**MYP Spanish I Syllabus 2015-2016**

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<thead>
<tr>
<th>Name:</th>
<th>Luis Tovar</th>
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<tr>
<td>Email:</td>
<td><a href="mailto:ltovar@dentonisd.org">ltovar@dentonisd.org</a></td>
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<tr>
<td>Conference:</td>
<td>A3 (12-1:30pm) &amp; B4 (1:45-3:00)</td>
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<tr>
<td>Phone:</td>
<td>940.369.2166</td>
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<tr>
<td>Tutoring:</td>
<td>Tuesday 8:15-8:40am &amp; Thursday 4:15-5:00pm</td>
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**COURSE DESCRIPTION**: MYP/Pre-AP Spanish 1 begins the preparation for IB courses and/or the Advanced Placement Exams in Spanish Language and Literature. The goal of this course is to help students begin to communicate with Spanish speakers through written and oral expression. The study of a second language will help them become a more active participant in the global community. The course integrates language with history, culture, daily life, community, health and our environment. Through the study of history and culture, emphasis is placed on interconnectedness, global awareness and the broad movements and patterns of the history of Spanish speakers. Vocabulary and grammatical structures will be taught in context. The course is designed to stimulate interest in and foster respect for other peoples and cultures. Students will be taught in an environment that fosters risk-taking and reflective thinking.

**AIMS**:

- Enable the student to communicate information, ideas and opinions for future study, work and leisure. TEKS: Communities 5B & Communication 1A , B & C
- Enable the student to understand the nature of language and the process of total language learning which comprises the integration of linguistic, cultural and social components. TEKS: Communication 1B & Comparisons 4A, B & C
- Enable the student to develop an appreciation of a variety of literary and non-literary texts. TEKS: Connections 3A & 3B
- Offer insight into the cultural characteristics of the communities where the language is spoken. TEKS: Cultures 2A & B
- Encourage an awareness and understanding of the perspectives of people from other cultures. TEKS: Cultures 2A
- Promote involvement with different communities. TEKS: Communities 5A
- Provide access to varied sources of information. TEKS: Connections 3A

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Foster curiosity, a lifelong interest and enjoyment in language learning. TEKS: Communities 5B

OBJECTIVES:

- Student will communicate in Spanish using the skills of listening, speaking, reading and writing.
- Student will gain knowledge and demonstrate understanding of Spanish speaking cultures.
- Student will use Spanish to make connections with other subject areas and to acquire information.
- Student will develop insight into the nature of language and culture by comparing the student’s own language and culture to another.
- Student will participate in communities at home and around the world by using Spanish

TEXTBOOK: Descubre Level 1 textbook will be provided for in class use only. Students will be assigned a book number and they will be responsible for their assigned book. They will be expected to keep the book clean and to return it to the cart each class period before leaving. All vocabulary will be posted on www.quizlet.com for home study. Students will also make physical lists of vocabulary terms and will need to take grammar notes for home study.

RECOMMENDED SUPPLIES:

- Notebook with dividers and paper
- Pens (black or blue, and red), pencils, highlighters
- Composition notebook
- Dry-Erase markers

GRADING:

The following grading percentages will serve as a basis for the grades in this class:

**Minor Summative: 40%**

**Major Summative: 60%**

To see a complete explanation of the grading policy, please visit the Denton ISD Grading and Assessment Procedures and Guidelines

**MYP Language Acquisition Assessment Criteria:**

**Criterion A:** Comprehending spoken and visual texts

**Criterion B:** Comprehending written and visual texts

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Criterion C: Communicating in response to spoken, written, and visual text

Criterion D: Using language in spoken and written form

MYP – Global Contexts:

- Fairness and Development
- Orientation in Time and Space
- Globalization and Sustainability
- Identities and Relationships
- Personal and Cultural Expression
- Scientific and Technical Innovation

METHODS OF ASSESSMENT:

- Pre-Quizzes
- Vocabulary and grammar quizzes
- Essays
- Oral presentations/performances
- Oral conversations
- Listening comprehension
- Projects

Through the above means, students will be evaluated on their ability to request and provide information, understand and respond to questions and statements, present ideas and give details where appropriate and demonstrate the ability to maintain a coherent and flowing conversation and express an understanding of cultures other than their own according to their level of study.

QUIZZES AND EXAMS: All departmental quizzes and exams will be kept in my room in a locked filing cabinet. Each student will have a separate file with his answer sheets to these exams/quizzes. After taking each exam or quiz, we will go over the assessment in class and correct it. Per district policy, I am not allowed to release ANY test or quizzes to take home. However, you and your parent/guardian may make an appointment to review the test on campus with me. A student may re-take a formal assessment with a maximum grade of 100% within teacher guidelines and deadlines. Parents are entitled to have access to all written records of the district concerning the parent’s child, including test scores. Tex. Educ. Code, section 26.004. Parents are also entitled to review each test administered to the parent’s child after the test is administered. Furthermore, the school district is required to make tests readily available for review by parents; however, the school district may specify reasonable hours for such review. Tex. Educ. Code, section 26.006 Providing a parent access to and review of the

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teaching materials and administered tests fulfills the requirements of the Texas Education Code’s mandate that parents are partners with the school district in the education of children.

*HOMEWORK/ GRADES: Grades will be a true reflection of the student’s mastery of the state standards. **Extra credit is no longer permitted by Denton ISD.** Any student may reassess by following the guidelines which include: demonstrating additional learning, attending a tutorial, making an appointment to reassess and completing the reassessment before the deadline. Late work will not be penalized. However, please be aware that a student who is chronically late in completing assignments or memorizing vocabulary, will find it very difficult to be successful in a foreign language class.

- Students will have the opportunity for reassessment on all major summative assignments.
  - There will only be ONE reassessment opportunity per major summative assignments.
  - Students must reassess 10 school days from the date it is due or from date grade is returned.
  - Minor summative reassessment is not required if the material will be covered on a major summative and will be used in lieu of reassessing.
  - Students must attend a tutorial session prior to any reassessment.
  - It is the student’s responsibility to show the additional learning to qualify for reassessment.

- **Automatic email will be generated to parents when a MSG (missing/late assignment) or grade below 70 is entered into HAC.**

MAKE-UP WORK: When a student is absent it is the student’s responsibility to make arrangements with me to complete the work. Students have the number of days absent plus one day to complete the work. The student must make up missed tests, quizzes, listening and speaking activities before or after school, since these are often a disruption to the class in progress.

LATE WORK:

- 1st Offense - Warning & Parent Contact via email
- 2nd Offense - Teacher Detention & Parent Contact via phone
- 3rd Offense - Office Referral through HAC & Parent Contact via phone

TUTORIALS: Students must sign in, be prepared (have all needed materials and know what they are there to do/study) and they may not bring friends. This time is reserved for students who desire academic assistance or need to make up a missed quiz or exam. It is not a social gathering place nor is it a place to “kill time”.

TEACHING: Our class period is ninety or sixty minutes in length. We spend the entire period either in active teaching/learning, reinforcing, practicing (written and/or oral) or testing and evaluating. There will be a brief homework assignment due each class period. The reason for
this strenuous approach is that a foreign language requires active participation in the classroom at every level every day. The extra written practice, memorization, or learning for mastery must be done outside of the classroom and must be the student’s responsibility. The student must acquire or expand his ability to memorize, retain, reason, analyze and compare or contrast, as well as to evaluate.

**CLASSROOM MANAGEMENT:** Because learning a foreign language requires so much concentration and active participation throughout the entire class period classroom disruptions will not be tolerated. I have one simple rule in my class: *You can do whatever you want to in the classroom, within district policy, as long as it does not bother anyone in the class, including the teacher.* We will have a discussion in class concerning this rule.

**IMPORTANT DATES:** Bronco Night (Parent Night) Thursday, September 17 6:00-7:30pm

***OUTLINE OF CLASS:***

1. **Hola, ¿qué tal? (Identities and Relationships / Families and Communities)**
   - Descubre 1-L1:
     - Greetings and goodbyes
     - Identifying yourself and others
     - Courtesy Expressions

2. **En la clase (Identities and Relationships / Families and communities)**
   - Descubre 1-L2:
     - Everyday activities
     - Days of the week
     - Describe locations of people and things

3. **La familia (Orientation in Time and Space / Families and Communities)**
   - Descubre 1- L3:
     - Family
     - Identifying yourself
     - Professions and occupations
     - Education and careers

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4. Los pasatiempos (Personal and Cultural Expressions / Families and Communities)

Descubre 1-L4
Pastimes
Sports
Places in the city

5. Las vacaciones (Personal and Cultural Expressions / Contemporary Life)

Descubre 1-L5
Travel and vacations
months of the year
seasons and weather

6. ¡De Compras! (Scientific and Technical Innovations / Contemporary Life)

Descubre 1-L6
Clothing and shopping
negotiating price
colors
more adjectives

7. La Rutina Diaria (Identities and Relationships / Beauty and Aesthetics)

Descubre 1-L7
Daily Routine
personal hygiene
Time expressions

*Instructor reserves the right to amend as necessary to enhance learning.

EXPECTATIONS OF STUDENT LEARNING (TEKS):

All TEKS for the course can be found at the TEA website:
http://www.tea.state.tx.us/rules/tac/chapter113/ch113c.html.

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