | 7% | * | - | 5% | * | 2% | 10% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * 0% | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 1% | * 0% | 0% | * | - | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | * 0% | 0% | * | - | 0% | * | 0% | 1% | 1% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.4% | 93.9% | 93.5% | 94.1% | 94.1% | * | 94.7% | * | 92.6% | 91.5% | 93.0% | 94.8% |
| 2020-21 | 95.0% | 97.0% | 97.7% | 97.4% | 97.6% | 98.1% | * | 98.6% | * | 98.0% | 96.9% | 97.2% | 97.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 19.4% | 18.3% | 22.5% | 15.6% | 17.1% | * | 13.8% | * | 33.3% | 32.6% | 23.9% | 10.5% |
| 2020-21 | 15.0% | 7.9% | 5.6% | 8.0% | 6.2% | 3.1% | 0.0% | 3.0% | * | 8.3% | 8.4% | 7.3% | 5.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.9% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 2,154 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 408 | 45,227 |
| Hispanic | - | - | 662 | 191,125 |
| White | - | - | 933 | 103,171 |
| American Indian | - | - | 15 | 1,159 |
| Asian | - | - | 80 | 18,794 |
| Pacific Islander | - | - | 7 | 569 |
| Two or More Races | - | - | 49 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 307 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 45 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 1,802 | 302,917 |
| Special Education Graduates | - | - | 221 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 873 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 196 | 40,398 |
| At-Risk Graduates | - | - | 577 | 159,689 |
| CTE Completers | - | - | 655 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 821 | 100.0% | 32,440 | 5,504,150 | 821 | 100.0% | 32,521 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.4% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 3.8% | 4.4% | 0 | 0.0% | 3.8% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.7% | 0.7% | 0 | 0.0% | 0.7% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 3.1% | 3.7% | 0 | 0.0% | 3.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.0% | 6.7% | 0 | 0.0% | 7.0% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.6% | 7.2% | 0 | 0.0% | 7.6% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.3% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.1% | 7.2% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.2% | 0 | 0.0% | 7.2% | 7.2% |
| Grade 6 | 257 | 31.3% | 7.1% | 7.3% | 257 | 31.3% | 7.1% | 7.2% |
| Grade 7 | 268 | 32.6% | 7.1% | 7.4% | 268 | 32.6% | 7.1% | 7.4% |
| Grade 8 | 296 | 36.1% | 7.5% | 7.7% | 296 | 36.1% | 7.5% | 7.7% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.7% | 0 | 0.0% | 7.7% | 8.7% |
| Grade 10 | 0 | 0.0% | 8.0% | 7.9% | 0 | 0.0% | 8.0% | 7.9% |
| Grade 11 | 0 | 0.0% | 7.6% | 7.0% | 0 | 0.0% | 7.6% | 7.0% |
| Grade 12 | 0 | 0.0% | 7.2% | 6.6% | 0 | 0.0% | 7.2% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 230 | 28.0% | 20.9% | 12.8% | 230 | 28.0% | 20.9% | 12.8% |
| Hispanic | 323 | 39.3% | 34.4% | 53.0% | 323 | 39.3% | 34.3% | 52.9% |
| White | 216 | 26.3% | 35.9% | 25.6% | 216 | 26.3% | 36.0% | 25.7% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 18 | 2.2% | 3.8% | 5.1% | 18 | 2.2% | 3.8% | 5.1% |
| Pacific Islander | 2 | 0.2% | 0.2% | 0.2% | 2 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 32 | 3.9% | 4.4% | 3.0% | 32 | 3.9% | 4.4% | 3.0% |
| Sex: | | | | | | | | |
| Female | 414 | 50.4% | 48.9% | 48.8% | 414 | 50.4% | 48.9% | 48.8% |
| Male | 407 | 49.6% | 51.1% | 51.2% | 407 | 49.6% | 51.1% | 51.2% |
| Economically Disadvantaged | 513 | 62.5% | 48.8% | 62.1% | 513 | 62.5% | 48.7% | 62.0% |
| Non-Educationally Disadvantaged | 308 | 37.5% | 51.2% | 37.9% | 308 | 37.5% | 51.3% | 38.0% |
| Section 504 Students | 130 | 15.8% | 10.8% | 7.4% | 130 | 15.8% | 10.8% | 7.4% |
| EB Students/EL | 214 | 26.1% | 17.7% | 23.1% | 214 | 26.1% | 17.6% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 22 | 2.4% | 1.5% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 86 | 10.5% | 7.5% | 5.5% | 86 | 10.5% | 7.5% | 5.5% |
| Foster Care | 0 | 0.0% | 0.3% | 0.2% | 0 | 0.0% | 0.3% | 0.2% |
| Homeless | 2 | 0.2% | 0.9% | 1.3% | 2 | 0.2% | 0.9% | 1.3% |
| Immigrant | 10 | 1.2% | 1.3% | 2.2% | 10 | 1.2% | 1.3% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 1 | 0.1% | 33.9% | 64.6% | 1 | 0.1% | 33.9% | 64.6% |
| Military Connected | 13 | 1.6% | 2.1% | 3.6% | 13 | 1.6% | 2.1% | 3.6% |
| At-Risk | 264 | 32.2% | 33.9% | 53.3% | 264 | 32.2% | 33.8% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 230 | 28.0% | 18.6% | 23.2% | 230 | 28.0% | 18.6% | 23.2% |
| Career and Technical Education | 262 | 31.9% | 30.4% | 26.5% | 262 | 31.9% | 30.4% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 79.7% | 72.3% | 0 | - | 79.6% | 72.2% |
| Gifted and Talented Education | 102 | 12.4% | 9.5% | 8.2% | 102 | 12.4% | 9.5% | 8.2% |
| Special Education | 122 | 14.9% | 13.6% | 12.6% | 122 | 14.9% | 13.8% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 122 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 74 | 60.7% | 35.4% | 44.1% | | | | |
| Students with Physical Disabilities | 6 | 4.9% | 22.6% | 20.0% | | | | |
| Students with Autism | 8 | 6.6% | 14.0% | 15.5% | | | | |
| Students with Behavioral Disabilities | 34 | 27.9% | 26.9% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.2% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 125 | 13.9% | 17.2% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 59 | 6.5% | 5.5% | 3.3% | | | | |
| Hispanic | 31 | 3.4% | 5.3% | 8.7% | | | | |
| White | 23 | 2.6% | 5.0% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.3% | 0.4% | 0.7% | | | | |
| Pacific Islander | 3 | 0.3% | 0.1% | 0.0% | | | | |
| Two or More Races | 6 | 0.7% | 0.9% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 33 | 22.9% | 21.3% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 19 | 9.0% | 15.3% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 109 | 18.6% | 22.9% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 87 | 15.5% | 19.6% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.2% | 1.5% | - | 4.1% | 4.5% |
| Grade 1 | - | 1.1% | 2.5% | - | 2.1% | 3.6% |
| Grade 2 | - | 0.4% | 1.6% | - | 0.5% | 2.0% |
| Grade 3 | - | 0.4% | 0.8% | - | 0.9% | 0.9% |
| Grade 4 | - | 0.2% | 0.5% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.2% | 0.3% | - | 0.0% | 0.4% |
| Grade 6 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 7 | 0.4% | 0.1% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 8 | 0.4% | 0.1% | 0.4% | 0.0% | 1.0% | 0.5% |
| Grade 9 | - | 1.5% | 8.7% | - | 3.2% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 17.3 | 18.7 |
| Grade 1 | - | 17.9 | 19.1 |
| Grade 2 | - | 18.7 | 19.1 |
| Grade 3 | - | 18.2 | 19.3 |
| Grade 4 | - | 18.5 | 19.4 |
| Grade 5 | - | 19.6 | 20.8 |
| Grade 6 | 19.9 | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 18.9 | 20.1 | 16.2 |
| Foreign Languages | 17.9 | 19.4 | 18.8 |
| Mathematics | 21.8 | 20.6 | 17.5 |
| Science | 24.0 | 22.2 | 18.5 |
| Social Studies | 20.0 | 22.6 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|-----------------------------------------------|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 80.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 73.8 | 91.5% | 70.5% | 64.1% |
| Teachers | 64.1 | 79.5% | 54.9% | 48.7% |
| Professional Support | 5.2 | 6.5% | 12.6% | 10.9% |
| Campus Administration (School Leadership) | 4.5 | 5.6% | 2.2% | 3.3% |
| Educational Aides: | 6.8 | 8.5% | 9.5% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 32.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,815.0 |
| Part-time Counselors | 1.0 | n/a | 13.0 | 1,240.0 |
| Total Minority Staff: | 19.3 | 24.0% | 33.8% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 6.0 | 9.4% | 9.3% | 11.8% |
| Hispanic | 9.4 | 14.7% | 14.6% | 29.6% |
| White | 44.8 | 69.9% | 72.9% | 54.9% |
| American Indian | 0.9 | 1.4% | 0.4% | 0.3% |
| Asian | 0.0 | 0.0% | 0.8% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 3.0 | 4.7% | 1.7% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 22.4 | 35.0% | 25.2% | 24.4% |
| Females | 41.7 | 65.0% | 74.8% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.9% | 2.0% |
| Bachelors | 45.8 | 71.4% | 65.4% | 72.2% |
| Masters | 17.3 | 27.0% | 31.7% | 25.0% |
| Doctorate | 1.0 | 1.6% | 0.9% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.9 | 6.1% | 4.8% | 9.7% |
| 1-5 Years Experience | 17.0 | 26.5% | 25.0% | 26.3% |
| 6-10 Years Experience | 20.1 | 31.4% | 22.1% | 20.5% |
| 11-20 Years Experience | 17.1 | 26.6% | 30.9% | 27.2% |
| 21-30 Years Experience | 5.0 | 7.8% | 14.9% | 13.3% |
| Over 30 Years Experience | 1.0 | 1.6% | 2.3% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 12.8 | n/a | 13.4 | 14.8 |

| Staff Information | Campus | District | State |
|-----------------------------------------------------------------------------|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 6.7 | 6.1 |
| Average Years Experience of Principals with District | 4.0 | 6.2 | 5.3 |
| Average Years Experience of Assistant Principals | 3.8 | 5.8 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.8 | 5.2 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.8 | 11.5 | 11.0 |
| Average Years Experience of Teachers with District: | 5.4 | 7.4 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$57,998 | \$58,462 | \$53,300 |
| 1-5 Years Experience | \$59,388 | \$59,248 | \$56,516 |
| 6-10 Years Experience | \$61,288 | \$61,392 | \$59,732 |
| 11-20 Years Experience | \$64,786 | \$65,427 | \$63,389 |
| 21-30 Years Experience | \$66,900 | \$68,083 | \$67,876 |
| Over 30 Years Experience | \$75,187 | \$73,349 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,170 | \$63,228 | \$60,717 |
| Professional Support | \$68,080 | \$74,019 | \$72,022 |
| Campus Administration (School Leadership) | \$82,052 | \$93,206 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 71.7% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|-------------------------------------------------|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 4.1 | 6.4% | 2.2% | 5.9% |
| Career and Technical Education | 2.6 | 4.0% | 4.8% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 1.9% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.0% | 1.7% |
| Regular Education | 44.1 | 68.7% | 77.7% | 70.6% |
| Special Education | 5.4 | 8.5% | 6.7% | 9.7% |
| Other | 7.9 | 12.3% | 5.7% | 3.5% |

Texas Education Agency
2022-23 Staff Information (TAPR)
BETTYE MYERS MIDDLE (061901049) - DENTON ISD - DENTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.