

An Alignment of the Head Start Early Learning Outcomes and the Preschool Phonemic Awareness: The Skills That They Need to Help Them Succeed ©2016

The Preschool Phonemic Awareness curriculum: The Skills That They Need to Help Them Succeed, written by Dr. Michael Heggerty, provides students with daily practice with 9-10 Phonemic Awareness skills. Increasing Language Awareness through nursery rhymes, Letter Naming, Rhyming, Onset Fluency, Blending, Segmenting, Identifying Final or Medial Sounds, Adding Phonemes, & Deleting Phonemes are included in weeks 1-35, and Substituting Phonemes in words is included in weeks 19-35. The 35 weeks of lessons follow a scaffolded scope and sequence of Phonemic Awareness Skills.

Head Start Early Learning Outcomes Framework: Ages Birth to Five	Alignment to Preschool Phonemic Awareness Curriculum
Domain: Language and Communication	
Sub-Domain: Emergent Literacy	
Goal IT-LC 9. Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs.	
16 to 36 Months: Says or repeats culturally and linguistically familiar rhymes, phrases, or refrains from songs or stories.	Language Awareness Weeks 1- 35
By 36 Months: Repeats simple familiar rhymes or sings favorite songs. Retells familiar stories using props.	Language Awareness Weeks 1- 35

Head Start Early Learning Outcomes Framework: Ages Birth to Five	Alignment to Preschool Phonemic Awareness Curriculum
Domain: Literacy	
Sub-Domain: Print & Alphabet Knowledge	
Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters	
36 to 48 Months: Shows an awareness of alphabet letters, such as singing the ABC song, recognizing letters from one's name, or naming some letters that are encountered often.	Letter Naming Activities Weeks 1- 35
48 to 60 Months: Recognizes and names at least half of the letters in the alphabet, including letters in own name (first name and last name), as well as letters encountered often in the environment. Produces the sound of many recognized letters.	Letter Naming Activities Weeks 1 - 35
By 60 Months: Names 18 upper- and 15 lower-case letters. Knows the sounds associated with several letters	Letter Naming Activities Weeks 1 - 35

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Head Start Early Learning Outcomes Framework: Ages Birth to Five	Alignment to Preschool Phonemic Awareness Curriculum
Domain: Literacy Sub-Domain: Phonological Awareness	
Goal P-LIT 1. Child demonstrates awareness that spoken language is composed of smaller segments of sound.	
36 to 48 Months:	
Shows rote imitation and enjoyment of rhyme and alliteration. With support, distinguishes when two words rhyme and when two words begin with the same sound.	Rhyme Recognition Onset Fluency
48 to 60 Months:	
Demonstrates rhyme recognition, such as identifying which words rhyme from a group of three: hat, cat, log.	Rhyme Recognition: Weeks 16 - 35
Recognizes phonemic changes in words, such as noticing the problem with "Old McDonald had a charm."	Substituting Phonemes: Weeks 19- 35
Is able to count syllables and understand sounds in spoken words.	Blending & Segmenting Syllables: Weeks 5-8; 15 - 16 Blending & Segmenting Phonemes: Weeks 19 - 35
By 60 Months:	
Provides one or more words that rhyme with a single given target, such as "What rhymes with log?"	At this time, Rhyme Production is not included in the Pre-K lessons. Teachers may alter a rhyming lesson during Weeks 16-35 to ask students to produce words that rhyme with one of the words provided. This is included in the Kindergarten curriculum, beginning in Week 3.
Produces the beginning sound in a spoken word, such as "Dog begins with /d/."	Onset Fluency Weeks 1 - 35
Provides a word that fits with a group of words sharing an initial sound, with adult support, such as "Sock, Sara, and song all start with the /s/ sound. What else starts with the /s/ sound?"	At this time, this activity is not included in the lessons. Teachers may extend an 'Onset Fluency' lesson by asking students to provide additional words that begin with the same sound as the word provided.